Yvonne Wright Childminding
Child Minding

Type of inspection: Unannounced
Inspection completed on: 24 September 2019

Service provided by:

Service provider number:
SP2007967070

Care service number:
CS2007162652

Introduction

This service has been registered with the Care Inspectorate since 14 January 2008.

Yvonne Wright, trading as Yvonne Wright Childminding and Violet Wright work in partnership to provide a large childminding service. We will refer to the childminding service throughout this report. The service may be provided to a maximum of eight children at any one time under the age of 16, of whom a maximum of six will be under 12, of whom no more than three are not yet attending primary school and of whom no more than one is under 12 months. Numbers are inclusive of children of the childminder's family. When working together with Violet Wright, the care service may be provided to a maximum of 12 children at any one time under the age of 16, of whom a maximum of 12 will be under 12, of whom no more than six are not yet attending primary school and of whom no more than two are under 12 months. Numbers are inclusive of children of the childminder's family.

Other conditions unique to the service:

The service must be provided at the address detailed on this certificate. The parts of the premises not to be used are the master bedroom at the front of the house and both of the out buildings in the garden. Overnight service will not be provided.

The service is provided from the Violet Wright's family home in Coaltown of Balgonie, Glenrothes. Children had access to the lounge, conservatory, playroom, kitchen and toilet. The garden and the local community provided opportunities for children to be active and to socialise with other children.

The aims of the service included; 'We will endeavour to provide for their (children's) health, safety, happiness and all round wellbeing. In partnership with parents, we will seek to assist the development of the child's emotional, social, physical and general happiness.' A full statement of aims and objectives is available from the service.

We check services are meeting the principles of Getting it right for every child (also known as GIRFEC). This is Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of GIRFEC. They are: safe, healthy, achieving, nurtured, active, respected, responsible and included. They are often referred to as the SHANARRI wellbeing indicators.

Information on SHANARRI can be found at: http://www.scotland.gov.uk/Topics/People/Young-People/gettingitright

What we did during our inspection

We wrote this report following a short notice inspection. This was carried out by inspector on Tuesday 24 September 2019. We visited between 09:30 and 12:00. We provided feedback to the childminders at the end of the inspection process.

As part of the inspection, we took account of the annual return completed by the childminder. We provided our contact details to enable parents to contact us to provide feedback regarding the quality of the service.

During the inspection we gathered evidence from several sources, including the following:

We spoke with:
- the two children present
- the childminders.

We observed and viewed:
- the environment
- the childminder's practice and interactions with the children
- the children playing.

We looked at the following evidence:
- children's records.
- a sample of policies and procedures
- photographs of children's experiences
- accident incident recording format
- medication recording format
- Training log
- registration certificate
- Public liability insurance certificates.

We took account of the above information when we evaluated the service and wrote this report. Please note that parents and carers will be referred to as parents throughout the report.

Views of people using the service

The two young children present were nurtured by both childminders so that they felt safe and secure in the service. One child was in the process of settling in so needed cuddles and reassurance whilst the second child was relaxed and confident in the service. The children were engaged in a range of activities. The childminders responded well to the needs of the children who enjoyed reading books, needed a nappy change, had a snack and went for a sleep.

We provided our contact details to enable parents to provide us with feedback about the service. We had not received any feedback at the time of writing this report.

Self assessment

We did not receive a self assessment from the childminder before this inspection. The self assessment allows the childminder to review and evaluate the service, identifying strengths and areas for development. The childminder should ensure that a self assessment is completed when requested to by the Care Inspectorate and submitted within the timescales given.

What the service did well

Interactions with children were nurturing and responsive to their interests and needs. The childminders worked closely with parents to ensure that children's changing needs were met. Parents felt included and valued as a result. The service made good use of the local community and home environment to offer experiences that supported children to achieve, remain active and stay healthy. The childminders were dedicated to improving the

service making progress in meeting the recommendations made at the last inspection. They had reviewed the meals and snacks provided and had raised their awareness of hidden salts and sugars in food. This meant that children's health and wellbeing was improved as a result.

What the service could do better

The childminders had a knowledge and understanding of the benefits of children having access to the natural environment and the use of loose parts and natural resources. They aimed to continue to develop open-ended play opportunities for children. The childminders aimed to keep updated with current good practice in early learning and childcare through reading guidance found on the Care Inspectorate Hub and agreed to consider how they could develop self-evaluation in the service. We signposted the childminders to good practice guidance that will support this.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	4 - Good
Quality of staffing	not assessed
Quality of management and leadership	4 - Good

Quality of care and support

Findings from the inspection

The childminders showed warmth, kindness and compassion towards the children in their care. Working closely with parents meant that they got to know about the children including their routines from home. Children's changing needs were met as a result and their experiences took account of their interests and preferences. Following a familiar routine from home meant that a child, who was in the early stages of settling into the service, felt safe and secure. The children enjoyed sitting with the childminder having a story and had the freedom to explore their environment developing their walking and crawling skills.

Children were supported to achieve, develop skills and have fun through a variety of activities and experiences. Story books and singing supported children to develop their speech and language. The young children were engaged in making animal noises as they read a book with the childminder. Older children tended to choose outdoor activities either in the garden or at the park after school. They benefitted from fresh air and exercise as a result. The children were encouraged to participate in daily tasks that they would do at home, for example, cooking and tidying up. They developed life skills and learned about the importance of keeping toys and play areas clean and tidy in order to stay safe and healthy.

The childminders used the local community to widen children's experiences including going to groups where they could socialise with their peers and having trips on public transport. Children were developing their confidence and self-esteem when visiting the local library, soft play and walking in the woods.

A risk benefit approach encouraged children to self-assess age appropriate risk. For example, children were supported to think about how safe they felt when using the climbing equipment at the park and agreed boundaries that kept them safe when playing on the trampoline. Children were developing an awareness of how

to stay safe when playing. In consultation with parents, the oldest children were supported to responsibly play at the local park unsupervised. We discussed how the records to support these agreements could be extended clearly showing how children are taking responsibility for their own safety.

Children's experiences were shown using show and tell floor books. The children enjoyed looking at the photographs recalling their experiences. We discussed how the childminders could link the detail to the SHANARRI wellbeing indicators. This would mean that children would become familiar with how they were supported to be safe, healthy, active, nurtured, achieving, responsible, respected and included. The floor book system was being developed by the childminders to show how outcomes for children were evaluated and improved. For instance, the development of healthy eating in the service was shown and continued to be evaluated and evidenced through a floor book.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

Quality of environment

Findings from the inspection

A nurturing environment meant that children had a safe, secure and homely space that met their needs to a good level. They were relaxed and had fun as they played with a range of age appropriate activities on the floor in the conservatory. One child was able to have a nap without interruption due to the availability of a quiet space. Children felt a sense of belonging through having a space to store their jackets, shoes and bags.

A variety of opportunities that enabled children to freely explore the outdoor environment and access the local community which supported them to develop confidence and resilience. Children were active when playing at the park or on woodland walks. The childminders were aware of the benefits of children having access to the natural environment and open-ended play experiences. They encouraged children to develop social and physical skills, confidence, self-esteem and creativity as a result. We signposted the childminders to good practice guidance that will support the continued evaluation and development of the environment and experiences for children:

My World Outdoors - available at https://www.careinspectorate.com/images/documents/3091/My_world_outdoors_-_early_years_good_practice_2016.pdf

Loose Parts Play - available at www.inspiringscotland.org.uk

Our creative journey available at www.hub.careinspectorate.com

Our creative journey available at www.hub.careinspectorate.com

The childminders managed their environment well to promote children's safety and wellbeing. For example, they carried out risk assessment and put measures in place to reduce hazards. They were aware of good practice in infection control and promoted appropriate hand hygiene practices. We saw that resources were clean, safe and suitable for the different stages and interests of children attending the service. This contributed to childrens' health and wellbeing.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

Quality of staffing

This quality theme was not assessed.

Quality of management and leadership

Findings from the inspection

The childminders had a nurturing approach towards children and a good knowledge and understanding of child development. They were sensitive to the individual needs of children and worked closely with parents to agree how best to support them to achieve. Effective communication resulted in parents being involved in making decisions about the care and support of their children so that changing needs were met. They demonstrated a kind, caring and compassionate approach that resulted in children feeling valued and included in the service.

The childminders had a professional attitude to managing their service. They developed their knowledge and understanding of childcare issues through some access to training, reading current practice guidance and professional dialogue with other childminders. For example, sharing their knowledge and understanding of the Scottish Cot Death Trust safe sleeping guide meant the childminders worked with parents to agree safe sleeping arrangements for children. Accessing refresher training in child protection and paediatric first aid ensured that they were familiar with current practice that kept children safe and healthy. The childminders had reflected on their practice including for instance, mealtimes and the menus. A floor book evidenced the changes to the food provided to ensure healthier options were available.

Awareness of legislation and current standards and maintaining and reviewing records and personal plans to a good standard, reassured families and gave them confidence that the service was managed well, and children's wellbeing was supported. We suggested that the childminders could continue to develop the use of research into best practice guidance to further improve practice ensuring they were aware of the most recent publications that were available on the Care Inspectorate 'Hub'.

The childminders involved parents and children in planning and developing the service through informal chats giving them opportunities to voice their suggestions and wishes. This meant for example, that children's experiences took account of their wishes and preferences. We discussed ways that the childminders could develop self-evaluation further and how they could record the impact of any involvement of families in the development of the service. We sign posted the childminders to good practice guidance that will support this process:

Your Childminding Journey available at www.childmindingjourney.scot

My Childminding Experience available at www.hub.careinspectorate.com

National Health and Social Care Standards - available at www.scot.gov.uk

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

Recommendation 1

We recommend that the childminder reflect on her practice in relation to national guidance, in particular:

- Getting it Right for Every Child, specifically the wellbeing indicators (2010) http://www.gov.scot/Topics/People/Young-People/gettingitright/what-is-girfec/children-adult-services/practitioners-info-pack
- Setting the Table (2015) http://www.healthscotland.com/uploads/documents/21130-Setting the Table Nutritional Guidance and Food Standards.pdf
- Building the Ambition (2015) http://www.gov.scot/Resource/0045/00458455.pdf
- Infection Prevention and Control in Daycare and Childminding Services (2016) http://www.hps.scot.nhs.uk/resourcedocument.aspx?id=5598
- My World Outdoors (2016) http://www.hub.careinspectorate.com/media/279348/my-world-outdoors-sharing-good-practice-in-how-early-years-services-can-provide-play-and-learning-wholly-or-partially-outdoors.pdf

She should use these documents as the starting point for evaluating her practice and identifying areas for improvement, for example, the development of personal plans and best practice in early learning and childcare. This will help the childminder to provide richer play experiences for children.

Referring to websites such as the Care Inspectorate Hub (http://hub.careinspectorate.com/) and Education Scotland's National Improvement Hub (https://education.gov.scot/improvement) will also support the childminder to see recent examples of guidance in practice.

National Care Standards Early Education and Childcare up to the age of 16: Standard 14 - Well-Managed Service

This recommendation was made on 16 March 2017.

Action taken on previous recommendation

The childminders had undertaken some reflective practice to develop their knowledge and understanding of current practice. For instance they were aware of the Scottish Cot Death Trust safe sleeping guidance and were working with parents to develop sleeping arrangements in the service. We discussed the need for the childminders to continue to develop practice taking account of current guidance.

Recommendation 2

We recommend that the childminder review meals and snacks in the service to ensure these are healthy and meet children's nutritional needs. Use of Setting the Table, Scotland's national guidance for childcare providers on nutrition, will support the childminder in this work.

National Care Standards Early Education and Childcare up to the age of 16: Standard 3 - Health and Wellbeing

This recommendation was made on 14 October 2019.

Action taken on previous recommendation

A floor book evidenced the work undertaken to review mealtimes to ensure that healthy options are available to meet children's nutritional needs.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com

Enforcement

No enforcement action has been taken against this care service since the last inspection.

Inspection and grading history

Date	Type	Gradings	
21 Feb 2017	Announced (short notice)	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good Not assessed 4 - Good
17 Mar 2016	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good Not assessed 3 - Adequate
12 Feb 2015	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good Not assessed 3 - Adequate
12 Mar 2014	Announced (short notice)	Care and support Environment Staffing Management and leadership	3 - Adequate 3 - Adequate 3 - Adequate Not assessed
6 Feb 2013	Announced (short notice)	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good 3 - Adequate Not assessed
4 Aug 2010	Announced	Care and support Environment Staffing Management and leadership	4 - Good Not assessed 4 - Good Not assessed
12 May 2009	Announced (short notice)	Care and support Environment	4 - Good 4 - Good

Date	Type	Gradings	
		Staffing	4 - Good
		Management and leadership	Not assessed

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