

Kirkliston After School Club Day Care of Children

Kirkliston Community Centre
16/18 Queensferry Road
Kirkliston
EH29 9AQ

Telephone: 07714 824974

Type of inspection:

Unannounced

Completed on:

5 November 2019

Service provided by:

Kirkliston After School Club a Scottish
Charitable Incorporated Organisation

Service provider number:

SP2015012520

Service no:

CS2015338560

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com.

Kirkliston After School Club has been a registered service with the Care Inspectorate since December 2015. Conditions of registration state that a care service can be provided to a maximum of 33 children at any one time, who are of an age to attend primary school to 16 years.

The service is delivered from Kirkliston community centre near Edinburgh. Located in the centre of Kirkliston, the service is within walking distance to local schools and amenities.

The service aims to "offer play and educational opportunities that are both fun and challenging".

We check services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible, included.

What people told us

The service was asked to distribute care standard questionnaires to parents prior to inspection. Seven were returned from the ten issued. We spoke with a further two parents during an unannounced inspection on Thursday 24 October 2019, returning for an announced visit on Wednesday 30 October 2019. Feedback from inspection was given to the manager on Tuesday 5 November 2019. Comments from parents included:

"Space indoors and outdoors and facilities are now quite limited (following the move to the community centre). They could make more use of parks and library, have regular themes and try and use the space in a more inspiring way. It's early days. The staff are all fantastic".

"I'm concerned about the lack of outdoor space. A Friday is a long time to be in a restricted space".

"Great environment and the staff all have a genuine passion for what they do".

"The service works really well. We couldn't do without the wrap-around service. They do a wide range of activities like baking and playing outside".

"Great service. Staff are great. My child has made friends here and mixing with other age groups is great for him. Staff really care and we get feedback every day".

Numbers of children varied over the two days of inspection. They were busy and relaxed in their environment, engaging with staff in a fun, familiar manner. Some children were keen to speak to us about their club. Comments included:

"We have to go to school earlier since we moved, so there's less time to play at breakfast club."

"There's lots of space but nowhere really to put anything (referring to chairs lined up along the walls)."

"I like when all the food is out on the table to choose from."

Self assessment

The service had not been asked to complete a self-assessment prior to inspection. We supported the manager during inspection to create an improvement plan. She was able to plan for priorities which were highlighted during this process.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	4 - Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

The service had recently moved from a local school to the community centre. The main play space was a large room with an adjoining hall. The hall was used by the service for part of the week. A smaller break-out room was also used part of the week across the corridor. Children had the choice to move around and were supported by staff to do so. They looked familiar with the setting and were kept safe within the building which was accessed by members of the public. Children were starting to claim ownership of their new space through displaying their artwork and making choices about where they wanted to play.

Warm welcomes and interactions were nurturing for children, building positive and fun relationships. Children's needs and interests were known by staff and used to provide responsive care and activities.

Children were busy during their time in the service. Friendships had been formed which were instrumental in the play experiences we saw. They chatted to each other and shared ideas. Age groups worked together on activities, offering varying experiences to children. They had time and space to relax with friends and wind down from their school day.

Children played outdoors every day if they wished as staff recognised the importance of this to health and wellbeing. Direct access from the hall to a small concrete area offered space to run, scooter and play ball games. Children used the space well and were respectful of each other in the small space. The service had recently purchased a membership to a local farm park, where children will access natural wooded areas and adventure playgrounds.

Snack time had evolved to be more interactive and activity based. Children were involved in preparing and serving their own healthy snack. This recent change had brought positive feedback from the children. The service plans to develop it further by ensuring snack is another part of the play space which children can join when they choose to.

What the service could do better

The service was continuing to explore their new venue. Issues around children's freedom of movement, outdoor play and ownership of the space were being discussed and worked on. The first day of inspection saw limited resources to initiate play. This improved by the second day. We encouraged the service to increase the variety of resources on offer to provide more challenge and experiences for children. The Health and Social Care Standards and best practice examples from the Care Inspectorate's Hub should be used for guidance.

Children's personal plans were being worked on to ensure they reflected staff knowledge of children. This would ensure a consistent and meaningful approach to planning. The manager was also reviewing the medication recording forms to ensure they offered clear guidance for staff to deal with any issues which may arise.

The manager was new in post and was taking steps to ensure a consistent approach is taken with recording and monitoring of children's needs and interests. We were confident that she will continue to develop this area.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings	
18 Nov 2016	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good

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