

Lynburn Primary School Nursery Day Care of Children

Nith Street
Dunfermline
KY11 4LU

Telephone: 01383 602422

Type of inspection:

Unannounced

Completed on:

30 October 2019

Service provided by:

Fife Council

Service provider number:

SP2004005267

Service no:

CS2003015898

About the service

This service has been registered since 1 April 2002.

Lynburn Primary School Nursery is part of Fife Council's provision of early learning and childcare. The care service may be provided to a maximum of 100 children at any one time, of an age not yet attending primary school, of whom no more than 20 children are aged from 2 years.

A new purpose-built Early Learning and Childcare provision was opened in 2015 as a result of a decision by the provider to merge two nursery provisions. The service is part of Lynburn Primary school. The premises were made up of one playroom that accommodates children age from two to three years with a separate outdoor space and two playrooms divided by a snack area to accommodate anti-pre-school and pre-school children. The outdoor play space for older children was accessible from both playrooms on a free flow basis. Children were able to use the school playground and other community spaces including the community garden to widen their outdoor learning experiences.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it right for every child: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

During the inspection we spent time with children who were happy, confident and fully engaged having fun as they developed skills in understanding, thinking, investigation and problem solving, including through imaginative play and storytelling. They were experimenting when making play dough, mixing paint and using the workbench. Younger children were achieving through sensory and schematic play.

We talked with three parents who were attending a parent group facilitated by staff. They commented positively about the support they and their children received in the service. They felt included and listened to when asked for their views about the quality of the service and were informed about improvements made as a result through a you said we did format.

We sent out questionnaires for distribution by the service. Fourteen completed questionnaires were returned. They highlighted that families overall 'strongly agreed' that they were happy with the quality of the care children received. Comments included:

"From day one my daughter has loved going into nursery and I believe this is mainly down to the key workers. They are very friendly and very easy to talk to from a parents point of view. I find the nursery to be very inclusive, all children are treated equally. I have had no issues with the nursery at all. The nursery is very clean, modern and a happy place that I know my daughter enjoys."

"The staff do a fantastic job communicating the various activities planned throughout the year and create wonderful learning/play activities for the children to participate in."

"Fantastic nursery room create approachable staff who are all very welcoming my little one loves going to the experiences it offers very child centred."

"Lynburn nursery is a very well run establishment with incredible staff... The staff and set up are incredible. Our son loves his time here."

Parents were especially complementary about the support and advice they received for children with additional support needs.

Self assessment

The service had not been asked to complete a self assessment in advance of this inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	6 - Excellent
Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	6 - Excellent

What the service does well

A skilled, confident staff team enabled children to test out and realise their own capabilities supporting them to achieve their potential. Children had fun as they developed understanding, investigation and problem-solving skills. Their confidence, self-esteem, social and physical skills were encouraged through a balance of organised and freely chosen purposeful play experiences indoors and outdoors. An environment rich in numeracy and literacy and opportunities to develop life skills provided children with excellent opportunities to learn naturally through everyday experiences, play and interactions.

The dedicated staff team worked together successfully to develop and embed the vision and values of the service. This enabled them to assess and appropriately plan for children's development, growth and learning. Children were viewed as capable, competent and confident individuals. Staff's high expectations of children were reflected in the level of autonomy children were afforded through free access to a vast range of play experiences, resources and materials. For example, the play dough station and art areas enabled children to be creative and experiment with a range of resources.

Staff applied knowledge and skills exceptionally well to thread the universal communication and language strategies and approaches throughout the service. Now the literacy rich environment further enabled children to thrive in their abilities to socialise, listen and connect with peers. Parents commented on how they were supported with strategies to support children's speech and language at home and the impact it was having on children's achievements.

The team benefitted from a nurturing and dynamic environment where they could grow as practitioners and flourish. Distributed leadership at all levels resulted in a very competent, confident and motivated workforce. Staff were positive about development opportunities and were able to demonstrate clearly how this had impacted on their practice. The staff team had become reflective practitioners and felt safe to try out new initiatives as they continued on the improvement journey that was delivering excellent outcomes for children and responding to individual needs.

Staff confidence and independence was encouraged through an excellent strengths-based and supportive leadership style. The well-organised and forward-thinking leadership team continually strived to enhance children's; families and staff's experiences of being cared-for and working in the service. The nurturing, caring and respectful ethos filtered throughout the service and was mirrored in the children's respectful and responsible interactions with each other.

The services' approaches to quality assurance, introducing new ways of working and building upon prior successes should be commended and shared widely. Interpretation of best practice, strategies and relevant publications have resulted in the outstanding quality of the service being showcased by children, parents and staff.

What the service could do better

Mealtime experiences had been identified as an area for improvement. A process of consultation had begun with current experiences being evaluated and developed taking account of current practice guidance and visiting other settings to consider practice being delivered elsewhere.

The team should continue to meet and exceed the care and support needs of the children attending this service. The model for improvement currently being used will continue to assist the service in meeting and maintaining their vision and aspirations for children.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings	
13 Dec 2016	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	Not assessed
		Management and leadership	Not assessed
27 Jan 2015	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
13 Feb 2012	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	Not assessed
		Management and leadership	Not assessed
17 Feb 2009	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good

Date	Type	Gradings	
		Management and leadership	5 - Very good

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Care Inspectorate
Compass House
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