

# Davidson's Mains Out of School Care Provision Day Care of Children

Davidson's Mains Primary School  
Corbiehill Road  
Edinburgh  
EH4 5DZ

Telephone: 0131 332 8001

**Type of inspection:**

Unannounced

**Completed on:**

5 November 2019

**Service provided by:**

North Edinburgh Childcare

**Service provider number:**

SP2003003092

**Service no:**

CS2003013312

## About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at [www.careinspectorate.com](http://www.careinspectorate.com).

Davidson's Mains Out of School Care has been a registered service with the Care Inspectorate since April 2011 and the Care Commission prior to that. Conditions of registration state that care can be provided to a maximum of 40 children at any one time aged from four to 13 years of age. Children must either attend primary school or be commencing primary school within two months of their start date at the service. Children will have access to areas of the premises as designated by the headteacher.

Located within Davidson's Mains Primary School, the service collects children from that school only. It is central within the local community and accessible for families who use it.

As part of a wider organisation North Edinburgh Childcare, the service offers affordable and accessible childcare to working families. The service aims to:

- "Provide a high quality play/care service;
- Work in partnership with parents;
- Promote children and parents participation in the ongoing planning, development and evaluation of the service;
- Promote equal opportunities and social inclusion;
- Promote the continuing professional development of all staff."

We check services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible, included.

## What people told us

The service was asked to distribute care standard questionnaires to parents prior to the inspection. Four were returned of the 18 issued. We also spoke with two parents during an unannounced inspection on Friday 1 November 2019. We returned for an announced visit on Tuesday 5 November 2019. Comments from parents included:

"I am very confident putting my children in the OOSC. The staff know them really well and are excellent with them and all the children".

"My child attends OOSC and the holiday club. She is happy and confident with all aspects of the service".

"My child is happy and always get outside to play. Staff are friendly and give feedback every day. They are always happy to help."

"Staff worked really hard to settle my child in and make her comfortable. She now says after school club is her favourite part of her school day!"

"Staff are very nice and my child is happy to attend OOSC. Being located at the school is safe and convenient and helps to be in a familiar environment".

Numbers of children varied over the two days of inspection. They were very confident within their environment and used it as they wished. Some children were curious about our presence and were happy to talk to us about their club. Comments included:

"I like to play with my friends and hand-out."

"We make up our own games, like basketball over the table then we have to find the ball."

## Self assessment

The service had not been asked to complete a self-assessment prior to inspection. The manager provided us with a new development plan. It highlighted areas for development as identified by the children.

## From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

## What the service does well

Children experienced warm interactions and compassionate care from staff throughout their time in the service. This modelled very good social behaviours which children then displayed with each other. Empathy and respect were strong themes as staff supported children to play together and feel included.

Children were healthy, respected and nurtured as staff worked closely with them and their parents to provide continuity of care. Personal plans included children's interests and guided staff to meet, monitor and review health, welfare and safety needs. This showed that children were listened to and trusted to know what they needed. Any additional support needs were planned for and staff were consistent with strategies to support children. The Health and Social Care Standards were used to evaluate how well children's needs were held at the centre of the service.

A variety of play spaces allowed children the choice of being active or doing something more restful, to be alone or with others. Children could move between the main play space, a smaller room next door or the outdoor area. The environment supported children to be independent, whilst staff encouraged them to think about their safety. Children had direct access to an outdoor space which was varied, interesting and challenging. It included a large grass park, wooded area and paved playground. There were places to hide, climb, run and take risks whilst being supported to do so. Children were using the space for fun, challenge and competition with friends. There were also opportunities to engage with local wildlife which children were keen to tell us about.

Children led their own play as they were confident using the environment to explore their ideas. Loose part resources offered opportunities for creativity, invention and imaginative play. Staff supported play by providing resources, discussing ideas and giving freedom to experiment.

Snack was an activity for children, where they could practise skills, be independent and socialise with friends. The relaxed atmosphere meant children were happy to sit and chat about their day and listen to others.

Children were able to reflect on experiences through photograph albums and their personal plans. They were consulted with for snack and activity ideas through the Children's Council and supported to take their ideas forward. An example of this was the children's choir.

## What the service could do better

The service should continue to use information in the Care Inspectorate's Hub to develop more challenging experiences for older children.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## What the service has done to meet any requirements we made at or since the last inspection

## Previous requirements

There are no outstanding requirements.

## What the service has done to meet any recommendations we made at or since the last inspection

### Previous recommendations

There are no outstanding recommendations.

### Inspection and grading history

Date	Type	Gradings
15 Aug 2016	Unannounced	Care and support 5 - Very good Environment Not assessed Staffing 5 - Very good Management and leadership Not assessed
9 Aug 2013	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good
18 Aug 2010	Unannounced	Care and support 5 - Very good Environment 4 - Good Staffing Not assessed Management and leadership Not assessed
17 Dec 2008	Unannounced	Care and support 4 - Good Environment 4 - Good Staffing 5 - Very good Management and leadership 5 - Very good

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