

## Davidson, Celia Child Minding

Type of inspection: Unannounced  
Inspection completed on: 29 October 2019

**Service provided by:**  
Davidson, Celia

**Service provider number:**  
SP2007965938

**Care service number:**  
CS2007156785

## Introduction

This service was previously registered and transferred its registration to the Care Inspectorate on 1 April 2011.

Mrs Davidson is registered to provide a care service to a maximum of 6 children at any one time under the age of 16, of whom no more than 3 are not yet attending primary school and of whom no more than 1 is under 12 months. Numbers are inclusive of the children of the childminder's family. The childminder's home is situated in a coastal village close to local amenities, a community garden, beach and forest.

Aims of the service include:

- to provide the care and attention expressed by parents and promote consistency of care
- care for each child in a relaxed, secure and safe environment allowing the children to feel at home
- encourage children to participate in activities according to their stage of development, encouraging them to interact with other children.

## What we did during our inspection

We compiled the report following an unannounced inspection which took place between 10.45am and 12.45pm on 29 October 2019. This inspection was carried out by one inspector.

We sent three Care Standards Questionnaires to the childminder to distribute to parents/carers. None were returned.

We observed the care given by the childminder and looked at a number of documents including health and wellbeing records.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of GIRFEC; safe, healthy, achieving, active, respected, responsible and included (also known as SHANARRI).

## Views of people using the service

There was a total of two children using the service at the time of inspection; a baby and a pre-school aged child. The baby had not been using the service for very long and the young child had attended for some time. We saw that they were relaxed and happy in the company of the childminder and played happily with various resources.

## Self assessment

The Care Inspectorate received a completed self assessment document from the childminder. The childminder identified what they thought the service did well and gave examples of good practice.

We considered it would be beneficial for the childminder to record areas for development/improvement, linked to their own self evaluation and if relevant, previous inspection activity.

## What the service did well

The childminder recognised the importance and benefits of having open communication with parents/carers and forming positive relationships with them. Minded children were being cared for in a responsive and nurturing environment that provided different experiences to support their overall health and wellbeing.

## What the service could do better

The childminder maintains the system of review that includes parents/carers and children (where possible), so that the information held reflects each child's current needs and interests.

Children's experiences are further enhanced through the extension of open ended (no fixed purpose) and natural play materials, both outside and inside, with a view to extending the sense of adventure and excitement. Good practice documents should be used more readily for such purposes.

The childminder consolidates the process of continuous evaluation that seeks the views of children and parents/carers, as well as the impact of their own professional learning, leading to improved outcomes for children.

## From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	4 - Good
Quality of staffing	not assessed
Quality of management and leadership	4 - Good

## Quality of care and support

### Findings from the inspection

The childminder recognised the benefits of sharing information with parents/carers on a daily basis and establishing positive relationships with them so that children were well supported.

Throughout the inspection we saw that the children appeared to benefit from the friendly, engaging and attentive relationship that had been and was being formed between them and the childminder. The childminder was responsive to the needs of each of the children which helped them to feel settled and assured. The childminder had conversations with the pre-school child and they knew their interests well, which helped them to gain the most from their play experiences. The childminder was also helping the child to be socially aware and comfortable with the new experience of having a baby present within the service. Their interactions with the children were affectionate and encouraging, supporting them to develop their confidence and self-esteem.

The childminder requested information that was relevant to each of the children, (personal care plan), such as allergies, medication and dietary needs. This supported Getting It Right for Every Child (GIRFEC), the national guidance on early learning. Whilst we recognised that the childminder knew the children very well, a system of review with parents/carers and children (where possible) should be maintained. This helps to ensure that information held remains up to date and reflects each child's needs and interests. The childminder should

continue to develop their knowledge and understanding of GIRFEC and the purpose of chronologies, to support best outcomes for children.

Ref: Building the ambition and Practice guide to chronologies - [hub.careinspectorate.com](https://www.careinspectorate.com/hub/careinspectorate.com)

The childminder had completed training in child protection so that her knowledge of safeguarding children remained current and sound. We advised that attending a local refresher course approximately every 3 years would help to ensure such knowledge remained up to date. Documentation supported the safe management of medication, although none was being administered at the time of the inspection.

Children's physical, social and emotional wellbeing was being promoted through healthy snacks that complied with any dietary needs/preferences. We saw that children sat together for lunch in the company of the childminder and it was a positive learning experience. The childminder made good use of community resources so that children benefited from being outdoors in the fresh air.

## Requirements

**Number of requirements:** 0

## Recommendations

**Number of recommendations:** 0

**Grade:** 4 - good

## Quality of environment

### Findings from the inspection

The childminder had taken positive steps to ensure that their home was clean, tidy and safe, for example, securing doors and child safety equipment, such as a high chair. The childminder kept the premises and activities under regular review to assess any risk. The childminder followed good infection control procedures, such as hand hygiene and protective clothing during nappy changing, with a view to reducing the spread of infection.

Children were being cared for in a welcoming and comfortable environment that contributed to their confidence and self esteem. A designated play room allowed space for floor play. Open storage boxes with a selection of resources enabled children to choose what they wanted to play with. A pop up tent had proved popular with all of the children to play in together or just relax and chat. The pre-school child played with cars and the baby was content and amused for a while with an activity mat. A large comfortable sofa enabled children to rest and recuperate. The childminder was mindful of following sleep practices that promoted the safety and wellbeing of the child; a travel cot was available for such purposes. A large breakfast bar in the kitchen/diner was used for messy/craft activities. The pre-school child chose to spend some time making things with play dough and told us it was one of their favourite things.

The childminder had completed paediatric first aid training to ensure that they had appropriate knowledge to treat children should an accident occur. The childminder had a suitable format for recording accidents/incidents to ensure that correct information was held and exchanged with parents/carers.

The childminder did not regularly use their garden for outdoor play, partly due to it being small. We considered that it being readily accessible and secure would be beneficial if it was used by the children. However, the location of the service meant that local amenities such as a community garden, playing field/park, beach and forest were within easy walking distance. They were used readily by the childminder to provide a variety of outdoor experiences that supported children's development and wellbeing. Records also showed that children had been rock pooling, visited a farm and had a picnic in the woods.

We suggested that wider introduction and use of open ended (no fixed purpose) materials, natural and real objects would further opportunities for exploration and problem solving. Reference: my world outdoors, loose parts play toolkit and our creative journey - [hub.careinspectorate.com](http://hub.careinspectorate.com)

## Requirements

**Number of requirements:** 0

## Recommendations

**Number of recommendations:** 0

**Grade:** 4 - good

## Quality of staffing

This quality theme was not assessed.

## Quality of management and leadership

### Findings from the inspection

The childminder aimed to work in partnership with parents, sharing information with them so that they felt valued and remained central to their child's care and wellbeing. The childminder had developed a short evaluation questionnaire that had been given to parents to seek their views, although none had been returned at the time of inspection.

The childminder took account of the children's views/interests when organising activities. They had built and were building caring and nurturing relationships with each of the children so that they knew them well. A couple of school age children had completed a short questionnaire giving their views about the service; they liked the toys and activities and playing with their friends.

The childminder was mindful of maintaining a professional attitude to developing their own learning. They had improved documentation so that it better reflected family involvement that was meaningful and recognised a holistic approach to wellbeing. Good practice documents such as building the ambition were being used more readily for such purposes. The childminder held a relevant childcare qualification which influenced her direct practice with the children. The knowledge they had gained would be used more effectively for the purposes of

reflection and evaluation. They had a greater awareness of the Care Inspectorate hub (one stop shop to resources/best practice) and would continue to use it more readily to support improvement.

The childminder had started to keep a note of key events/activities for the purposes of evaluation and reflection. We suggested a simple improvement plan to record action taken and service developments; learning from training/development and any impact could also be useful. We referred the childminder to your childminding journey, the new national learning framework to help childminders develop and grow their skills - [childmindingjourney.scot](https://childmindingjourney.scot). We advised the childminder that updating service policies and procedures to better align with the health and social care standards would also be beneficial in understanding their relation to improvement.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

Grade: 4 - good

**What the service has done to meet any requirements we made at or since the last inspection**

## Previous requirements

There are no outstanding requirements.

**What the service has done to meet any recommendations we made at or since the last inspection**

## Previous recommendations

### Recommendation 1

To enable the childminder to be competent and confident in supporting children's health in emergencies she should attend a paediatric first aid course as soon as possible.

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS) which state that 'I experience high quality care and support based on relevant evidence, guidance and best practice' (HSCS 4.11).

This recommendation was made on 29 March 2019.

#### Action taken on previous recommendation

The childminder had completed a paediatric first aid course.

### Recommendation 2

In order to ensure consistent, positive learning experiences for children the childminder should increase her knowledge of the best practice guidance available, see below. She should use this to evaluate her service and identify areas where improvement will promote children's learning and development, supporting them to reach their full potential.

This is to ensure that care and support is consistent with the Health and Social Care Standards which state that 'As a child, my social and physical skills, confidence, self-esteem and creativity are developed through a balance of organised and freely chosen extended play, including using open-ended and natural materials (HSCS 1.31).

This recommendation was made on 29 March 2019.

#### Action taken on previous recommendation

The childminder had made a concerted effort to be more familiar with best practice documents and to develop methods of evaluation that helped to identify improvements.

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Enforcement

No enforcement action has been taken against this care service since the last inspection.

## Inspection and grading history

Date	Type	Gradings
14 Feb 2019	Unannounced	Care and support
		Environment
		4 - Good
		4 - Good

Date	Type	Gradings	
		Staffing Management and leadership	Not assessed 3 - Adequate
7 Aug 2014	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 4 - Good Not assessed 4 - Good
22 Jun 2010	Announced (short notice)	Care and support Environment Staffing Management and leadership	4 - Good Not assessed 4 - Good Not assessed
23 Jul 2009	Announced	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good 4 - Good Not assessed

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