Murray Primary School Nursery Class
Day Care of Children

Napier Hill
East Kilbride
Glasgow
G75 0JP

Telephone: 01355 222566

Type of inspection:
Unannounced

Completed on:
18 September 2019

Service provided by:
South Lanarkshire Council

Service number:
CS2003015318

Service provider number:
SP2003003481
About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com

The service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

We check services are meeting the principles of Getting it Right for Every Child (GIRFEC), Scotland’s national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible and included, also known as the SHANARRI wellbeing indicators.

Murray Primary School Nursery Class is a childcare service provided by South Lanarkshire Council. It is registered to provide a care service to a maximum of 32 children aged 3 years to not yet attending primary school age. The nursery operates from within the school. It has its own secure entrance for families. An outdoor space is also available directly from the playroom.

A full statement of aims and objectives is available from the service.

We carried out an unannounced inspection of this service on 18 September 2019 and spoke with four children and three members of staff. We observed practice and checked documentation relevant to the inspection. Feedback was given to the manager and nursery teacher at the end of the inspection.

What people told us

Children were happy and nurtured in nursery. Children were independent and used the environment to suit their needs. They were settled and enjoyed having visitors in the nursery. Children’s voices were valued and respected by staff.

We had three care standards questionnaires completed and returned to us during our inspection. We also had four staff questionnaires returned to us. Overall all parents indicated they were happy with the quality of care their child received. Some additional comments from parents included:

‘The staff are friendly and consistent and always available for any questions.’

‘Staff have been brilliant, always kept informed of everything. Always able to speak to staff about any issues regarding child.’

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their Improvement Plan which demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.
From this inspection we graded this service as:

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<tr>
<th>Category</th>
<th>Grade</th>
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<tr>
<td>Quality of care and support</td>
<td>5 - Very Good</td>
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<tr>
<td>Quality of environment</td>
<td>5 - Very Good</td>
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<tr>
<td>Quality of staffing</td>
<td>not assessed</td>
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<tr>
<td>Quality of management and leadership</td>
<td>not assessed</td>
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What the service does well

Confident children were nurtured by staff who supported them to make choices and form positive relationships with their peers. Staff promoted self awareness and responsibility for children and this had resulted in a caring and inclusive space for children where they could safely express themselves. Most children were inquisitive, confident and keen to engage in learning experiences.

Personal plans were in place for all children with additional wellbeing plans in place if required. Parents were involved in discussions about their child’s support needs. The service worked with other agencies to provide continuity in care for children. Learning journals for nursery children, were used by staff and parents who had the opportunity to comment and provide information to help staff support children. They had recently changed their planning records and how they captured information on children’s voices, interests and experiences. Parents were able to access stay and play sessions which gave them an opportunity to see how the service was provided to their children.

Staff deployed themselves to suit the needs of the children. We observed staff supporting children to problem solve and reach compromises with their peers in a kind and caring manner. This helped to promote positive self esteem and confidence. Praise and encouragement were used by staff to empower children when tackling new tasks and trying new things.

Children had direct access to a dedicated outdoor space. They also risk assessed the area before their peers came out to play. This was good as it highlighted risk to children and gave them an opportunity to practice responsibility. The outdoor space was well laid out and provided both natural and planned experiences. The service had plans to expand and develop their forest school provision, with increased opportunities for risky play using real tools. Children would have increased access to explorative, creative and imaginative play opportunities which would enhance wellbeing, resilience and development outcomes. Families had been very involved with the forest experience and helped children’s learning both in the service and at home.

The management team had a clear overview of the service and were aware of what was needed to improve and develop it further. Staff had accessed a range of training and were able to highlight the impact the training had on their practice. The service’s Improvement Plan highlighted what was important to the service and where they needed to develop further. This meant that they had a clear vision for the service and considered action points to make improvements.
What the service could do better

We discussed reviewing and developing the personal plan paperwork for children so that the information being recorded was meaningful, targeted and supported positive outcomes. We discussed the pace of the day within the service and how they could limit barriers to children accessing outdoor play opportunities. The paperwork relating to the administration of medication should be reviewed so that it is inline with best practice which can be found at https://hub.careinspectorate.com/media/1549/management-of-medication-in-daycare-of-children-and-childminding.pdf

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.
Previous recommendations

There are no outstanding recommendations.

**Inspection and grading history**

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<tr>
<th>Date</th>
<th>Type</th>
<th>Gradings</th>
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<td>13 Sep 2016</td>
<td>Unannounced</td>
<td>Care and support</td>
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<td>Environment</td>
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<td>31 Oct 2013</td>
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<td>10 Nov 2010</td>
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