

# Ellon Primary School Nursery Day Care of Children

Ellon Primary School Nursery  
Modley Place  
Ellon  
AB41 9BB

Telephone: 01358 720692

**Type of inspection:**  
Unannounced

**Completed on:**  
23 September 2019

**Service provided by:**  
Aberdeenshire Council

**Service provider number:**  
SP2003000029

**Service no:**  
CS2003015451

## About the service

This service registered with the Care Inspectorate on 1 April 2011.

We check services are meeting the principles of Getting it Right for Every Child (GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible and included, also known as the SHANARRI wellbeing indicators.

Ellon Primary School Nursery is a childcare service provided by Aberdeenshire Council. It is operated from within Ellon Primary School for a maximum of 30 children aged three years to those not yet attending primary school. The nursery operates during term time with morning and afternoon sessions.

The nursery aims and values include:

- to work in partnership with parents
- to provide a safe, stimulating environment in which children can feel happy and secure
- to encourage the children's emotional, social, physical, creative and intellectual development
- to create opportunities for play and stimulate interest and imagination.

A full statement of aims and objectives is available from the service.

We carried out an unannounced inspection of this service on 23 September 2019 and spoke with three children and four members of staff. We observed practice and checked documentation relevant to the inspection. Feedback was given to the manager and lead practitioner at the end of the inspection.

## What people told us

Children were happy and nurtured in nursery. Children were independent and used the environment to suit their needs. They were settled and enjoyed having visitors in the nursery. Children's voices were valued and respected by staff.

We had 11 Care Standards Questionnaires completed and returned to us during our inspection. We also had four staff questionnaires returned to us. Overall, all parents indicated they were happy with the quality of care their child received. Some additional comments from parents included:

- I love the staff enthusiasm and humour
- The staff provide a very warm and friendly environment and they make a good effort to work collaboratively with parents
- Fantastic nursery with wonderful, caring staff
- Ellon nursery offer such a safe, happy, healthy environment
- Throughout the year there have been various learning workshops which have been very informative
- Ellon nursery are amazing.

Parents told us how staff had supported them and their children with additional support needs. They told us of the positive impact the support had on their child's wellbeing.

## Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their Improvement Plan which demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

## From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	5 - Very Good
Quality of management and leadership	not assessed

## What the service does well

Confident children were nurtured by staff who supported them to make choices and form positive relationships with their peers. Staff promoted self awareness and responsibility for children and this had resulted in a caring and inclusive space for children where they could safely express themselves. Most children were inquisitive, confident and keen to engage in learning experiences.

Personal plans were in place for all children with additional wellbeing plans in place if required. Parents were involved in discussions about their child's support needs. They worked closely with other agencies to support children and ensure the continuity of care. Staff and parents advised us of workshops where parents, staff and other agencies working with families have the opportunity to discuss children's specific support needs and highlight what the nursery and school can do to achieve positive outcomes. We found that this was an inclusive and nurturing time where parents could safely express any concerns, were offered support and practical advice.

We observed staff supporting children to problem solve and reach compromises with their peers in a kind and caring manner. They communicated with children in a way that was tailored to each individual. This helped to promote positive self esteem and confidence. Praise and encouragement were used by staff to empower children when tackling new tasks and trying new things.

As a staff team they worked well together and had created a supportive and inclusive environment where everyone's voice was valued and respected. Improvements and changes to the service were discussed and agreed during staff meetings. Leadership roles were also promoted to support staff in their professional development. Staff we spoke with were committed to ensuring the improvement and development of the service.

Training was important to the service and staff were provided with opportunities to attend training that was related to children's specific health and welfare needs. Through our discussions we found that they were confident within their roles, knowledge and skills. They were keen to engage in professional dialogue with us. This highlighted that outcomes for children were important to them.

## What the service could do better

We discussed reviewing the personal plan paperwork for children so that the information being recorded was meaningful, targeted and supported positive outcomes. The pace of the day specifically around snack time should be reviewed to limit any unnecessary interruptions to children's play. The paperwork relating to the administration of medication should be reviewed so that it is in line with best practice which can be found at <https://hub.careinspectorate.com/media/1549/management-of-medication-in-daycare-of-children-and-childminding.pdf>

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## What the service has done to meet any requirements we made at or since the last inspection

## Previous requirements

There are no outstanding requirements.

## What the service has done to meet any recommendations we made at or since the last inspection

### Previous recommendations

There are no outstanding recommendations.

### Inspection and grading history

Date	Type	Gradings	
7 Jun 2016	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
3 May 2013	Unannounced	Care and support	5 - Very good
		Environment	4 - Good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
25 Feb 2009	Unannounced	Care and support	5 - Very good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good

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