

# Wester Overton Primary School Nursery Class

## Day Care of Children

Ashkirk Road  
Strathaven  
ML10 6JT

Telephone: 01357 521870

**Type of inspection:**

Unannounced

**Completed on:**

18 September 2019

**Service provided by:**

South Lanarkshire Council

**Service provider number:**

SP2003003481

**Service no:**

CS2003015378

## About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at [www.careinspectorate.com](http://www.careinspectorate.com)

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

Wester Overton Nursery Class is an integral part of Wester Overton Primary School in the Strathaven area of South Lanarkshire. The service is provided by South Lanarkshire Council.

The nursery was granted a variation in August 2019 to increase their registered numbers from 30 to 64 children aged from three years to those not yet attending primary school. Children currently attend the service two full days and one morning session. At the time of the inspection the service had not implemented the variation and were still operating to their original numbers.

The nursery had adaptations made to accommodate the increase in numbers. The nursery has its own entrance within the school. The accommodation comprises of entrance area, extended playroom and children's toilets. There is an enclosed outdoor play area which can be directly accessed from the nursery playroom.

Through viewing the aims and objectives of the service it was noted that the nursery aimed to provide a "happy, safe and stimulating environment in which each child is given the opportunity to fully develop their emotional, spiritual, intellectual and social potential."

We checked the service was meeting the principles of Getting it Right for Every Child (GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parents to work with the services that help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible and included. They are often referred to as the SHANARRI wellbeing indicators.

## What people told us

We sent 20 care standard questionnaires to the service to distribute to parents/carers of children who used the service, seven of which were returned before the inspection. We had the opportunity to speak with a further six parents during the inspection. All parents told us they were happy with the quality of care their child received. Comments included:

"I cannot thank the staff enough they have gone above and beyond with myself and my child. Fantastic teachers who do all they can for everyone."

"The nursery is a bright welcoming environment and the staff are always friendly and appear happy in their work."

"I have had two children who have attended this nursery and they have loved everyday of it."

"The staff are fantastic and always so easy to approach if needed. I cannot speak more highly of this nursery and staff."

"I am very happy with the nursery and my child loves coming."

"The new hours suit me really well and I feel my child has made great progress since starting."

"My child has settled in really well and staff keep me updated about how she is getting on."

"Staff are very approachable and easy to talk to if you have any concerns."

"This is a great nursery I have no complaints."

"Staff encourage you to share your views and I feel they listen to them."

On the day of the visit there were 24 children present in the morning and twenty eight in the afternoon. Children were observed to be settled and comfortable in their childcare setting. They approached staff confidently when they needed help. Children invited the Inspector to join in their play and enjoyed telling her about the nursery and what their favourite activities were. Children's comments included:

"I like playing with my best friend....."

"My favourite thing is doing arts and crafts."

"I like going outside to play on the scooters. I can go really fast on mine."

"I like everything at the nursery."

"You get to go into the school for your lunch now."

"My best thing is playing in the house corner with my friends."

"My favourite is going outside to play with the water."

"I like making my own snack."

## Self assessment

The service had not been asked to complete a self assessment in advance of this inspection. We looked at the service's own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of provision within the service.

## From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	4 - Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

## What the service does well

The caring and supportive staff team worked closely with parents to ensure that children's needs were met in a nurturing and safe environment. Parent's views were valued by staff who made sure they shared information with them so that they were aware of what was happening in children's lives. Parents told us they always felt welcomed when attending the nursery and felt included in their child's learning.

Although new staff had been employed it was evident that they knew the children in their care and used their knowledge to care for them in a supportive and friendly manner. Each child had a personal plan which provided staff with a range of information and a starting point for the children's learning. Children with a medical condition had an additional health care plan which recorded any additional arrangements needed to ensure the child's needs were met.

Staff were very knowledgeable in relation to safeguarding the children in their care. They spoke confidently about what action they would take if concerned about a child's wellbeing. The back of staff name badges contained guidance for staff to follow in relation to child protection. Annual training ensured they were following local and national guidelines.

Children had a wide variety of opportunities to develop their skills, interests and confidence through play. The staff provided a range of experiences and resources which supported children to be creative, curious and explore the world around them.

The daily routine provided children with the opportunity to learn about healthy eating, personal hygiene and the importance of keeping active. This was achieved through providing healthy snacks and well balanced lunches, promoting hand hygiene and access to outdoor play. The snack time was a very sociable occasion with children chatting with each other and a member of staff. Independence was encouraged as children made their own wraps, choose their fruit and poured their own water.

We observed children playing together very well and many had formed friendships within the nursery. Children were developing resilience and were good at negotiating with one another for what they needed. This was evident when children were building a wall outside with pretend bricks, wet sand and trowels. They communicated with each other deciding how many bricks they needed, where they were building it and who was responsible for what part of the process. Other children outside were having great fun running their own car wash.

Resources were displayed at children's level allowing them to make choices about what they wanted to play with. The outdoor area was open throughout the day to provide children with the opportunity to take their learning outside. The outdoor area was rich with learning experiences including loose parts play.

The premises were safe, clean and well maintained. Prior to children attending staff carried out daily checks to assess the premises and outdoor area. Management and staff had created a warm and welcoming ethos for children, parents and visitors. Children's artwork and photographs were displayed which acknowledged their interests and achievements.

## What the service could do better

We asked the service to further develop their medication forms to include any signs and symptoms to look for before medication is administered.

Discussion took place as to how the service could further improve their risk assessments to identify potential risks and any action taken to minimise them.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Inspection and grading history

Date	Type	Gradings
30 Aug 2016	Unannounced	Care and support 5 - Very good Environment Not assessed Staffing Not assessed Management and leadership 5 - Very good
24 Sep 2013	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 4 - Good Management and leadership 4 - Good
25 Jan 2011	Unannounced	Care and support 4 - Good Environment Not assessed Staffing Not assessed Management and leadership Not assessed
2 Feb 2010	Unannounced	Care and support 4 - Good Environment Not assessed Staffing 4 - Good Management and leadership 4 - Good
20 Jan 2009	Unannounced	Care and support 4 - Good Environment 4 - Good

Date	Type	Gradings	
		Staffing	3 - Adequate
		Management and leadership	3 - Adequate

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