

Acredyke Nursery School Day Care of Children

305 Standburn Road
Glasgow
G21 3RH

Telephone: 0141 557 2068

Type of inspection:
Unannounced

Completed on:
3 September 2019

Service provided by:
Glasgow City Council

Service provider number:
SP2003003390

Service no:
CS2006138523

About the service

Acredyke Nursery School is registered to provide a care service to a maximum of 75 children, 15 children aged two to under three years and 60 children three years and over. The service provider is Glasgow City Council.

The nursery was situated within the Robroyston area of Glasgow within the grounds of Wallacewell Primary School. The accommodation was on one level and consisted of an entrance area, three large bright playrooms, children's toilets and dining area. The service had its own secure door entry system. There was a large, secure and well-resourced outdoor play area.

The nursery aimed "To work in partnership with parents and other professionals. To provide quality education for all children in our care. Raise the achievement of all who attend. Use effective and supportive teaching strategies. Respect and welcome children and parents/carers of all religions, faiths and beliefs." A full statement of the service's values, aims and objectives was available to people who used the service. We evidenced that these aims and objectives were adhered to through the staff practice of the nursery.

The Care Inspectorate regulates care services in Scotland. Information in relation to all care services is available on our website at www.careinspectorate.com. This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives. We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. This approach helps services focus on what makes a positive difference for children and young people – and what they can do to improve. Getting it Right for Every Child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

What people told us

We issued 40 care standard questionnaires and asked that they be distributed to people who use the service, 21 were completed and returned to us. We also spoke with six parents/carers and 10 children on the day of inspection.

Some of the comments from parents/carers included:

- my son and I both reap the rewards of this awesome nursery
- my children have a strong and positive bond with all staff, not just their keyworkers
- you can tell the ethos of the nursery as soon as you are welcomed at the door
- I feel very fortunate that my children are able to attend this nursery
- I feel my child suffered due to a number of staff changes, I was assured by our keyworker who worked hard to build my trust and assured me she would be around to help build my child's confidence, which she was.
- exceptional nursery with an amazing head teacher who would do anything to help you when she could or know where to seek help
- from the receptionist to head teacher with all in between are outstanding
- I can not speak highly enough about the daily support all staff gave to my child and extended to myself and my family
- all staff are friendly and really helped to settle my children into nursery

- the headteacher is a credit and always very welcoming
- the staff take time to get to know each child and offer activities that they would be interested in
- the whole staff in the whole establishment are amazing and have hearts of gold

Children told us:

- they liked to see their friends at nursery
- enjoyed playing outside
- liked to eat their lunch
- they knew their favourite story
- could put their jacket and wellingtons on themselves
- could play with lots of toys everyday
- enjoyed going outside in the rain
- knew what group they were in
- Acredyke was their favourite nursery.

Self assessment

Services of this type were not required to submit a self assessment this year.

From this inspection we graded this service as:

Quality of care and support	6 - Excellent
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

Working in close partnership with parents was a key strength of the nursery. Staff and parents worked together to make sure children had the best possible start to help them reach their potential. Parents told us that "staff had hearts of gold" they said the headteacher always went the extra mile for all the families who attended the service. This approach was woven through every aspect of the care the children received. Healthy and nurturing relationships with the children, their families and the local community was part of the everyday practice of the nursery.

The health and wellbeing of all the children and their families was a priority within the service. Several parents we spoke with gave us some personal examples of where this was happening and making a real difference in their lives. A range of programmes were on offer to help staff in promoting healthy lifestyles and supporting parents. For example PATHS, which stands for Promoting Alternative Thinking Strategies is a program designed to improve children's ability to discuss and understand emotions. One of the staff members is due to complete PATHS training and will then deliver workshops to colleagues and parents/carers.

The environment was warm, welcoming, engaging and exciting. Children were enthusiastic about their learning. They led their own play which was complimented with the appropriate amount of structure that gave a very good balance to the day. In the playroom and outdoor playarea children were provided with plenty of opportunities to develop their early writing and reading and numeracy skills.

Children were listened to and offered choices about their play which gave them a sense of ownership and pride in their learning. Staff carried out regular observations and used this information to inform the personal plans kept for each child. These plans were linked to the SHANARRI wellbeing indicators, safe, healthy, achieving, nurtured, active, respected, responsible. The children were also actively engaged in recording their experiences and learning, they used the "big books" format to keep examples of their learning and achievements. This approach helped children to track and evaluate their own learning.

Parents commented on the personalised approach taken by staff in the care of their children. They told us at the beginning of each day the headteacher was in the reception area to welcome each child and their parent/carer. This positive interaction set the tone for a happy and productive day at nursery.

Where a child had additional support needs the whole family were supported. Parents joined staff at training events to build on their knowledge together. They learned more about the latest research and best practice guidance to help achieve the best outcomes for the child.

Staff were clear about their role in protecting children and were familiar with the child protection procedures. All staff had attended child protection training at the start of the new term. Those spoken with felt they had benefited from the training by increasing not only their knowledge but also their confidence within their role.

Maintenance records and risk assessments were in place and regularly reviewed. Where necessary the provider has sought the guidance and input of qualified health and safety personnel to ensure the safety and wellbeing of the children.

As part of the planned expansion of early years provision the nursery is in the process of extending the operating hours. This has also allowed the service to offer more lunchtime places which has resulted in a change to the location of the dining room. The room was bright, airy and comfortable where children sat in small groups with a staff member to enjoy their lunch. New furniture and equipment has been purchased and although in the early stages it was clear the children were enjoying their lunchtime experience.

What the service could do better

Each of the playrooms received regular audits from a designated staff member to review how effectively the rooms were meeting the needs of the children. Within the 2-3 room a review of the privacy arrangements for the changing area is being considered.

We discussed with the headteacher the benefits of an additional room that could be used for either more active play or restful activities. In particular the younger children would benefit from this during the busier sessions.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings
15 Sep 2017	Unannounced	<div>Care and support</div> <div>6 - Excellent</div> <div>Environment</div> <div>Not assessed</div> <div>Staffing</div> <div>Not assessed</div> <div>Management and leadership</div> <div>6 - Excellent</div>
25 Jan 2016	Unannounced	<div>Care and support</div> <div>5 - Very good</div> <div>Environment</div> <div>5 - Very good</div> <div>Staffing</div> <div>5 - Very good</div> <div>Management and leadership</div> <div>5 - Very good</div>
28 Jan 2014	Unannounced	<div>Care and support</div> <div>5 - Very good</div>

Date	Type	Gradings	
		Environment Staffing Management and leadership	5 - Very good 5 - Very good 4 - Good
25 Jan 2012	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed 4 - Good Not assessed
12 Mar 2012	Re-grade	Care and support Environment Staffing Management and leadership	Not assessed Not assessed Not assessed 3 - Adequate
1 Mar 2012	Re-grade	Care and support Environment Staffing Management and leadership	Not assessed Not assessed Not assessed 1 - Unsatisfactory
7 Oct 2010	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed 3 - Adequate Not assessed
27 Oct 2009	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 4 - Good 3 - Adequate 4 - Good
27 Oct 2008	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good 4 - Good 3 - Adequate

To find out more

This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at www.careinspectorate.com

Contact us

Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

0345 600 9527

Find us on Facebook

Twitter: @careinspect

Other languages and formats

This report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànan eile ma nithear iartras.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿੱਚ ਉਪਲਬਧ ਹੈ।

هذه الوثيقة متوفرة بلغات ونماذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.