Northfield/Willowbrae Playgroup
Day Care of Children

Northfield & Willowbrae Community Centre
10 Northfield Road
Edinburgh
EH8 7PP

Telephone: 0131 661 5723

Type of inspection: Unannounced

Completed on: 11 June 2019

Service provided by: Northfield/Willowbrae Playgroup
Service provider number: SP2003003168

Service no: CS2003013403
About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at [www.careinspectorate.com](http://www.careinspectorate.com).

Northfield/Willowbrae Playgroup is registered with the Care Inspectorate to care for 30 children at any one time between the ages of 30 months and primary school entry age. The playgroup is in partnership with the local authority to provide funded early education places and operates term time only.

The playgroup use premises within the Northfield/Willowbrae Community Education Centre. The premises comprises of a large hall, small outdoor area with additional access to the large playing fields at the back of the centre and toilet facilities.

Aims and objectives for the playgroup are in place and shared with parents and children through displays and playgroup information.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland’s national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

We spoke to several children during our visits to the playgroup. Children told us they liked coming to playgroup and that they had fun with their friends and with staff. The relationships between staff and children were very positive and children were relaxed and confident in their surroundings.

We issued a care standard questionnaire for parents to complete. We received twelve completed questionnaires out of 20 issued. Comments from parents were particularly positive about the support given to children and parents by staff. Comments included:

‘This playgroup is an important part of our community and my child is happy and settled there.’

‘Staff are a lovely bunch, with such a warm, caring and nurturing nature and attitude towards children and their families.’

‘Considering the lack of permanent space the environment is always beautifully set out.’

‘The playgroup is tightly run with fantastic management skills. All staff are approachable and friendly.’

‘All staff are outstanding in the quality of care and nurturing they give children.’

‘I can confidently say this has been the best experience for me and my child.’

‘A truly personal experience.’

‘I love that my child’s individual needs are listened to as well as helping him interact with others.’
‘The atmosphere is welcoming and inspiring.’

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

- Quality of care and support: 5 - Very Good
- Quality of environment: not assessed
- Quality of staffing: not assessed
- Quality of management and leadership: 5 - Very Good

What the service does well

We visited the playgroup over the sports morning and an additional session in the playroom. Sports morning included parents and carers who were welcomed into the playgroup. This welcoming and inclusive environment helped to build children’s confidence and pride in their playgroup and their achievements. They showed their family members around the playgroup and talked to them about what they did at playgroup. This inclusiveness was reflected in comments made by parents in the care standard questionnaire who indicated that this approach helped them understand what their child was achieving in playgroup and to part of the playgroup community.

During our second visit we spent time in the playroom. Children were very secure and happy in their very engaging learning environment. Staff provided very nurturing and kind care to children which helped them to feel secure and safe. They were very good role models for children to help them build positive friendships and show respect for each other. Staff used consistent boundaries and the use of praise to help children self regulate their behaviour in an age appropriate way. Children were having fun and were very engaged in their play and learning. The quality and consistency of staff interactions with children helped children think through problems, ask questions and share information.

Opportunities for children to develop healthy habits were provided through the snack menu, outdoor and physical play and sensible infection control. Staff had a very good understanding of how to keep children safe through their knowledge of child protection. They encouraged children to assess risks in their play which helped to increase confidence and a sense of achievement.

Self evaluation and reflection was embedded in staff practice. Parents commented on the professional approach of staff and this was further evidenced during our visit to the playgroup. There were very good levels of evaluation to help the playgroup assess the quality of service they provided to children and their families. Staff could evidence how the service supported positive outcomes for children through using documents such as Building the Ambition and How good is our early learning and childcare. Self evaluation resulted in areas for development and an action plan. There was clear recording of progress to complete the action plan and details of any other developments which arose and how these would impact on outcomes for children.

What the service could do better

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The playgroup knew children and their families very well and gathered a range of information to support children in their time at playgroup. In the personal plan we have asked the playgroup to include the outcome of action taken by the playgroup where individual children are receiving targeted support.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.
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<th>Type</th>
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پویاہتے برخوانت کرے نے یہ گلگت اور ہنرگزیاوں میں فنکار کی یکائی ہے。

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