

Forgewood Family Learning Centre

Day Care of Children

167 Fife Drive
Forgewood
Motherwell
ML1 3UT

Telephone: 01698 274909

Type of inspection:

Unannounced

Completed on:

30 August 2019

Service provided by:

North Lanarkshire Council

Service provider number:

SP2003000237

Service no:

CS2003015409

About the service

Forgewood Family Learning Centre was previously registered with the Care Commission and transferred its registration to the Care Inspectorate when it was formed in 2011.

The service is registered to provide a care service to a maximum of 55 children aged from two years to those not yet attending primary school. A maximum of 15 children can be cared for who are under three years old. The provider of the service is North Lanarkshire Council.

Care is provided from a detached one level property in the Forgewood area of Motherwell. Children are accommodated within two large bright interconnecting playrooms which have direct access to two secure gardens. The centre is based at the heart of the community, and is close to parks, shops, the community centre and other local amenities.

The nursery has a set of aims which includes:

"At Forgewood Family Learning Centre we will ensure all children become the very best they can be. We will do this by providing a happy, inclusive, quality learning environment where every child is valued, listened to, respected, and where their aspirations and dreams are nurtured in promoting their thirst for lifelong learning".

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it Right for Every Child: safe, healthy, achieving, nurtured, active, respected, responsible, included.

What people told us

Twenty two children were attending the service on the first day we inspected, and 24 children on the second day. We observed children busy at play and chatted to them about their experience at nursery. Children told us that they had lots of fun and time to play. They commented particularly positively on visiting the allotment, playing outside and creating things.

We sent out 20 questionnaires for the service to distribute to parents and carers prior to our visit. Three of these were returned to us completed. We also spoke with four parents during the inspection. All respondents indicated that they were happy with the quality of care their children received. Respondents commented positively on the welcoming and skilled staff, approachable management team, variety of experiences and high volume of outdoor play and learning.

Self assessment

We did not ask the service to complete a self assessment in advance of the inspection. We discussed with the management team how they planned to continue to develop and improve the nursery. The service improvement plan demonstrated excellent self-evaluation, which contributed to a clear vision for continued improvement.

From this inspection we graded this service as:

Quality of care and support	6 - Excellent
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

Children across the nursery received outstanding care and support from staff who knew them well and were kind, caring, responsive and loving. They placed children and their families at the heart of all their work, creating a positive inclusive and nurturing environment.

Staff knew children and their families extremely well, and had established trusting relationships. Together staff and parents worked in partnership to meet the needs of children. Home visits took place before children started attending the nursery. These were the first step in developing trust, communication and relationships. Staff used them as an opportunity to gain knowledge about children's family, history and culture, using the information to inform children's plans.

A very effective planning system ensured that children's needs were fully met. Individual personal plans reflected children's interests and significant needs. They also detailed clearly how support would be offered. As a result children were progressing their learning and wellbeing.

Children participated in freely chosen extended play which was stimulating and contributed to their social, emotional and intellectual development. The excellent range of natural and open-ended materials encouraged children to be creative, curious and solve problems. For example, we observed children creating a huge "rocket ship" by balancing blocks, a large cardboard box, tubing and crates.

Children were supported to engage in the community. This enriched their learning and supported the development of a wide range of relationships with others. One particularly innovative piece of community work was within the local allotment. The service had purchased their own patch and spent time there every day. Children were developing positive attitudes to healthy lifestyles as they cared for plants, fruit and vegetables. They experienced the seed to plate journey, bringing the food chain to life. A communal sheltered allotment plot was also available to the service. Nursery staff, parents and children had been working together to prepare this space to bring generations together. Residents from the local care home planned to spend time there together with the children. The allotment was developing as a safe community space.

Children's health and wellbeing was developing through daily access to outdoor play. Children accessed the garden on a free flow basis and could choose to eat outside if they wished. The gardens provided lots of opportunities for positive risk taking. Children were exceptionally skilled in assessing their own risks. Staff

worked with them to gain a shared understanding of hazards. Children showed confidence and resilience as they climbed and played on tyre swings.

Children benefited from relaxed and sociable meal times. Food was offered on a free-flow basis, allowing children to self-regulate, eating when they felt hungry. Staff sitting with children were entirely focused on their needs. They supervised effectively to keep children safe, and supported development of social skills and independence. An additional catering assistant took charge of domestic duties ensuring the focus of staff remained on children.

Staff were confident and clear about their role to safeguard children. They had a deep understanding of the types of things that could put children at risk. They took quick action when they suspected any child's wellbeing or safety was deteriorating. This contributed to keeping children safe.

What the service could do better

Whilst hygiene practices were of an extremely high standard, the current layout of toilets and nappy changing facilities should be considered (in line with good practice guidance) to further minimise the spread of infection.

We agreed with the services own improvement priorities which were carefully planned to enrich experiences for children. These included, delivering a rights respecting approach where children's rights influence delivery, and increasing family involvement in literacy programmes.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings
30 Aug 2017	Unannounced	<div>Care and support</div> <div>5 - Very good</div> <div>Environment</div> <div>Not assessed</div> <div>Staffing</div> <div>Not assessed</div> <div>Management and leadership</div> <div>5 - Very good</div>
26 Oct 2015	Unannounced	<div>Care and support</div> <div>4 - Good</div> <div>Environment</div> <div>4 - Good</div> <div>Staffing</div> <div>4 - Good</div> <div>Management and leadership</div> <div>4 - Good</div>
3 Dec 2014	Unannounced	<div>Care and support</div> <div>4 - Good</div> <div>Environment</div> <div>2 - Weak</div> <div>Staffing</div> <div>5 - Very good</div> <div>Management and leadership</div> <div>4 - Good</div>
15 Mar 2013	Unannounced	<div>Care and support</div> <div>5 - Very good</div> <div>Environment</div> <div>5 - Very good</div> <div>Staffing</div> <div>4 - Good</div>

Date	Type	Gradings	
		Management and leadership	4 - Good
13 Jul 2010	Unannounced	Care and support	5 - Very good
		Environment	Not assessed
		Staffing	Not assessed
		Management and leadership	5 - Very good
21 Apr 2009	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	3 - Adequate

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Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

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