Craigtinny Primary School Nursery
Day Care of Children

4 Loganlea Drive
Edinburgh
EH7 6LR

Telephone: 0131 661 2749

Type of inspection: Unannounced

Completed on: 27 August 2019

Service provided by: City of Edinburgh Council

Service no: CS2003017019

Service provider number: SP2003002576
About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com.

Craigentinny Primary School Nursery, referred to as the nursery in this report, is registered with the Care Inspectorate to provide a care service to a maximum of 40 children at any one time between the ages of 3 years and primary school entry. The nursery operates during term time only.

The nursery is an integrated part of Craigentinny Primary School. The school is situated in a residential area of east Edinburgh. The nursery class comprises of two playrooms, additional space across the hallway for meetings and group work, children’s toilets, outdoor play area and access to school facilities such as the library, playground, community garden and gym hall.

The nursery had developed a vision, values and aims document which was shared with parents. They included:

- To provide a stimulating, nurturing, safe environment where children have fun, play and learn.
- To value the role of parents and carers in the learning journey.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland’s national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

We chatted to several children during our visit to the nursery and children returning to nursery for the new term were able to tell us what they did at nursery and show us around. Children were happy, busy and on the whole very confident in their surroundings and with staff.

We issued a care standard questionnaire to parents as part of the inspection process. We received eight of the 12 questionnaires issued. Parents agreed that they were overall, happy with the level of care their child received in the nursery. Parents made positive comments about the professionalism of staff and the wide range of activities children could take part in. Parents also valued the range of work carried out to give parents support in caring for their children.

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

<table>
<thead>
<tr>
<th>Quality of care and support</th>
<th>5 - Very Good</th>
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<tr>
<td>Quality of environment</td>
<td>5 - Very Good</td>
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</table>
Quality of staffing: not assessed
Quality of management and leadership: not assessed

What the service does well

Children were happy, settled and engaged in their play experiences. Children were able to be independent and access the variety of learning experiences on offer both indoors and outdoors. Staff knew children well and include their home life in the nursery routine, for example group time included action songs linked to home language of children in the group.

Children benefitted from warm, nurturing and respectful interactions with staff who knew them well. We observed staff sensitively and responsively supporting new children and families into the nursery. Staff encouraged children’s enquiry skills through asking open questions, this helped children lead their own learning. Children’s curiosity was promoted by staff who added resources to extend opportunities for children’s learning.

Children’s achievements were celebrated through displays, floor books and learning journals, staff were knowledgeable about individual needs and we saw staff supporting children appropriately.

The nursery classrooms provided children with a pleasant and welcoming environment to play and learn in. Children had opportunities to influence how the environment was set out for them to use and artwork was displayed in a way which showed children their work was valued.

Procedures were in place to tell parents how staff kept their child safe in nursery and how they encouraged children to take responsibility for safety during their play. There were policies which focussed on children’s wellbeing such as promoting outdoor play, tooth brushing, healthy eating, child protection and safeguarding. These policies were reviewed regularly, took account of good practice guidance and helped to promote a number of positive outcomes for children.

What the service could do better

Children’s personal plans were completed for each child when they started nursery, we discussed with the manager that these could be extended further to include information about other professionals involved in working with a child. This was to ensure that support strategies can be identified and reviewed to ensure children’s experiences are as positive as possible.

Children’s observations identified children’s achievements and experiences, we discussed with staff that these should be reviewed regularly to ensure that children’s next steps are consistent and relevant. This would mean that planned experiences could be evaluated to ensure this met the needs of individuals.

We visited the nursery at the start of the new school year. Children were being settled in and were getting used to the group care environment. Overall the environment and play resources were engaging however some areas such as the mud kitchen and resources for dressing up and role-play could be enriched further.

Requirements

Number of requirements: 0
Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

Requirement 1

To promote positive outcomes for children by ensuring that their privacy, dignity and safety can be maintained during personal care routines. The provider must provide the nursery class with appropriate nappy changing facilities which meet current environmental health and building standards within their own registered premises.

This is in order to comply with The Social Care and Social Work Improvement Scotland (Requirements for Care Services) Regulations 2011. SSI 2011/210. Regulation 4.-{(1)(a)(b). - A requirement to make proper provision for the health, welfare and safety of service users and provide service in a manner which respects the privacy and dignity of service users.


This requirement was made on 22 November 2016.

Action taken on previous requirement

The service had addressed the issue with the provider however no action had been taken and nappy changing was being carried out in the adjacent care service. We discussed this with the service and acknowledge that there is a new build school underway. We have agreed that this requirement is not met but that it will not be made again at this inspection. If the new build takes longer than the projected time this issue will be re-visited. This will ensure that nappy changing facilities which meet children’s privacy and dignity will be provided.

Not met
Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

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<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Gradings</th>
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<tr>
<td>30 Sep 2016</td>
<td>Unannounced</td>
<td>Care and support</td>
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<td>Environment</td>
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<td>6 - Excellent</td>
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<td>29 Oct 2010</td>
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<td>11 Feb 2009</td>
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