

Bowhouse Primary School Nursery Day Care of Children

Tinto Drive
Grangemouth
FK3 0DZ

Telephone: 01324 508710

Type of inspection:
Unannounced

Completed on:
16 September 2019

Service provided by:
Falkirk Council

Service provider number:
SP2004006884

Service no:
CS2003043625

About the service

Bowhouse Primary School Nursery has been registered since April 2003.

The service is registered to provide a day care of children service to a maximum of 56 children aged 3 years to those not yet of an age to attend primary school at any one time. Other conditions can be found on our website. The service is located in Grangemouth near local shops, schools and transport routes. It is part of Bowhouse Primary School and provided by Falkirk Council. The nursery consists of one large open plan playroom, a cloak room, kitchen facilities, dining facilities and toilets. Children have access to a large well-equipped outdoor space directly accessible from the playroom. The service has a vision which is for their setting to be a sector leading safe, secure and nurturing environment in which children play, learn and grow.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it right for every child: safe, healthy, achieving, nurtured, active, respected, responsible and included.

Please note parents and carers are referred to as 'parents' throughout this report.

What people told us

We observed all children present on the day we visited and found them to be having high quality experiences, particularly around snack and meal times. The children were comfortable, confident and viewed as competent individuals by the team. They were keen to speak with us and share their play with us, comments from the children included:

'We're being superheroes.'

'I'm Iron Man.'

'I like to play outside, if it is raining we have to wear our coats.'

'I am going to dress up for Halloween.'

We sent 17 care standards questionnaires to the service to give to parents of children who attended the service. We received nine completed questionnaires before the inspection. All parents either 'strongly agreed' or 'agreed' that overall they were happy with the quality of care their child received in this service. Some parents left comments, we have included some of these which represent their views:

'I feel my child has been given the chance to grow and develop their skills and confidence since starting this nursery. The staff are helpful and give a nurturing environment.'

'The nursery and staff have been fantastic in helping to develop my son. The past year has been difficult for personal reasons and the nursery and staff have been brilliant at helping and supporting us as a family, as well as, making sure my son was settled and reassured when he needed. XXX has been superb, professional and overall has made me feel safe leaving my son in her care.'

'My child has a very strong bond with his teacher. I am very happy with his development in Bowhouse nursery. 5 stars to them.'

'The best nursery any of my children have attended.'

'The home visit before my daughter started nursery was a great idea. It put my daughter at ease knowing a friendly face when she had her first day. My child clicked with her teacher straight away and I have never had any problems with her going in and I believe this is due to the home visit.'

Self assessment

We did not request a self-assessment as part of this inspection. We viewed the services' internal improvement plan during our inspection. Planned developments included literacy, listening and talking.

From this inspection we graded this service as:

Quality of care and support	6 - Excellent
Quality of environment	6 - Excellent
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

The dedicated and passionate team had used current best practice to reflect on the opportunity's children had to learn and grow. This resulted in excellent, enhanced practice, developed the play environment and increased children's responsibility and capacity to lead their own learning through play. Attending training which supported the teams' confidence and enhanced their knowledge further enabled them to respectfully challenge their thinking, each other and what they offered to children daily. This resulted in excellent experiences which children benefitted greatly from.

The use of the environment was exceptional because children were truly leading their own learning. This was achieved through self-directed play, exploration, extending their own play and having a vast range of experiences and materials to support children to learn by 'doing' and trial and error. Deeper learning and curiosity were encouraged as children moved items around or created their own play resources, for instance, the children made their own 'dolls' and characters for the dolls house out of wooden pegs. This supported imaginative play which also encouraged literacy skills

The team demonstrated excellent practice in how they supported the rhythm of the day. The children participated in all routines in a meaningful way. Most notably the 'Marvellous Mealtimes' initiative resulted in children cooking lunches from scratch, eating in an unhurried manner, fostering positive attitudes towards healthy eating and promoted an environment which nurtured children's social wellbeing. Children were fully aware of and part of the whole process from growing foods, to shopping for all ingredients and planning the menu in partnership with the school catering team. The joined-up approach to working on this had resulted in the service being recognised as a leader in this area. They were beginning to showcase and support other services in the sector to provide marvellous mealtimes with children.

Children were engrossed in their play and learning. We observed them making good use of the resources by moving them around to suit their needs. Long episodes of prolonged play, which staff supported when appropriate, gave children first-rate experiences. This respectful practice and the inclusive ethos demonstrated that children's knowledge and their capabilities were known, understood and developed at key times. Doing so further strengthened the embedded approach to child-centred and individualised care and support.

The enabling environment promoted choice, creativity and responsibility. Being viewed as competent and independent encouraged children to make good choices. We saw the team expertly offering hints and prompts to children to encourage them to think about other options or concepts in their play. The room and outdoor area were buzzing with activity as children were engrossed in exploration, creation and investigation. This created a calm, purposeful and pleasant atmosphere.

The children had excellent opportunities to access a very well-equipped outdoor play area. The loose parts, mud area, mark making, digging and grassy patch provided a wealth of naturally occurring play and learning opportunities. This promoted children's health, wellbeing and promoted their connection with and respect of the natural world. 'Jupiter' (the local green and gardening space) was a regular favourite where children could explore, develop their awareness of risk and test their limits in an open, natural space. Children were able to discover and feel part of the wider community.

Children were nurtured by the caring, fun and loving team. Both adults and children alike learned together in this service. Staff sensitively supported children who needed a little more guidance whilst protecting their right and love of exploring, playing and trying to interact with others in ways that they were comfortable with. The relaxed pace of the day and children's ability to make choices contributed to them being able to think constructively and gave them space to reflect and extend their learning in their own time. Children were gathering blankets, cuddling up on the recliner chairs to read with staff or simply sitting observing their friends play before joining in. This promoted a truly child-led environment where staff were skilled in the approaches used to promote and capture children's enhanced outcomes. Mind maps, posters and presentations demonstrated the impact of the teams' journey in the past few years.

What the service could do better

To maintain an environment which is peaceful and free from avoidable noise. We advised the service to consider the purpose and use of music within the room. The senior agreed to review this.

We reminded the team to date all evidence to allow clear tracking of progress over time.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings
20 Jun 2016	Unannounced	Care and support 5 - Very good Environment 4 - Good Staffing 5 - Very good Management and leadership 4 - Good
4 Jun 2013	Unannounced	Care and support 5 - Very good Environment 4 - Good Staffing 5 - Very good Management and leadership 4 - Good
7 Oct 2010	Announced	Care and support 6 - Excellent

Date	Type	Gradings	
		Environment	Not assessed
		Staffing	Not assessed
		Management and leadership	Not assessed
27 Feb 2009	Unannounced	Care and support	6 - Excellent
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	6 - Excellent

To find out more

This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at www.careinspectorate.com

Contact us

Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

0345 600 9527

Find us on Facebook

Twitter: @careinspect

Other languages and formats

This report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànan eile ma nithear iartras.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿੱਚ ਉਪਲਬਧ ਹੈ।

هذه الوثيقة متوفرة بلغات ونماذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.