

The Playbarn Carluke Day Care of Children

Braidwood Hall
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Braidwood
Carluke
ML8 5NY

Telephone: 07812 757988

Type of inspection:

Unannounced

Completed on:

20 August 2019

Service provided by:

The Playbarn Ltd

Service provider number:

SP2012011774

Service no:

CS2015338770

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.gov.scot.

This service registered with the Care Inspectorate on 12 August 2015.

The Playbarn (Carluke) is an Out of School Care Club operated by a private provider situated in the Braidwood area in South Lanarkshire. The service operates from a single storey building that is near schools, parks and other community resources. The service is registered to accommodate a maximum of sixty children aged from primary one to secondary year two. The service is provided before and after school and during school holidays.

The premises consists of two playrooms, kitchen, cloakroom area, toilets and enclosed outdoor area to the rear of the premises.

It was noted that the aims and objectives of the service were to provide:

"A happy, safe, secure, stimulating environment where the children in our care will be able to enjoy a wide variety of play and educational opportunities that are both fun and challenging and where all children will be able to achieve their own potential as individuals."

We check services are meeting the principles of Getting it Right for Every Child (GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parents to work with the services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible and included. These are often referred to as the SHANARRI wellbeing indicators.

What people told us

Over the course of the two day inspection there were a total of 73 children accessing the service. We spoke with many of the children who told us they really enjoyed attending the club and their favourite activities. Comments included:

"I like doing arts and crafts."

"My favourite is dressing up."

"I like going outside to play as you can make lots of different things."

"I enjoy meeting and playing with my friends."

"I really like the outings we do during the holidays."

"My favourite activity is playing pool and I am quite good at it."

"I love drawing and there is always lots of pencils and things to use."

"All the staff are really nice and if I asked them they would help me."

The staff are good fun and they play with you."

We issued 20 care standard questionnaires to the service to distribute to parents eight of which were returned prior to inspection. We had the opportunity to peak with a further five parents during the visits. Both written and verbal feedback was very positive. Parents praised staff, management and facilities. Comments included:

"I am totally pleased with the quality of care provided for my child. He loves the Playbarn and the staff."

"Absolutely no issues at all a fun, friendly and relaxed place to be."

"The Playbarn is a fantastic after school care and they provide a first class service for my child."

"Very friendly staff and always willing to help."

"I have been very pleased with the care my child has received. The service is excellent and very flexible. I am particularly impressed with the focus on improving the service, the addition of the forest play element is very welcome."

"My child loves coming that is really important to me."

"My child has become more confident and made lots of new friends since starting at this service."

"I have been using this service for a few years now and I have never had cause to complain."

"My children have only just started but they are really enjoying it."

"Staff and management are very approachable and flexible which is great."

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan which demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	5 - Very Good

What the service does well

We observed children within the service experiencing nurturing, respectful and positive interaction from staff. The level of engagement between children and staff demonstrated the positive relationships that had been developed. Consistent praise and encouragement promoted children's confidence and self esteem as they learned and developed new skills.

Staff knew the children very well. This was reflected in their individual care plans. A wide range of information was gathered about the children, which supported staff to plan how to meet their needs. The principles of Getting it Right for Every Child (GIRFEC) and the wellbeing indicators were embedded in staff practice and used in the children care plans to monitor their health, wellbeing, progress and achievements.

A statement within the children's personal profiles explained to the children what information the service kept on them, why it was necessary and that they could ask to see it at anytime. It also requested the children's permission to take their photographs and what they would then be used for. The statement was then signed and dated by the child. This approach resulted in children knowing their rights and the level of care and support they could expect from the service.

Staff had a very good understanding of their role in safeguarding the children in their care. They spoke confidently of the action they would take if concerned about a child's welfare. Access to child protection training kept them updated and ensured they were following both local and national guidelines.

In discussion with staff, management and viewing the service development plan it was evident that one of their priorities was developing the opportunities and experiences for children outdoors. Staff had used best practice documents to influence their thinking for example on the days of the visits the only resources outside were loose parts play. This consisted of chairs, crates, wooden palettes, tubes and planks of wood. We observed the children having great fun making a spaceship, fort, boat and obstacle course. Children were using their imagination, working as a team, problem solving and respecting each other opinions.

Regular opportunities for outside and physical play promoted children health and emotional wellbeing.

Another outdoor experience which was introduced was forest activities. Some staff had been on specialist Fire and Tools training. They talked excitedly about what they had learned and how they were implementing it into the service. Staff who had completed the training had a buddy who they supported to enable all staff to be confident in using the tools and equipment. Two safe working practice documents had been developed Introducing Tools and Firepit and Kelly Kettle. Again this guidance was invaluable to staff.

During the summer holidays the children had the opportunity to go to the woods where they could climb trees, build a firepit and use a wide range of tools. These experiences enabled the children to learn about risky play. Enabling children to access positive risk supported their development of important life skills and their understanding of making effective assessments of how to stay safe.

Staff were very enthusiastic about these projects which was reflected in the children motivation and enjoyment. Both parents and staff told us the benefits they have seen for the children through these new experiences. Children were more confident, resilient, self assured and decisive.

Staff told us they felt supported and encouraged by management to share their views and put any suggestions for improvement into practice. Parents and children were also involved in evaluating the service with their opinions valued and respected.

What the service could do better

We discussed with the current manager the snack arrangements which at present involve all children sitting down having snack together. We discussed how this could interrupt children's play and took the choice of when to have snack away from the children. The manager explained that during the summer holidays they had tried a

rolling snack which had been successful. Manager agreed to discuss this further with staff and look at ways to involve the children in the preparation of snack.

Although the Rights of the Child is embedded in the service and staff practice we discussed how some information displayed could be beneficial to parents and also act as a reminder for the children.

We asked the service to display their child protection policy on their noticeboard for parents to be aware of the action the service would take if concerned about a child's health and wellbeing.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.gov.scot.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

Recommendation 1

The provider should ensure that children's personal plans are reviewed at least every six months with parents and children. Where appropriate, details should be recorded to demonstrate and monitor how individual children's health, welfare and safety needs are being met.

National Care Standards for Early Education and Childcare up to age 16. Standard 3: Health and Wellbeing.

This recommendation was made on 18 October 2016.

Action taken on previous recommendation

We viewed evidence which demonstrated that the service had addressed this recommendation.

Recommendation 2

The provider should review and update medication procedures. Consent forms and other records associated with this should be at the service where children's care is provided. Where children have specific medical conditions information should clearly record where medication is stored, how to access this and risk assessments to support this practice.

National Care Standards for Early Education and Childcare up to age 16. Standard 3: Health and Wellbeing.

This recommendation was made on 18 October 2016.

Action taken on previous recommendation

The service had reviewed and updated their medication procedures in line with best practice

Inspection and grading history

Date	Type	Gradings
30 Aug 2016	Unannounced	Care and support
		4 - Good
		Environment
		4 - Good
		Staffing
		4 - Good
		Management and leadership
		4 - Good

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