

Kelty Out of School Club Day Care of Children

Kelty Community Centre
Main Street
Kelty
KY4 0AQ

Telephone: 07850 950 498

Type of inspection:

Unannounced

Completed on:

24 July 2019

Service provided by:

Fife Council

Service provider number:

SP2004005267

Service no:

CS2003051990

About the service

The service was registered with the Care Inspectorate on 1 April 2011.

Kelty Out of School Club is registered to provide a care service to a maximum of 24 children at any one time from an age to attend primary school to 16. During operating times the service will have the exclusive use of the Youth room.

The service is provided from the Youth room with Kelty Community Centre in the village. The service also has access to other spaces within the community centre and are close to outdoor play parks which are frequently made use of.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. Getting it Right for Every Child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of Getting it Right for Every Child. They are: safe, healthy, achieving, nurtured, active, respected, responsible, and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

What people told us

We spoke to several children and observed their play both indoors and outdoors. Children were confident and secure in the service. They directed their own play and presented as happy with positive relationships with their peers and staff. Some comments from children describing their experiences within the setting are shown below;

(If there was a fire) "You would go out to the exit, line up and walk sensibly and go to the nearest exit."

"I think there's enough toys, I love the dolls house, the games, my favourite is painting and there's glitter and glue."

"You can't go anywhere without asking and you must go to the toilet before we go anywhere."

"You can look for the quietest space or get a bean bag or lie on the couch. If they're noisy around you then you can go in the wee room and have a rest. You can go in on your own but need to ask."

"Sometimes we go to the park, the MUGA, trim trail, fit park and every Tuesday we go on outings like Briarlands Farm yesterday."

"The staff just teach you how to work the Xbox. They also help you if you get hurt, they're really nice. On Monday they taught us how to make cupcakes and how to spread jam and butter."

"(Name) helps us when we get hurt and helps us go to the gym. He's a really nice worker. He lets us go to the computers."

"(Name), she's very nice and helps us turn on the Xbox. She makes us our lunch every day and I really appreciate it."

"(Name), is very sporty and always helps us. She's really nice, when I first came she told me where the toilets were and everything."

We sent 20 Care Standards Questionnaires to the service to distribute to parents and received 12 completed questionnaires, of which 11 had added comments. These demonstrated a high level of satisfaction with the service. All parents either 'strongly agreed' or 'agreed' that 'overall, they were happy with the quality of care their child received in this service'. All comments were shared with the manager. A sample of these additional comments are noted below:

"Kelty out of school club has given both my children a fantastic experience, they plan activities based on ability and interest while encouraging group time/play. They have been available for one to one when needed, particularly for my older child. They have impressed me with their caring attitude, nothing is too much for them. I wish the council would increase funding for the club although staff have been innovative with equipment. I would like better direct access to outdoors so children can free flow but appreciate the logistics of this."

"I think the staff are fantastic. They have all gone above or want to provide excellent care and attention to detail and caring for my daughter. There is a great work ethos, providing a welcoming environment to children and parents."

"The staff are all excellent care providers. They are a credit to the service. "

"The Kelty OOSC staff are all extremely efficient and build positive sustainable relationships with the children in their care. They are nurturing and supportive, actively engage the children in a variety of educational ways. The staff have been extremely helpful and supportive working with my child and myself to aid learning, transition to school and help my child to best manage stressful situations and peer relationships."

"I think the staff are Kelty out of school club are fantastic! They have all gone above board to provide excellent care and attention to detail care to my child. They share a great work ethos, providing a welcoming environment to children and parents. My child really enjoys the time with them as they genuinely show interest in the children and care about their wellbeing."

"The staff make this for me and my child. From day one the staff have been nothing but accommodating. We've built up a great relationship. They welcome my child with open arms."

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan which demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

Children were active participants in decision making and had very good opportunities to provide feedback on what they enjoyed at the club and what they would like to do. This was because they regularly voted, made use of a consultation board and had freedom to make choices and decisions on where and what they played with, supporting responsive provision. This contributed to children feeling respected, included and empowered.

Children demonstrated positive behaviour. They showed high levels of cooperation and respect for one another and were emotionally secure. This was due to restorative practice in empowering children to resolve conflict and practices such as yoga sessions to enhance mental wellbeing.

Provision for children with specific additional support needs was effective. The service had formed positive relationships and communication with the school, which contributed towards consistency in approaches for children's experiences. As a result, children were happy and flourishing due to individualised care and support.

Children enjoyed a varied range of stimulating experiences, including a high level of outdoor and physical play opportunities. This contributed to them remaining engaged, healthy and active.

Children benefitted from warm, trusting and respectful relationships. They spoke fondly of staff and enjoyed warm physical responses when required, enabling them to become self-confident, resilient and self-assured individuals.

Parents were extremely happy with the service provided. They commented that their children wanted to attend more often and were very reluctant to leave at the end of the session. This demonstrated children were happy and secure.

Children's safety was enhanced due to robust systems regarding risk assessments, security, supervision of children and reporting of maintenance issues. On going monitoring of patterns within accidents, controlled internet and mobile phone access, food hygiene training, lanyard system for toilet visits and use of walkie-talkies during outdoor play all contributed to a safe and hygienic and environment for children.

Independence was promoted through the layout of the playroom. This meant that there were spaces created which supported group working and provided opportunities to be alone and play at different levels. Children's resources were accessible as children confidently entered the office/store room and made requests, which encouraged them to make decisions about their preferred choice of activity.

Children were achieving because the range of toys, facilities and equipment provided were meeting their particular needs. We looked at all the resources available and found them to be sufficient in quantity and range.

The club was developing positive links within the community. These opportunities contributed to children's sense of belonging and identity. Staff identified the importance of maintaining the connections between children, families and communities for children's learning. They valued community participation. For example, children were able to spend time outdoors with peers and siblings in the local parks and playground area and links were being developed to community events such as the local gala.

What the service could do better

Children were involved in maintaining their development records, however, we reminded the manager to ensure that next steps are relevant to what children can take forward at the club.

Although procedure identifies the reapplication of sun cream during the day, we noticed this did not happen. Staff should ensure they follow written procedures to ensure children's continued safety in the sun.

Some review of mealtimes should be completed as there was scope to provide children with further opportunities to be independent. Equipment such as water jugs should be a suitable size to facilitate independence for all children. Although lots of fruit was available staff should ensure that this is encouraged in addition to extra carbohydrate options to ensure balanced nutrition. This would encourage children to make healthy choices. Children were unsure what meals were planned for the day. Therefore to allow children and parents to be more aware of food choices the menus for both lunch and snacks should be displayed in a more accessible way.

Attention should be paid to keeping display boards fresh to reflect and value children's current interests and efforts. This could also include the development of a 'wow' wall to celebrate achievements both within and outwith the club which would increase children's self esteem.

We discussed how the service could continue to review how they could offer more free flow opportunity for outdoor play. This would reduce preparation and waiting time for these opportunities and allow children increased choice and freedom of movement.

We reminded the manager that staff should remind children to wait whilst they check hidden spaces outdoors, before children access these as part of their risk assessment. This is to ensure children's continued safety.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings								
4 May 2016	Unannounced	<table border="0"> <tr> <td>Care and support</td> <td>5 - Very good</td> </tr> <tr> <td>Environment</td> <td>5 - Very good</td> </tr> <tr> <td>Staffing</td> <td>5 - Very good</td> </tr> <tr> <td>Management and leadership</td> <td>4 - Good</td> </tr> </table>	Care and support	5 - Very good	Environment	5 - Very good	Staffing	5 - Very good	Management and leadership	4 - Good
Care and support	5 - Very good									
Environment	5 - Very good									
Staffing	5 - Very good									
Management and leadership	4 - Good									
30 May 2013	Unannounced	<table border="0"> <tr> <td>Care and support</td> <td>4 - Good</td> </tr> <tr> <td>Environment</td> <td>5 - Very good</td> </tr> <tr> <td>Staffing</td> <td>4 - Good</td> </tr> <tr> <td>Management and leadership</td> <td>4 - Good</td> </tr> </table>	Care and support	4 - Good	Environment	5 - Very good	Staffing	4 - Good	Management and leadership	4 - Good
Care and support	4 - Good									
Environment	5 - Very good									
Staffing	4 - Good									
Management and leadership	4 - Good									

Date	Type	Gradings
8 Jun 2012	Unannounced	Care and support 3 - Adequate Environment 3 - Adequate Staffing 3 - Adequate Management and leadership 3 - Adequate
23 Sep 2011	Unannounced	Care and support 3 - Adequate Environment Not assessed Staffing Not assessed Management and leadership 2 - Weak
31 Aug 2010	Unannounced	Care and support 4 - Good Environment 4 - Good Staffing 4 - Good Management and leadership 3 - Adequate
16 Nov 2009	Unannounced	Care and support 4 - Good Environment 3 - Adequate Staffing 3 - Adequate Management and leadership 3 - Adequate
12 Nov 2008	Unannounced	Care and support 3 - Adequate Environment 3 - Adequate Staffing 3 - Adequate Management and leadership 3 - Adequate

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Contact us

Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

0345 600 9527

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