

Sgoil-araich Taobh na Pairce Day Care of Children

139B Bonnington Road
Edinburgh
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Telephone: 0131 553 5856

Type of inspection:

Unannounced

Completed on:

20 June 2019

Service provided by:

City of Edinburgh Council

Service provider number:

SP2003002576

Service no:

CS2003046874

About the service

Sgoil-araich Taobh na Pairce is registered to provide a service to a maximum of 40 children aged from three years to those not yet attending primary school. The aim of the nursery was to provide a Gaelic learning environment of the highest quality that enables every child to explore their world and flourish within it. All staff were fluent Gaelic speakers and spoke with the children in Gaelic.

The nursery is part of the Gaelic school on Bonnington Road in the Leith area of Edinburgh. The nursery is housed in a stand alone building within the school grounds and has direct access to their own play area.

We check services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people and what they can do to improve. There are eight wellbeing indicators at the heart of Getting It Right For Every Child. They are: safe; healthy; achieving; nurtured; active; respected; responsible and included.

What people told us

Prior to the inspection we sent 30 care standard questionnaires to the service for parents and carers. Nineteen completed questionnaires were returned to us. Most parents who returned the questionnaires and those spoken with during the inspection were all very complimentary about the service they and their child received. Comments included:

- 'I have had three children go through Sgoil Araich and all of them have had a thoroughly positive experience. The staff are committed and caring and are continuously evolving the provision to improve it'.
- 'Wonderful nursery and wonderful staff'.
- 'It's a great service. The staff are responsive and caring and are preparing my child for further learning'.
- 'I have always been delighted by the standards of care, the facilities and the dedication of the staff. I cannot praise the nursery high enough. 'Wow factor' very much in evidence. My children have thrived socially and educationally at Sgoil araich Taobh na Pairc'.
- 'Staff have always had a professional yet respectful and caring approach when looking after my children. They are excellent at keeping me informed in my child's development and always worked tighter with us when ensuring consistency in behaviour management. I cannot rate them highly enough. They all appear to love their job and it shows in the faces of the happy children I pick up at the end of the day'.
- 'I have been delighted especially when talking in Gaelic (which my daughter does not use at home) that staff still manage to see her personality and individualism. It is a really stimulating and nurturing environment'.
- 'Fantastic nursery with wonderful staff. Our son has been very happy and secure here'.
- 'We would have preferred full days with proper meals being provided. A lot of children are in one room together which looks and feels quite intense at times but given the circumstances the staff are doing the very best with their resources'.

Children told us:

- "Nursery is the best, it's my favourite place".
- "I like the modelling table and the teachers are nice to me".
- "Everything is good about nursery".

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan which demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	5 - Very Good
Quality of management and leadership	not assessed

What the service does well

Sgoil-araich Taobh na Pairce offered a Gaelic learning environment and encouraged children and parents to learn, enjoy and speak Gaelic. Staff had translated books into Gaelic. They had recorded themselves reading the stories on a U Tube channel to assist parents when reading to their child at home. Staff spoke with children in Gaelic and although children did not always respond in Gaelic, it was clear that they understood what was being said to them.

Experienced and knowledgeable staff provided engaging and fun learning experiences for children. Staff were committed to their Continuing Professional Development (CPD) to enhance their knowledge and improve outcomes for children. All staff had responsibility for an area of the improvement plan, this focused on improving numeracy and literacy both indoors and out. They had begun to use environmental toolkits to assist them with this.

Children were able to lead their own play and learning without interruption from staff or routines. Staff observed children but waited to be asked for assistance. Children were supported by staff to be independent and resilient. This was promoted through the use of Higher Order thinking skills, where children were encouraged to persevere and problem solve. We saw examples of children encouraging each other to try different approaches when something didn't work at the art table.

Children learnt about the life cycle of animals through real life experiences, such as caring for tadpoles, hatching chicks and caterpillars. Children enthusiastically told us about how they had watched the animals grow and develop.

Children's health and well-being was promoted, as staff worked with other professionals to ensure that children got the support they needed as quickly as possible. Parents told us about the positive support they and their child received from staff. Staff were aware of children's allergies and medical needs and how to meet them.

Staff were aware of the importance of involving parents and families in the life of the nursery. Parents commented on the many opportunities they had to be involved, this included having parents and grandparents in to celebrate Mothers and Fathers day; to share their knowledge and skills; to take part in a multi-cultural picnic and to be part of Forest School trips.

Staff had received training in child protection and first aid. This contributed to them being knowledgeable in safeguarding children and keeping them safe.

What the service could do better

As part of their improvement plan the service was focusing on improving their recording of observations and next steps for children in the online e-learning journals. We supported this area for development.

We discussed ways in which they could introduce more numeracy and literacy in the environment in a meaningful way.

We made suggestions as to how the service could improve upon the storage and recording of medication. They agreed to make these changes.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings
21 Sep 2016	Unannounced	Care and support Environment Staffing Management and leadership
		5 - Very good 6 - Excellent Not assessed Not assessed
30 Apr 2013	Unannounced	Care and support Environment Staffing Management and leadership
		5 - Very good 5 - Very good 5 - Very good 5 - Very good
23 Mar 2012	Re-grade	Care and support Environment Staffing Management and leadership
		Not assessed Not assessed Not assessed 5 - Very good
7 Mar 2012	Re-grade	Care and support Environment Staffing Management and leadership
		Not assessed Not assessed Not assessed 1 - Unsatisfactory
18 Nov 2008	Unannounced	Care and support Environment Staffing Management and leadership
		5 - Very good 5 - Very good 5 - Very good 5 - Very good

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