

Go Kids Victoria Day Care of Children

Victoria Primary School
Middlefield Road
Falkirk
FK2 9DH

Telephone: 01324 720200

Type of inspection:

Unannounced

Completed on:

26 June 2019

Service provided by:

Go Kids

Service provider number:

SP2003002658

Service no:

CS2003011352

About the service

This service has been registered since 2002.

Go Kids Victoria is registered to provide a service to a maximum of 32 primary school aged children at any one time. The service operates between the times of 14:45 until 18:00, Monday to Friday during term time and 8:00 am - 18:00 during school holidays and in-service days.

The out of school service is based at Victoria Primary School and is located near a range of amenities including school, parks, shops and walks. The secure entrance keeps children safe. The service has use of the dining hall, school nurture space, toilets and large enclosed outdoor area.

The aims of the service include:

To provide and maintain a quality affordable out of school care service.

To provide a safe, fun, stimulating environment for children.

To regularly evaluate and develop all aspects of the service.

To promote equal opportunities in employment and service provision.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it Right for Every Child: safe, healthy, achieving, nurtured, active, respected, responsible and included.

Information on SHANARRI can be found at:

<http://www.scotland.gov.uk/Topics/People/Young-People/gettingitright>

What people told us

We saw that children were settled, happy and confident and had close bonds with the staff team.

During our visit children told us:

"We have fun at parties".

"We go out every day, but not on a party day".

"We like to play football".

We sent out 15 Care Standards Questionnaires for parents prior to our inspection. We received 5 completed questionnaire from parents before the inspection. All were very happy with the service.

They told us:

"Go Kids are a good value childcare provider"

"I have used the service for a while with no complaints"

"Office staff are very efficient and issue parents with good communication"

"Childcare staff are professional and have a great bond with the children "

"I am very satisfied with the service overall"

"The staff are approachable, and I feel I can ask for advice. They tell us what the kids are up to".

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Self assessment

The service had not been asked to complete a self assessment in advance of this inspection. We discussed their own improvement and quality assurance work. We asked that they formalise this into an improvement plan to ensure that they can demonstrate their priorities for development. This would help them to better assess the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	4 - Good
Quality of staffing	4 - Good
Quality of management and leadership	4 - Good

Quality of care and support

Findings from the inspection

Children were confident and engaged well in social games and play experiences. They could choose how they spent their time, which friends to play with and had long periods of uninterrupted play. This supported them to

feel included, offered them choices and allowed them to know that their views were listened to. Providing child led play opportunities supported children to develop new skills and build positive relationships.

Responsive care was evident during our two day visit and children received appropriate care when need be. A staff member took time to encourage one child to be part of a team game by asking them to be the photographer for the group task. When invited by children, staff joined in with art and design experiences and role play games. This attention to children's likes and dislikes offered an inclusive environment where children were supported to achieve and have fun.

Register call outs and a daily 'check in' made children feel welcomed and included. This helped children to engage with staff and gave them opportunities to talk about any issues from their school day. Listening and responding to children's thoughts about their day supported their wellbeing and encouraged them to engage in conversations about feelings and friendships. Staff delivered a short information session regarding the play content for the day when children first entered the hall. This helped them to plan their play ideas and supported positive transitions from school.

Although the service had appropriate procedures in place for administering medication, we found that staff knowledge of how to administrate some medications needed refreshing. The service was keen to set a date to revisit training to ensure all staff fully complied with best practice guidance and protocols when administering medication. This would ensure children are kept safe and would make families confident that the service is well-managed and organised.

A child protection policy was in place and staff demonstrated a good understanding of child protection and the procedures to follow in the unlikely event of an incident. We suggested ways in which to develop practice further, for instance circle games to enhance children's self-esteem and resilience. This would ensure children are best placed to think about their personal safety and be mindful of child protection issues. Through our conversations we noted that staff were keen to try out new ideas to enhance their practice in this area. Staff refreshed child protection training regularly and this meant that they were aware of the action required to keep children safe.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

Quality of environment

Findings from the inspection

The service had a good relationship with the primary school and used the school grounds, indoor nurture space and a variety of school resources to enrich the play environment. Links with class teachers supported individual needs and promoted health and wellbeing. For instance, good communications ensured joint up working when

dealing with children's emotional wellbeing. This ensured children needing additional support were well supported to achieve and build positive relationships.

A large enclosed outdoor area had a range of active play spaces and resources which helped develop children's gross motor skills. We saw staff enthusiastically join in with football sessions, badminton games and child led dance moves. Staff interactions supported children to join in with play and try out different skills. For example, praise was warmly given, and staff respected and followed children's expertise in football skills. Older and younger children were keen to complete the 'trim trail' course and told us, "It's challenging, this bit is the hard bit" (climbing wall). Younger children were encouraged by older children to try tasks that first presented some difficulty for them. Positive role modelling and co-operative social games supported children to develop new skills and work as a team.

We saw children creating houses with large cardboard boxes and fixing materials which encouraged deeper thinking and promoted good team working skills. It would be beneficial for the range of loose parts to be extended to include a wider variety of open-ended and natural resources. This type of play would further develop creative skills, problem solving and would encourage curiosity.

A selection of play things were stored within a large open area to the side of the main hall. We advised that this could be better managed, organised and displayed to enhance the play environment. We suggested that, categorising and clearly labelling play items would better support independent child led play ideas and promote creativity. Staff were keen to improve this area. This would ensure that children had independent access and were being respected and involved in their play choices.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

Quality of staffing

Findings from the inspection

Staff spoke with pride about their work they had been carrying out with each other to enhance how they provided a nurturing ethos. New den making materials both indoors and outdoors had created nurturing spaces where children felt comfortable, relaxed and safe. Positive behaviour management strategies were beginning to make an impact on children's feelings, emotions and sense of pride. For example, the 'lolly pop challenge', where children worked in teams and were rewarded for positive actions, had impacted positively on group tasks and behaviours. Children were aware of the rules and told us, "If you tidy up and help each other, you get a lolly stick, then your team gets a prize, I like it". Managing behaviours in a positive and empowering way enhanced children's feelings of being involved and nurtured.

Recent training had impacted positively on staff practice. Attending the 'Play Works Conference' had resulted in staff trying out new team games which encouraged social play. One staff member told us, "I now have a better

insight into how to support children with additional needs due to my Autism training". We could see that the staff team were beginning to work together to implement best practice due to shared knowledge and thinking gained from training events and professional reading. The team should now take time to reinforce new learning and prioritise their development plans. This would encourage a joint team approach and provide the best possible outcomes for children.

Creative drawing was encouraged through effective staff planning. For example, a roll of plain paper and a wide range of coloured pens were provided which encouraged a small group of children to engage in the adult set challenge of designing a 'disco farm animal' character. We saw children fully immersed in designing and describing their characters. Staff told us they had used this activity to explore several topics, including anti-bullying and starter discussions for healthy living. This helped children to extend their thinking and promoted an inclusive ethos.

Parents we spoke to during the visit were positive about the quality of staff practice within the service and told us, "Staff are helpful, and deal with children's behaviours well. They keep us informed through twitter and text us with important dates". Staff had opportunities for shared leadership roles, such as, planning and extending nurture areas and developing children's journals.

Continuing to ensure that the staff team have information, support, learning opportunities and autonomy will contribute to an evolving service which meets children's individual learning and care needs. This will help children and staff to meet their full potential.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

Quality of management and leadership

Findings from the inspection

The senior management team was in the early stages of supporting staff to reflect on practice through team meetings, training and professional dialogue. As there have been recent changes to the management and nursery staff team they should continue to develop a collegiate staff team approach to support best practice.

Safer staff recruitment procedures were followed and safety checks carried out to ensure staff were responsible and safe to work with children. We saw that staff had opportunities to discuss their practice and engage in appropriate training which developed their knowledge and understanding of early years matters. This ensured they felt valued and were best placed to improve outcomes for children and families.

Some policies and procedures required updating to reflect current guidance and best practice. After discussions, the manager of the service was keen to make changes to the complaints policy and managing positive behaviour policy to support improvements to the service. Risk assessments were in place and we could see recent changes

had been made to the outdoor risk assessment due to reflective practice from staff members. We advised regular meetings to discuss the content of policies and procedures. This would support staff knowledge and understanding of systems within the service and changes that have been made to improve outcomes for children.

We signposted the service to the national guidance 'Setting the Table' and the Care Inspectorate 'Food Matters' nutritional guidance documents. This would give them further ideas on how best to provide well-balanced, nutritious food. Through our discussions the service told us they supply a variety of healthy option foods to children. A parent during our visit told us, "Staff supply a variety of food and I liked that the children were given frozen fruit as a different option". We were satisfied that the service supported a balanced and nutritional diet to encourage a healthy lifestyle.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.gov.scot.

Enforcement

No enforcement action has been taken against this care service since the last inspection.

Inspection and grading history

Date	Type	Gradings	
9 May 2016	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	5 - Very good
29 Apr 2013	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good
28 May 2010	Unannounced	Care and support	5 - Very good
		Environment	Not assessed
		Staffing	5 - Very good
		Management and leadership	Not assessed
9 Dec 2008		Care and support	5 - Very good
		Environment	4 - Good
		Staffing	5 - Very good
		Management and leadership	4 - Good

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