

Lauriston Nursery Day Care of Children

Lauriston Nursery Ltd
165 Robertson Road
Dunfermline
KY12 0BL

Telephone: 01383 741900

Type of inspection:

Unannounced

Completed on:

8 August 2019

Service provided by:

Lauriston Nursery Ltd

Service provider number:

SP2008010180

Service no:

CS2008191893

About the service

This service registered with the Care Inspectorate on 01 April 2011.

Lauriston Nursery is registered to provide a care service to a maximum of 76 children aged from six weeks to those not yet attending primary school, of whom no more than 39 are under two years of age.

The service is provided from a purpose-built building in Dunfermline. The building consists of four playrooms which all have access to secure outdoor learning play areas as well as a gym area. Each playroom has access to toileting and nappy changing facilities. There is also a designated forest area across the road from the nursery that the children can access daily.

The aims of the service include:

'To provide quality early learning and childcare for all children following the Pre-Birth to Three Curriculum and the Curriculum for Excellence.'

'To work in partnership with parents and carers and support their role in promoting children's learning and development.'

'Play and creativity should be encouraged every day; assisting the way a child learns.'

'Parents/carers should have an active role in their child's learning.'

We check services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting It Right For Every Child: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

We spoke to 51 children and observed all children during our visit. This gave us a good insight into their play both indoors and outdoors. The children presented as happy, confident and creative during our visit. A sample of the children's comments are shown below:

'I'm making a den and I'm adding water to my cake.'

'I love playing in the garden. I like the mud.'

'We go to the forest and play in the mud.'

'I want to build a tower.'

'Row boat.' (choosing a song in the toddler room)

We spoke to two parents during our visit who were both positive about the nursery. We issued 26 Care Standards Questionnaires for the service to distribute. Fifteen completed care questionnaires were returned of which ten had added additional comments. These demonstrated a high level of satisfaction with the service.

Most parents either 'strongly agreed' or 'agreed' that 'overall, they were happy with the quality of care their child received in this service.' All comments were shared with one of the directors and the manager; we have included a sample below which represents the parent's views:

'Everyone my child engages with is caring and shows interest in their welfare and development. They spend a lot of time outdoors, both in the community and in the dedicated forest school area and nursery play area which is wonderful. We all love it.'

'We are very happy with Lauriston Nursery. The opportunities are great, and the staff are fantastic; our child loves the staff. The nursery management take on board parent's views, for example, parent's evening time slots. We could not be happier. It makes us feel reassured when at work that our child is happy, safe and stimulated and well cared for.'

'The team at Lauriston have made the transition to nursery as seamless and worry free as possible. They totally put our minds at ease and made my child so welcome. I wouldn't be happy leaving them anywhere else. A fantastic team and nursery with friendly staff who seem to nurture each child and target individual needs. Delighted to have them help with my child.'

'My child loves going to nursery and has developed strong relationships with both staff and other children. I feel that the staff know my child and listen to me when planning how to further their learning, particularly language acquisition.'

'Really happy with the nursery and communication is great. There are regular parent's evenings and we are involved in our child's learning.'

'I could not ask for better support than my child has experienced at Lauriston nursery. Staff have been very responsive to my child and have encouraged his developing interests. I cannot do justice to just how wonderful our experience of Lauriston has been, my child has come on in leaps and bounds.'

Self assessment

The service had not been asked to complete a self-assessment in advance of the inspection. We looked at their own improvement plan which demonstrated their priorities for development and how they were monitoring the quality of the provision within the service. For example, their focuses on enhancing outdoor learning and further supporting additional support needs knowledge and strategies, were evident during our visit. One room had recently introduced weekly meetings to reflect on and develop strategies being developed to support children's individual needs.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	5 - Very Good

What the service does well

Nurturing and caring relationships had been formed which resulted in children being well supported and individual needs being met. The staff knew the families well and had regular conversations and meetings with parents which developed positive partnerships and a shared approach to learning. This resulted in confident and happy children who were keen to talk to us during our visit.

Regular visits into the local community took place and positive links with a local primary school, care home and church had been formed. Residents from the care home regularly visited the children in the nursery and took part in activities. This supported bringing generations together. The children also took part in events in the church and were asked to create a Nativity scene which the church used last Christmas. These opportunities provided children with an identity within their local community as well as developing positive outcomes.

Quality resources supported children to spend lengthy periods of time at specific activities; where they lead and extended their own play. For example, two children created a den and took part in a quality discussion in the den about baking a cake and how much water to add to their cake. Effective prompts and questioning at appropriate times supported further extension of play, investigation and problem solving.

Children took part in a wide range of quality experiences in the outdoor play area which included being creative with loose parts, planting and growing and exploring in the mud area. The children took part in den building, climbing and watching activity on the 'Squirrel Cam' within the designated forest area across from the nursery. The children had played a big part in developing the forest area by choosing the design for their playhouse and by being involved in risk assessments and creating rules to keep themselves safe. These opportunities had resulted in the children developing active lifestyles, creativity and measured risk taking as well as developing a greater awareness of how to keep themselves safe.

Parents, staff and children were involved in the ongoing quality assurance process. Parents were involved by providing feedback to the 'Manager's Question of the Month'; taking part in and evaluating parent workshops and leaving comments on the iConnect App. Staff discussed and reflected on areas for improvement at monthly staff meetings. This resulted in effective quality assurance taking place to continue to develop opportunities and experiences for children and the team.

Leadership opportunities for staff further supported a motivated, enthusiastic and well led team. Staff members took on a variety of leadership roles which included a forest leader, event co-ordinator, PEEP co-ordinator and physical activities leader to promote 'Healthy Body, Healthy Me'. This empowered the team to continue to provide high quality experiences and outcomes for children.

What the service could do better

It would be beneficial to extend the times that children can access the outdoor play area independently from the toddler room. This would offer the children more time to participate in a varied range of experiences.

The introduction of crockery and glasses in the pre-school room at snack and mealtimes would support the children to further develop their life skills and independence. This opportunity would also encourage the children to develop a greater awareness of assessing risks and keeping themselves safe.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings	
26 Oct 2017	Unannounced	Care and support	5 - Very good
		Environment	Not assessed
		Staffing	5 - Very good
		Management and leadership	Not assessed
22 Sep 2015	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
5 Aug 2013	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
5 Aug 2011	Unannounced	Care and support	5 - Very good
		Environment	Not assessed
		Staffing	Not assessed
		Management and leadership	5 - Very good
17 Jun 2010	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
17 Aug 2009	Announced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good

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