Killermont Primary School Nursery Class
Day Care of Children

1 Aviemore Gardens
Bearsden
Glasgow
G61 2BL

Telephone: 0141 955 2264

Type of inspection:
Unannounced

Completed on:
4 September 2019

Service provided by:
East Dunbartonshire Council

Service provider number:
SP2003003380

Service no:
CS2003014693

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

Killermont Primary School Nursery Class is provided by East Dunbartonshire Council. The service is located within Killermont Primary School in Bearsden and provides sessional day care for a maximum of 60 children aged 3 to not yet attending primary school.

Children are cared for in a large open playroom with direct access to an outdoor play area. Children also enjoy visits to Forest Kindergarten in a nearby woodland area.

The nursery values include: "Respect, Kindness, Fairness and Honesty". They aim to provide a safe, happy and caring environment where children learn respect for themselves and others.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it right for every child (GIRFEC); Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. GIRFEC supports children and their parents to work with the services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

We issued thirty care standards questionnaires to the service to distribute to parents prior to the inspection taking place. We received thirteen completed questionnaires. Responses from parents were very positive.

Comments included;

"Extremely welcoming and friendly nursery and staff. Very informative and inclusive. My child has settled in very well and very much enjoys his time there".

"The nursery staff are amazing and I wish I could have 'very strongly agreed' for many statements. My child is always delighted to go to nursery and sad when it is time to go home. The staff have been very supportive when I approached them for health and behavioural issues. The strengths are; quality of staff, the safe, relaxed and happy atmosphere they offer and the frequent fresh air".

"I can't express enough how grateful I am to the staff at Killermont nursery for creating such a positive, nurturing and learning environment for my children. They regularly exceed my expectations. The staff are thoughtful and interested".

"My child settled well with the help of staff. He is happy and confident in their care and has developed many friendships".

"All staff are welcoming and approachable. Staff are experienced and knowledgeable. Outdoor experiences are good".

"The staff are very friendly and my child speaks highly of them all which gives me confidence that he is happy. I would like to be kept more informed about my child's daily activities".
We discussed this with staff and observed the methods used to share information on a daily basis. Staff chatted with parents/carers at collection time and the service twitter feed was regularly updated with comments, photos and videos of children involved in activities.

"My son loves going to nursery every day and has a great relationship with staff. My son particularly enjoys the outdoor environment. The opportunities provided through forest schools approach have been fantastic".

We spoke with parents and a nanny during the inspection visit. They commented very positively and told us that staff were very friendly and welcoming and were very good at sharing information. They stated that there was good communication from the service and they were very happy with the quality of service.

Children chatted to us during the inspection. Children were confident and happy. They moved freely around the playroom and enjoyed outdoor play activities.

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how management were monitoring the quality of provision within the service.

From this inspection we graded this service as:

Quality of care and support	6 - Excellent
Quality of environment	not assessed
Quality of staffing	5 - Very Good
Quality of management and leadership	not assessed

What the service does well

The quality of care and support in the service was excellent. The quality of staffing in the service was very good. This resulted in very positive outcomes for children.

Care and learning was provided by well trained staff who were passionate, skilled, reflective and experienced practitioners. The manager and staff created a positive inclusive ethos where children and families contributions were valued and encouraged. This was a key feature of practice recognised by their Rights Respecting School Accreditation and Language and Communication Friendly Environment Accreditation. Staff engaged very well with parents, acknowledging their roles as key partners in their children's care and learning. They shared and exchanged information very regularly using twitter, newsletters, parents' workshops and parents' evenings.

There was robust evidence of child centred, responsive play and child led learning with staff supporting and scaffolding children's learning. We observed very caring, warm and nurturing interactions between staff and

children. Children enjoyed freeflow, extended, active learning opportunities in the playroom and outdoor area and also at Forest Kindergarten.

Personal plans for children were very well documented and demonstrated that staff had very good knowledge of children and their families and a focus on positive transitions and health and wellbeing. Children's learning and development was carefully assessed and tracked to ensure that children experienced very positive outcomes. This was a particular strength of the service. Staff were very respectful of home routines and the individual needs of children.

It was evident that staff in the service used best practice guidance to inform their practice. They also shared this information with parents. Most recently this was delivered through workshops on ACES (Adverse Childhood Experiences) and Five to Thrive (Early Intervention and Positive Parenting). Staff 'champion' roles allowed them to focus and drive forward particular initiatives in the nursery.

The service 'Support for All' approach meant that extended support was provided to families where necessary through service staff and 'The Family Support Worker'.

Transitions for children were very well managed. There was an increased emphasis on early level engagement with primary one. Primary school children had 'buddy' roles and teaching staff visited the range of nurseries that children attended prior to coming to Killermont.

Staff had a sound understanding of how to protect and safeguard children. A robust child protection policy and procedure was in place which informed and supported staff in their roles. Staff attended regular child protection training which kept them up-to-date with current best practice and refreshed their knowledge and understanding of child protection.

There was a culture of self reflection and continuous improvement in the service. This meant that staff consistently reviewed their practice and developed the necessary skills and knowledge to achieve the best outcomes for children.

What the service could do better

The service should continue to drive forward the priorities identified in their improvement plan.
They should continue to support new staff as planned.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings	
27 Apr 2016	Unannounced	Care and support Environment Staffing Management and leadership	6 - Excellent 6 - Excellent 5 - Very good 5 - Very good
11 Jun 2013	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good

Date	Type	Gradings	
29 Sep 2010	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed 4 - Good Not assessed
24 Oct 2008	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 4 - Good 4 - Good 4 - Good

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Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

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