

Lime Tree Day Nursery Day Care of Children

50 Friarton Road Glasgow G43 2PP

Telephone: 0141 633 1920

Type of inspection:

Unannounced

Completed on:

30 July 2019

Service provided by:

Glasgow City Council

Service no:

CS2003014830

Service provider number:

SP2003003390



Inspection report

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

Lime Tree Day Nursery provides a care service to a maximum of 91 children at any one time, in the following age groups:

- Six children aged Six weeks to 2 years
- 85 children aged Two to Five years, of whom a maximum of 30 children will be aged Two to Three years.

The service operates Monday to Friday, 08:00 to 18:00, 52 weeks per year.

The service is provided by Glasgow City Council and operates from a wing within Merrylee Primary School Campus. The children also have access to the school dining hall, computer suite, gym hall and outdoor play areas.

The service had a clear set of aims and objectives:

- provide a safe stimulating environment, both indoors and outdoors.
- implement curriculum for excellence throughout curricular areas, incorporating literacy and numeracy throughout all areas.
- promote health and wellbeing through a healthy balanced diet and a wide variety of opportunities for children to enjoy exercise and physical activity.
- nurture and empower each child, respecting their individuality, building their self esteem, valuing and celebrating their individual achievements and success.
- match learning opportunities to the needs of children.
- teach and support each child sensitively to make learning fun.
- value the role of the parents/carers and to work closely with them and others to provide the best start in life for children.
- encourage and where possible support adults to explore opportunities and learning.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives. We check services are meeting the principles of Getting It Right For Every Child (GIRFEC); Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. GIRFEC supports children and their parents to work with the services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

For this inspection we issued 30 Care Standards questionnaires to the service to distribute to parents/carers, 20 Care Standards questionnaires were returned to us prior to our inspection. All 20 parents/carers strongly agreed or agreed that they were happy with the quality of care their child received at the service.

Some of their written comments included:

'The staff, environment and other children has helped to form my children into confident, sociable, smart individuals and I wouldn't go anywhere else.'

'I feel lucky that both of my daughters attend Lime tree and benefit from the happy and safe environment that has been created there. Nursery has and continues to be very important and positive part of their lives and they love spending time there.'

'The Headteacher has been an outstanding support to our family from first contact. My son loves the nursery and the staff have helped him blossom. His key worker has supported both my son and myself through challenging times and I am grateful for all.'

'The nursery staff are very approachable and always put the child at the centre. My child is very happy at Lime tree and is developing academically and emotionally very well. Communication can be disjointed and last minute. A closed Facebook page would be very helpful to working parents.'

'My daughter has bloomed at Lime tree Day Nursery. She is growing into a strong independent free thinking child. We put much of this down to the care and attention she has received at Lime tree.'

'I wasn't given clear information about opening times before I started. This caused some confusion when he started and when he transitioned to the 2/3 year old room. Other than this hiccup it is a lovely nursery.'

'My daughter has developed and grown during her time at Lime tree nursery and I feel the nursery has helped her in preparation for starting school later this year.'

'Lime tree has been a wonderful pre school experience for both my children. The loving, nurturing, fun environment has made it much easier for me to be a working mum. I can't praise the staff highly enough and can't suggest any improvements.'

'We are very pleased with the nursery. It is a very caring and supportive environment that our son loves. The staff are very friendly and make my son fee safe.'

'Lime tree nursery consistently provides a warm, secure and stimulating environment for my child.'

Self assessment

The service had not been asked to complete a self-assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support5 - Very GoodQuality of environmentnot assessedQuality of staffing5 - Very GoodQuality of management and leadershipnot assessed

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What the service does well

A main strength of the service was the warm and nurturing ethos staff provided. Respectful and caring staff warmly welcomed children, families and visitors.

During our inspection prospective children and families visited as part of the service's transition programme. We observed positive interactions between staff and visiting families and children. Staff were kind and caring in the way they reassured parents and children.

Staff knew children and families well. We observed them as they enabled children to lead the direction of their play and explore their interests. Staff spoke to children in a respectful manner, allowing them time to think about what they wanted to say and do and facilitating this in a way that promoted their learning and development.

Children spent a significant amount of time outdoors in the well-appointed outdoor learning environment. We noted significant improvements in how the service used and had developed opportunities for children outdoors. Children moved around the outdoor areas freely and with confidence. We observed a variety of learning experiences taking place such as; searching for and exploring insects, climbing trees, cycling and exploring loose parts.

Staff were aware of children's individual needs and what support they required. When necessary, they worked collaboratively with other professionals to gather and share information to support and promote the best possible outcomes for children.

Staff were committed to their own personal development; they were keen to further develop their knowledge and expertise. Some had, or were in the process of undertaking a further qualification in childcare at degree level. Staff could describe the positive impact that their learning had on outcomes for children.

Staff worked well together, they were respectful of, and recognised one another's strengths. As a result of this, some staff were leading initiatives, and developing areas of the service including digital learning, outdoor learning, play on pedals.

Over the holiday period children from nearby services which do not operate during the holidays are cared for at Lime Tree Day Nursery. We noted that robust planning and communication with the other nurseries took place prior to children attending. Children were accompanied by staff from their respective nurseries. We spoke to staff from the visiting nurseries who told us that they enjoyed the opportunity to work in Lime Tree, and that they felt very welcomed and valued. Visiting children and families were observed to be happy and settled.

What the service could do better

The service should continue with their plans to further develop and streamline children's personal plans and learning journals. They should ensure that changes in children's care and developmental needs are recorded and planned for more systematically. This will enable staff to monitor and track children's development and progress more effectively.

Staff should ensure that parents/carers are supported with appropriate guidance when completing and advising of medication requirements.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

Recommendation 1

The manager should ensure that a more robust system for auditing the expiry dates of medication is in place. This is to ensure the health and well-being of children.

National Care Standards Early Education and Childcare up to the age of 16 - Standard 3 Health and Wellbeing.

This recommendation was made on 16 June 2017.

Action taken on previous recommendation

A robust system for monitoring and auditing medication had been introduced and was being used effectively. This recommendation is met.

Inspection and grading history

Date	Туре	Gradings	
24 May 2017	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 5 - Very good Not assessed Not assessed
31 Aug 2015	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good
4 Sep 2013	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 4 - Good 5 - Very good 4 - Good
25 May 2010	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good Not assessed 4 - Good Not assessed
12 May 2009	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 4 - Good 5 - Very good
22 Aug 2008	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 5 - Very good 4 - Good 4 - Good

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