Castlefield Primary School Nursery Class
Day Care of Children

25 Lickprivick Road
Greenhills
East Kilbride
Glasgow
G75 9DH

Telephone: 01355 247236

Type of inspection: Unannounced

Completed on: 19 June 2019

Service provided by: South Lanarkshire Council
Service provider number: SP2003003481

Service no: CS2003015282
About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at [www.careinspectorate.com](http://www.careinspectorate.com)

The service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

Castlefield Primary School Nursery is registered to provide an early learning and childcare service to a maximum of 72 children aged from three years to those not attending primary school.

The provider of the service is South Lanarkshire Council.

The nursery aims include:

'to provide a safe and stimulating environment in which children feel happy and secure.'

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting It Right For Every Child (GIRFEC), Scotland’s national approach to improving outcomes for children, by offering the right help at the right time from the right people. It supports them and their parents to work with services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

We observed all children to be happy and settled in the care of staff. Some children were confident in giving us a tour of the nursery and others were happy to share their views with us. Their comments included:

‘Outside is lots of fun. I like to build at nursery.’

‘I like playing with all my friends.’

‘I like using the headphones. I was listening to The Lion King.’

‘I was cooking with the playdough. I made a lollipop. It’s strawberry flavour.’

‘Dinosaurs are my favourite.’ (child then listed all the names of the dinosaurs)

‘I like painting at nursery, but I don’t really like going outside to play.’

‘Watch me climbing and then I can jump off by myself.’ (climbing on loose parts)

We sent 24 care standards questionnaires to the manager to distribute to the parents/carers of children who experienced care at the service. Ten of these were returned before the inspection. We also spoke to two parents as they collected their children at the end of the session. All parents/carers spoke highly of the staff team, the variety of learning opportunities their child had experienced at the service and that overall, they were happy with the quality of care and support their child received at the service. Two parents felt that communication for
parents could be better. We discussed this with the manager and team leader. We were satisfied with the variety of methods used to inform and include parents in what was happening within the nursery. However, the manager agreed to remind parents of the importance of checking all their relevant contact details were up to date to ensure they did not miss important notifications.

Parents’ comments included:

'We are extremely happy with the quality of care and learning that takes place in the nursery. They have developed an efficient and user-friendly way to communicate with parents through various formats which help keep us informed about upcoming events but also allow us to feel we are a part of our child's learning journey.'

'All staff are approachable and friendly which makes me feel at ease if I had a problem. My child never complains about going to nursery which for me is a good sign.'

'I find the communication between the nursery and parents lacking. I sometimes find out things are happening through other parents and not from the nursery. I also think that monthly newsletters would be helpful. This is something that we used to receive, but it stopped in December last year. We now get no regular updates.'

'My child is very happy. They have developed a lot since they started. Being in nursery full-time is excellent for both children and working parents. Overall I am very pleased with the service, the staff and the development plan.'

'The communication needs to be a lot better. The nursery have done a great job with all the changes over the last nine months and listened to the feedback I gave and made appropriate changes.'

'I have sent all my children to this nursery by choice. I would not wish to have sent them to any other nursery. Our children have loved every staff member who cared for them throughout their nursery experiences and enjoyed every day. We cannot praise them enough.'

'Overall we are very happy with the service provided for our child at Castlefield Nursery. The staff are great, the surroundings/environment both nurture and challenge my child. They have come on a treat with input from all teachers and are truly ready for school. As the new nursery times have extended from 9am to 3pm, this has been a great transition and most helpful for getting our child into a proper routine before school starts. Both teachers and parents work in collaboration together which is great and connect via the children’s online journals. Highly recommend.'

**Self assessment**

The service had not been asked to submit a self-assessment in advance of the inspection. We discussed their improvement plan and quality assurance processes. These demonstrated their priorities for development and how they were monitoring the quality of the provision.

**From this inspection we graded this service as:**

- **Quality of care and support**: 4 - Good
- **Quality of environment**: 3 - Adequate
- **Quality of staffing**: not assessed
Quality of management and leadership | not assessed

What the service does well

There was a warm, welcoming ethos within the service. Through discussions and observations, we saw the staff team working well together to ensure the children could access varied learning experiences, both indoors and outdoors. All staff were kind and nurturing towards the children. A keyworker system further ensured children could build trusting relationships with a named person to support and care for them. This contributed towards children feeling valued, loved, and secure.

Management and staff were clear about their roles and responsibilities for child protection in line with local authority policies and procedures. Annual training, both in-house and online was in place for existing staff and part of the induction programme for new staff and students. Information was displayed for parents/carers and visitors to the service. This ensured all adults were aware of their responsibilities in keeping children safe.

A rolling snack where healthy snacks of fruit and vegetables were available for a longer period of time during the session meant that snack was unhurried and children could decide when they wanted to eat. Drinking water was also freely available throughout the day to ensure children being able to drink water regularly was promoted and encouraged by staff. Staff were also vigilant in ensuring children washed their hands before eating and used serving utensils. This contributed towards the provision of a hygienic environment. Lunch time was observed to be a pleasant, sociable experience where staff sat with the children, supporting them where required and engaging in conversation. As numbers of children staying for lunch will increase, we discussed ways to ensure this remained a relaxed, unhurried experience.

The free flow access to the enclosed outdoor areas worked well as children could choose where they wanted to play, who with and with what resources. This included using more open-ended and natural materials which developed children’s skills in creativity, investigation and problem-solving.

Personal plans were in place for each child to record all required information. These had been signed and dated by parents when reviewed, as required by legislation and as advised at the last inspection. Online learning journals with photographic and written comments further included parents in their child’s learning journey.

Following recent refurbishment of the indoor area, the children had been consulted and included in risk assessing and choosing where resources and areas should be placed. This continued to be reviewed to ensure children could access resources independently and that there was ample space to allow children to circulate freely and safely while participating in quiet or more active activities in the playrooms and outdoors.

What the service could do better

Following a variation, there had been changes to the layout and the areas used by the children. During our observations, we had some safety and security concerns when children were utilising these areas. These are detailed below:

– Children had free flow access to the corridor area from both playrooms where the main entrance to the nursery was situated. As the temporary alarm was not switched on until mid-morning and no staff were placed in this area, there was the potential for children to exit the building.
There had been a leak in the roof of the nursery corridor with buckets, bins and towels in this area to mop up/catch any drips. A large water stain marked the ceiling. This had been reported some time ago by the service, but had not yet been repaired.

- The main toilet door in the larger playroom was kept open during the session. This had the potential to spread infection and also had an impact on children’s privacy and dignity when using the toilets.

- The doors of two individual toilets with handwashing sinks were open in the smaller playroom. The self-closing brackets had been removed which now meant these doors remained open when not in use. This had the potential to spread infection and also had an impact on children’s privacy and dignity when using the toilets as not all children used the slide lock when accessing the toilet. (see requirement 1)

We sampled some children’s personal plans and noted that there were some gaps within the recorded information. Although we acknowledged staff knew the children well and could tell us about the individual care and support needs of the children, we recommended that more robust systems are put in place to ensure the records within all children’s personal plans are kept up to date and are a clear reflection of each child’s current care and support needs. (see recommendation 1)

Following advice from South Lanarkshire Council who are the providers of the service, the nursery had changed the administration of medication form as they had been advised. This meant there was less information recorded than within the previous forms used in the nursery. (see recommendation 2)

Requirements

Number of requirements: 1

1. The provider must ensure that children are safe when accessing all areas and take effective steps to minimise risks in the environment. By 12 August 2019, the provider must ensure:

- that there are robust systems in place to ensure children cannot open the main entrance door to the nursery from the corridor area

- that the roof above the corridor is repaired and that the nursery corridor area is free from hazards

- that all main doors to the children’s toilets have the suitable fixings to enable them to be closed in line with current guidance.

This is in order to ensure that care and support is consistent with the Health and Social Care Standards which state: "my environment is secure and safe. (HSCS 5.17)"

It is also necessary to comply with Regulation 4 (1)(a) Welfare of Users of the Social Care and Social Work Improvement Scotland (Requirements for Care Services) Regulations 2011 (SSI 2011/210).
Recommendations

Number of recommendations: 2

1. Each child’s personal plan should be a reflection of their current care and support needs and clearly record how these needs will be met within the service. Relevant short and long-term targets and next steps should be dated when set and when achieved. This would ensure there were accurate and up-to-date records of individual children’s progress and development.

This is to ensure that care and support is consistent with the Health and Social Care Standards which state: my personal care plan (sometimes referred to as a care plan) is right for me because it sets out how my needs will be met, as well as my wishes and choices. (HSCS 1.15)

2. The provider should ensure that the administration of medication forms have a column for parents to sign to acknowledge when their child has been given their medication while attending the service. This would contribute towards children’s health, safety and wellbeing.

This is to ensure that care and support is consistent with the Health and Social Care Standards which state: I experience high quality care and support based on relevant evidence, guidance and best practice. (HSCS 4.11)

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.
What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

Recommendation 1

An audit of personal plans should be done to capture the meaningfulness of the information being recorded and to ensure that all are signed and dated as being reviewed by parents.
National Care Standards Early Education and Childcare up to the age of 16: Standard 6: Support and development

This recommendation was made on 18 May 2016.

Action taken on previous recommendation

Personal plan formats had been reviewed and updated to ensure they captured the required information. The personal plans we sampled had been signed and dated as being reviewed by parents. This recommendation has been addressed.

Inspection and grading history

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<td>Care and support 5 - Very good</td>
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<td></td>
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<td>Environment 4 - Good</td>
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اذاً، إذا كنت تريد قراءة التقرير باللغة الأخرى، يمكنك طلب النسخة باللغة التي تفضلها.

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