

## Golspie ELC Day Care of Children

Community Room  
High School  
Golspie  
KW10 6RF

Telephone: 07979388343

**Type of inspection:**

Unannounced

**Completed on:**

7 May 2019

**Service provided by:**

CALA Direct Management Services

**Service provider number:**

SP2010011106

**Service no:**

CS2010278775

## About the service

This service has been registered since 01 April 2011.

Golspie ELC conditions of registration are as follows:

1. To provide a care service to a maximum of 20 children aged from 2 years 6 months to those not yet attending primary school.
- 2 A minimum of two adult to be on duty at any one time.(Only adults in contact with children for the majority of the session should count towards ratios).

The service is provided within the community room at Golspie High School. Children had access to a dedicated outdoor area adjacent to the main entrance where energetic activities could take place.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it right for every child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. Getting it right for every child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of Getting it right for every child. They are: safe; healthy; achieving; nurtured; active; respected; responsible; and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

## What people told us

We sent five care standards questionnaires to parents/carers of children who attended the service. We received three completed questionnaires before the inspection took place. These returns indicated that the parents/carers were satisfied with the quality of care provided.

Comments shared included (staff) are "excellent the room could be bigger and more information between enrolment and starting would be helpful....more relief staff to help ease the pressure would be helpful"

Another parent highlighted concerns regarding staff time being diluted due to the needs of the group.

Comments shared with the inspector at pick up time added to this understanding and we the carer indicated that the nursery provides a great place to learn and play.

## Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring of the quality of the provision within the service.

## From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	4 - Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

## What the service does well

On the day of the inspection the children were visiting a local resource for older people. We noted that this is a regular occurrence and children and older residents clearly enjoyed each others company, sharing activities such as puzzles and drawing.

Staff had accessed training and interaction with peers to identify improvements and work with the children and parents/carers to further develop the service for those attending. The service continued to promote it's participation policy they had in place which set out how staff valued the views of children and parents/carers in shaping the service provided.

Mind Maps were evident and highlighted a level of children's involvement in planning activities and learning. We noted that following input from the early years practitioner the manager and staff are aware recording could be further developed to underline specific children's involvement and to support reflective observations. The staff team recognised that this was an area of ongoing development and they planned to continue to review how the children's care and learning was supported within the service.

Throughout the inspection visit we were aware of the relaxed, nurturing environment. The children present received positive nurturing interaction from the staff members who was seen to be working at the children's level. The children were given lots of praise and positive re-enforcement linked to having done well. We observed children engaged in activities such as singing action songs which helped develop language, social and motor development, while good quality resources helped promote learning and development. The children were supported by the staff who listened to what they said, discussed ideas and provided resources to extend the children's learning and development. We had been made aware of possible issues through information provided in the care standard questionnaire return. We however found the staff supporting all the children present appropriately in a patient caring manner.

When at the normal service address children had access to a dedicated outside play area which supported Active, outdoor opportunities helping the children to learn about their bodies and develop their physical skills such as throwing, climbing and balancing. Snack time was a particularly important part of the day and staff were aware of the importance of this social and educational activity where independence could be promoted and the importance of hand hygiene re enforced.

## What the service could do better

The layout and decoration of the nursery could be reviewed to ensure a range of resources is readily accessible and supports child led investigation. The colour scheme of the room is not in line with up to date research and could be changed to support a calmer learning environment. Whilst we recognise funding to decorate the service may not be readily available we would encourage the provider to consider the provision of a adult sized seating for a nurture corner where children and their carers could share time in dedicated area.

We noted resources in the playground could be further developed to promote loose parts and support imaginative creative activities.

We discussed possibilities to further promote support numeracy and literacy in the playground and staff agreed that there was room to develop this area of learning in these areas.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## What the service has done to meet any requirements we made at or since the last inspection

## Previous requirements

There are no outstanding requirements.

## What the service has done to meet any recommendations we made at or since the last inspection

### Previous recommendations

#### Recommendation 1

The service should continue to liaise with the community committee to ensure that the toilet facilities are upgraded for children. This should include redecoration and suitable equipment for changing children. Seats in the playroom should be repaired or replaced as the fabric is burst.

**National Care Standards Early Education and Childcare up to the age of 16: Standard 2 - A safe environment.**

**This recommendation was made on 20 April 2015.**

#### Action taken on previous recommendation

Since the previous inspection, work had been completed to upgrade and refurbish the toilet facilities. There was suitable equipment for changing children.

With regard to the seating in the playroom, the old chairs had been replaced with appropriate seating.

This recommendation had been fully met.

### Inspection and grading history

Date	Type	Gradings
22 Jun 2017	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing Not assessed Management and leadership Not assessed
20 Apr 2015	Announced	Care and support 4 - Good Environment 4 - Good Staffing 4 - Good Management and leadership 5 - Very good
20 Sep 2013	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good

Date	Type	Gradings	
13 Jan 2012	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	Not assessed
		Management and leadership	Not assessed

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