

# Kinmylies Out of School Club Day Care of Children

Caretakers House Kinmylies Primary School Assynt Way Inverness IV3 8PB

Telephone: 01463 239720

### Type of inspection:

Unannounced

# Completed on:

7 March 2019

# Service provided by:

CALA Out of School Care

#### Service no:

CS2010278931

Service provider number:

SP2010011111



# Inspection report

#### About the service

This service has been registered since 2011.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it right for every child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. Getting it right for every child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of Getting it right for every child. They are: safe; healthy; achieving; nurtured; active; respected; responsible; and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

Kinmylies Out of School Club is registered as a day care of children service for a maximum of 18 children of primary school age. The service is located within the grounds of Kinmylies Primary School. There are two playrooms, office, kitchen and toilet facilities. The children have access to a secure outdoor play area to the rear of the property.

The aims and objectives of the service included; 'Kinmylies Out of School Club will provide a safe, secure and relaxed environment where children can gain confidence and expand their social development.'

# What people told us

The children present were observed as being very happy and relaxed in the care of the staff. There was a very good rapport between the children and the staff which allowed for natural and open communication. The children were happy to tell us about the different activities they enjoyed taking part in while they were at the club. Being outdoors was very popular with all of the children on the day of the inspection.

During the inspection we spoke with two parents, and one parent and carer gave us feedback through our questionnaires. They were all very positive in their comments about the quality of the service provided.

Comments made included:

'The kids love this place.'

'It's a great service.'

'The kids are always doing something they like.'

'It is easy to talk to staff.'

'The children come here to have fun.'

#### Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance systems. These demonstrated the service priorities for

development, detailing how they were monitoring the quality of the provision within the service, and a clear schedule for improvements.

# From this inspection we graded this service as:

Quality of care and support5 - Very GoodQuality of environmentnot assessedQuality of staffingnot assessedQuality of management and leadership5 - Very Good

#### What the service does well

During this inspection, we focussed on how the service encouraged children to develop a healthy lifestyle. We also looked at the systems in place in relation to quality assurance. We found that the service was providing a very good service.

Staff had established very good relationships with the children and their families which allowed for open communication. This was confirmed by the parents and carers we spoke with. Staff had a very good knowledge and understanding of the needs of each of the children who attended on a regular basis.

Encouraging the children to develop healthy lifestyles was an ongoing theme within the club. There was a wide range of activities where health and wellbeing was promoted. As well as being offered healthy snacks, the children were given the opportunity to take part in various fun food activities and there were regular baking activities which were very popular.

Outdoor play and learning was very important and, whenever possible, a large part of the session was spent outdoors. The manager and staff were very enthusiastic about outdoor play and learning and how this element of the service could be expanded. There was a good selection of loose parts and natural resources available to the children, especially outdoors. During the inspection the children all enjoyed having the opportunity to take part in free play outdoors either with friends or on their own. The children we talked with all spoke enthusiastically about the fun they had when they were at the club.

The manager stated that she very much valued staff feedback and their involvement in the ongoing evaluation of the service. There were various options available to allow for staff consultation and feedback. These included staff meetings, support and supervision sessions, individual annual appraisals, as well as informal discussion and feedback. The staff appreciated the regular visits they received from their manager and felt very much involved in the identification of the future objectives of the service.

There were also options available for parents and carers and children to give feedback. The manager and staff recognised that meaningful communication with parents and carers was an ongoing priority as was encouraging stakeholder participation in the process of quality assurance. The parents and carers we spoke with confirmed that the manager and staff were very approachable and welcomed any feedback they might have. Listening to the children and taking forward their ideas and suggestions was a priority for the manager and staff. There were mind maps on display in relation to the children's current gardening project.

#### What the service could do better

# **Inspection report**

The staff and the manager were all committed to the service and its ongoing development. They welcomed any suggestions as to how they could continue to develop the service for the children.

The staff knew each of the children and their individual needs very well and there were written personal plans in place. However, some of these plans were limited in their content and were not routinely reviewed in conjunction with parents and carers. We discussed with the manager and staff the need to ensure that they had fully completed written personal plans in place for each child which they regularly reviewed with parents and carers to ensure they were up to date and included all appropriate information.

We also discussed with the manager and staff the importance of having clearly written consents in place for those children who were permitted by parents to walk home on their own from the service.

The service was continuing to develop the outdoor areas. We discussed with the manager and staff how they might further develop this area. During the inspection we discussed where the manager and staff could access relevant guidance and best practice to develop this area of their service, including 'loose parts play' and 'my world outdoors.'

# Requirements

Number of requirements: 0

#### Recommendations

Number of recommendations: ()

# Complaints

Please see Care Inspectorate website (www.careinspectorate.com) for details of complaints about the service which have been upheld.

What the service has done to meet any requirements we made at or since the last inspection

# Previous requirements

There are no outstanding requirements.

# What the service has done to meet any recommendations we made at or since the last inspection

# Previous recommendations

There are no outstanding recommendations.

# Inspection and grading history

Date	Туре	Gradings	
9 Mar 2016	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good
19 Mar 2013	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good
29 Feb 2012	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good Not assessed

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