Calderwood Lodge Primary School Nursery
Class
Day Care of Children

Waterfoot Road
Newton Mearns
Glasgow
G77 5GP

Telephone: 0141 570 7060

**Type of inspection:**
Unannounced

**Completed on:**
1 February 2019

**Service provided by:**
East Renfrewshire Council

**Service no:**
CS2003015830

**Service provider number:**
SP2003003372
About the service

Calderwood Lodge Primary School Nursery Class is currently registered to provide a day care service to a maximum of 100 children aged from 3 years to those not yet attending Primary School.

The service is located within Calderwood Lodge Primary School in Newton Mearns. Children are accommodated within a large age appropriate playrooms and have access to outdoor play within the nursery grounds. The provider is East Renfrewshire Council.

We check services are meeting the principles of Getting it right for every child (also known as GiRFEC), Scotland’s national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with services that can help them. There are eight wellbeing indicators at the heart of Getting it right for every child: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

Children present during the inspection were fully engaged in learning through play. Several chatted with us telling us about the activities they enjoyed and about their friends at the nursery. Parents returned 20 completed questionnaires to us. Their feedback showed that they were happy with the quality of care their child received in the nursery.

“My child has newly started the nursery. She attends full days 8-6pm. She is incredible happy and settled immediately with no tears. This nursery has incredible resources and the children have amazing learning opportunities to keep them engaged all day long. I am unable to answer all the questions at the moment but so far I am very happy with the service provided.”

“We love the nursery and my child settled so well thanks to the caring staff.”

“The staff are fantastic and very approachable and my daughter is loving her nursery experience.”

“The nursery staff have all been great and they are all friendly.”

“All my interactions and experiences with Calderwood Lodge Nursery class have been extremely positive.”

“The new facilities are well utilised by the staff and children.”

“The staff have all made my child feel comfortable, settled and suitably stimulated at nursery. The staff go above and beyond to ensure parents are fully satisfied with their child’s experience at the nursery. Regular workshops and stay and play sessions are held at the nursery.”

“Myself and my husband are delighted with the service the nursery has provided for our two daughters. Staff are friendly, caring and provide a wonderful wealth of experiences for the children. We are pleased with our children’s development and the safety provided. Management are approachable, friendly and welcoming.”

“My child loved going to nursery and fully engages in all the activities. She knows all the staff and would happily go to anyone for help not just her key worker as all staff take a keen interest in all the children which is great. Lovely nursery and professional, and friendly staff.”
Self assessment

The service had not been asked to complete a self-assessment in advance of the inspection. We looked at their own improvement plan which demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

- Quality of care and support: 5 - Very Good
- Quality of environment: 5 - Very Good
- Quality of staffing: not assessed
- Quality of management and leadership: not assessed

What the service does well

We observed confident happy children who enjoyed the opportunity to engage in active learning both indoors and outside.

Almost all of the children were settled into the nursery environment and caring staff responded to those who needed further reassurance and support. Staff we spoke with acknowledged the importance of maintaining a nurturing ethos within the setting and how they monitored individual children’s wellbeing throughout the session.

Home visits by key staff offered reassurance to parents and children prior to starting the nursery. They also provided valuable opportunities for staff to learn about children’s individual interest and needs. A parent described how beneficial the visit had been in supporting her and her child make the transition into nursery. Some spoke of further support offered to them and their child and the very positive impact this had on their child’s experiences and progress.

The staff team supported children’s learning and development through observations and tracking. We learned that the service worked very effectively with other agencies and introduced strategies to offer further support to children when required. They also liaised closely with other facilities children may attend to ensure a consistent approach and continuity for children and families.

The nursery premises provided children with a rich learning environment both indoors and outdoors. Children showed confidence in the environment, engaging with a wide range of resources and activities that promoted their learning, imagination and inquiry. Managers monitored children’s engagement in the setting to ensure they benefitted from the experiences provided. Staff had created small comfortable spaces within the large playroom where children could spend quiet time. We noted that some of the younger children chose these areas to read books or play in smaller groups.

During our visit children moved freely between the indoor environment undeterred by the extremely cold weather. This had some impact on the resources and opportunities staff were able to provide, due to the outdoor surface being slippery. However, children were fully engaged with a range of resources and many chose to spend the majority of the session playing outdoors.
The nursery offered a Forest School programme and some staff had been trained in leadership. At the time they were sharing their learning with their colleagues, however plans were in place for further staff training. As part of the programme each of the children had the opportunity to visit a nearby wooded area where they could enjoy playing outdoors, explore a natural setting and take some risks. The management team were in the process of identifying an alternative area where children would have further opportunities to benefit from risky play. Staff had a clear understanding of their responsibility to safeguard children in their care. They attended regular training opportunities and were familiar with the procedures they should follow.

There were effective procedures in place to support staff when giving medicines to children, paperwork and medicines were audited routinely.

**What the service could do better**

We saw that some children had the opportunity to meet with their key worker and children at the end of the session to take part in a small group activity. We asked them to consider how this valuable experience could be extended to all children. Also we noted that some children did not wash their hands routinely or effectively, we asked the service to continue to promote good hand washing habits with children.

**Requirements**

*Number of requirements:* 0

**Recommendations**

*Number of recommendations:* 0

**Complaints**

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

**What the service has done to meet any requirements we made at or since the last inspection**

**Previous requirements**

There are no outstanding requirements.
What the service has done to meet any recommendations we made at or since the last inspection

**Previous recommendations**

There are no outstanding recommendations.

**Inspection and grading history**

<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Gradings</th>
</tr>
</thead>
<tbody>
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<td>Unannounced</td>
<td>Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good</td>
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<td>7 Jan 2015</td>
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<td>Care and support 5 - Very good Environment 5 - Very good Staffing 3 - Adequate Management and leadership 5 - Very good</td>
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