

Junior World Day Care of Children

Millbank Annexe
Millbank Crescent
Nairn
IV12 4QB

Telephone: 01667 455696

Type of inspection:

Unannounced

Completed on:

30 January 2019

Service provided by:

CALA Integrated Services

Service provider number:

SP2010011308

Service no:

CS2010279717

About the service

This service has been registered since 2011.

The service operates from portable ageing accommodation maintained by Highland Council, close to Millbank Primary School in Nairn. They have four large rooms for use by children, toilets, kitchen and some office space. There is a large outdoor grassy area for children to play.

The service had developed a vision statement which said; 'Our vision is to advance the education and social development of pre-school and younger children, with the emphasis on play experiences and to assist and include their parents/carers in their development.'

'To provide out of school care facilities, in the interest of social welfare, for recreation and leisure time, in an effort to improve the conditions of life for families in the Nairn area.'

Junior World is registered to provide a care service to a maximum of 80 children aged two to 16 years.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it right for every child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. Getting it right for every child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of Getting it right for every child. They are: safe; healthy; achieving; nurtured; active; respected; responsible; and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

What people told us

"We are very happy with the quality of wrap-around care our child receives at Junior world."

"I am happy with the level of care provided for my child."

"Both my children attended Junior World. They have continued to grow in confidence and self - esteem. They have fantastic relationships with staff, which to me indicates the nurturing provided in the environment. They enjoy outdoor play - especially the mud kitchen."

"The communication with staff is very good. My child loves attending and he is provided with a range of activities that he enjoys. If concerned I would speak directly to the staff."

"This service is a godsend, I can go to work knowing my child is safe and looked after by staff who really care for children."

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring of the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	5 - Very Good

What the service does well

We observed a positive ethos within the nursery with staff providing a nurturing environment. The service was mostly child led with the children's opinions being listened to and valued. We saw that children were happy and engaged in their play throughout the inspection visit. Staff had formed trusting relationships with children and their families.

Personal plans were in place for all children, and additional information was in place for children who required extra support. We found that conversations with parents had taken place to support children who had difficulty in making the most of their stay within the nursery. 'All about me' documents and medication were reviewed on a regular basis. Learning journeys contained examples of the children's development and learning and was shared with parents. We found some good examples of observations that informed parents of their child's development.

Staff knew the children very well and used this knowledge to support individual needs and interests. We observed staff being very responsive to children throughout sessions. Very good, warm interactions were heard between staff and children, with staff being sensitive to children, as well as encouraging and extending language, vocabulary and children's thinking.

We observed children approaching staff for help and reassurance during the visit, showing us that attachments and trusting relationships had been formed. Children's achievements were recognised and celebrated both within the nursery and what they had achieved at other groups or at home. Throughout the inspection we heard children being encouraged and praised, building their confidence and self-esteem. Staff supported children to be independent, using good observational skills to offer support when needed.

Healthy lifestyles were encouraged at the service, with daily opportunities for active play and healthy eating was promoted.

Children were very involved in recycling and were working towards green flag status for understanding how to protect our environment.

Children could access toilets independently and there was a nappy changing unit that allowed staff to change nappies at waist height.

During the inspection most of the children played outdoors for part of the session. They chose what they wanted to play with and moved freely between indoors and outdoors.

The after school club had direct access to a playing field adjacent to the childcare unit for most of the time, and inside children had access to a suitable range of toys and games. Again, the staff knew the children very well.

Junior World was very much involved with the local community. Parents had donated and assisted the children in planting apple trees, and children visited a local care home for the elderly to take part in joint activities. Children had also grown and entered vegetables into the local agricultural show. On the day of inspection local police officers were in the nursery informing children of what their jobs were, as well as interacting with children in a play session.

We found that there were ample staff on duty to meet with recommended staffing ratio's. Staff worked well together, supporting each other and taking the lead when required. Systems were in place to monitor the number of children attending to ensure all were safe.

Members of staff had attained suitable childcare qualifications or were in the process of attaining them, and we found that all staff had attended numerous childcare courses online, attending workshops and seminars, all of which informed them of best practice.

We found that regular room meetings were taking place and that supervision with staff to assess competency and training needs were in place. Each room senior was given responsibilities to lead on development and ensure best practice guidance was influencing service provision.

Policies and procedures were in place and the majority had been reviewed and updated to reflect best practice.

Parents were welcomed to the service for stay and play sessions, and we also observed conversations between parents and staff discussing behaviour and support which resulted in personalised support for children. Parents were also kept up to date with what was happening within the nursery by 'the blog' and newsletter. Parents spoken to confirmed that communication with the nursery was very good.

For children who had additional needs, there were good links with the health visitor and tenuous links with social workers. Care plans outlining children's specific needs were in place and reviewed on a regular basis.

The service had a child protection policy and procedure in place and staff were aware of their roles and responsibilities to protect children that attended the service.

What the service could do better

We found that younger children within the out of school club were not enjoying the session as much as their older siblings. We tracked three young children during this session and found that they did not explore the full room and were intimidated by the noise of children arriving from local schools. We suggest that the service considers using an alternative room for nursery and primary one and primary two children for part or all the session.

The nursery was warm, spacious and flooded with natural light and had plenty of floor space to accommodate the number of children attending. We were of the opinion that the general décor was tired and grubby as it

lacked care and maintenance both internally and externally. We also found that it could be cleaner, as we found floor units had not been moved (for cleaning purposes) for some time.

Radiator covers which had been installed for the protection of children had not been fixed to the wall. We require that these are fixed for the protection of toddlers and young children. **(See requirement 1)**

More risky play could be offered to children to assist in the development of fine and gross motor skills, plus removing wheeled toys that were too small for the age of children attending.

When examining learning journeys we found that observations and written evidence varied from very good to just giving a description of a task carried out. We would encourage staff to identify a format that suits them and informs parents of what children are learning within the nursery environment.

The layout of the nursery rooms could be improved by providing a book corner in the pre-school room along with additional materials for the literacy and finger gym area. Circle time included one large group for identifying learning outcomes and story time. The service should consider if having all the children of differing abilities and concentration spans in one group suits.

We checked the medication policy and procedure along with medications held, which we found to be satisfactory and reviewed with parents on a regular basis. We suggest that when parents provide updated dosages from the child's GP, medication is returned to the pharmacist for them to update the prescribing label.

To encourage children learning social skills through imaginary play, best practice suggests that providing a range of materials such as; scarfs, hats, handbags and shoes would encourage this. Storing them in suitcases or shopping trolleys would add to this.

There are times when children could be given more responsibility by involving them in daily checks, risk assessments, mopping and sweeping up at water and sand play, plus counting each other when it comes to safety checks for outings and so on.

Requirements

Number of requirements: 1

1. It is a requirement that all radiator covers are fixed to the wall.

Scottish Statutory Instrument 2011 No. 210 - 10(2)(b) Fitness of Premises - premises are not fit to be used for the provision of a care service unless they - are of sound construction and kept in a good state of repair externally and internally.

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings								
22 Mar 2017	Unannounced	<table> <tr> <td>Care and support</td> <td>5 - Very good</td> </tr> <tr> <td>Environment</td> <td>4 - Good</td> </tr> <tr> <td>Staffing</td> <td>Not assessed</td> </tr> <tr> <td>Management and leadership</td> <td>Not assessed</td> </tr> </table>	Care and support	5 - Very good	Environment	4 - Good	Staffing	Not assessed	Management and leadership	Not assessed
Care and support	5 - Very good									
Environment	4 - Good									
Staffing	Not assessed									
Management and leadership	Not assessed									
29 Apr 2014	Unannounced	<table> <tr> <td>Care and support</td> <td>4 - Good</td> </tr> <tr> <td>Environment</td> <td>4 - Good</td> </tr> <tr> <td>Staffing</td> <td>5 - Very good</td> </tr> <tr> <td>Management and leadership</td> <td>5 - Very good</td> </tr> </table>	Care and support	4 - Good	Environment	4 - Good	Staffing	5 - Very good	Management and leadership	5 - Very good
Care and support	4 - Good									
Environment	4 - Good									
Staffing	5 - Very good									
Management and leadership	5 - Very good									
22 Mar 2013	Unannounced	<table> <tr> <td>Care and support</td> <td>5 - Very good</td> </tr> <tr> <td>Environment</td> <td>5 - Very good</td> </tr> <tr> <td>Staffing</td> <td>5 - Very good</td> </tr> <tr> <td>Management and leadership</td> <td>5 - Very good</td> </tr> </table>	Care and support	5 - Very good	Environment	5 - Very good	Staffing	5 - Very good	Management and leadership	5 - Very good
Care and support	5 - Very good									
Environment	5 - Very good									
Staffing	5 - Very good									
Management and leadership	5 - Very good									
20 Jun 2011	Unannounced	<table> <tr> <td>Care and support</td> <td>4 - Good</td> </tr> <tr> <td>Environment</td> <td>4 - Good</td> </tr> <tr> <td>Staffing</td> <td>5 - Very good</td> </tr> <tr> <td>Management and leadership</td> <td>4 - Good</td> </tr> </table>	Care and support	4 - Good	Environment	4 - Good	Staffing	5 - Very good	Management and leadership	4 - Good
Care and support	4 - Good									
Environment	4 - Good									
Staffing	5 - Very good									
Management and leadership	4 - Good									

To find out more

This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at www.careinspectorate.com

Contact us

Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

0345 600 9527

Find us on Facebook

Twitter: @careinspect

Other languages and formats

This report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànan eile ma nithear iartras.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿਚ ਉਪਲਬਧ ਹੈ।

هذه الوثيقة متوفرة بلغات ونماذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.