Temple Nursery & Playgroup
Day Care of Children

Traddoch Hall
Temple Village
Gorebridge
EH23 4SQ

Telephone: 01875 830 560

Type of inspection:
Unannounced

Completed on:
31 October 2018

Service provided by: Temple Nursery & Playgroup, an association
Service provider number: SP2003003142

Service no: CS2003013370
About the service

Temple nursery and playgroup transferred to the Care Inspectorate when it came into being in April 2011. The setting is registered to provide a care service to a maximum of 29 children aged between 2 and 5 years may be accommodated at any one time. The setting runs from the village hall in a small rural village in Midlothian. Children have access to two playrooms, a large hall, an outdoor play area at the setting entrance and a further small outdoor area to the side of one of the playrooms. Good use is made of the surrounding fields, woodland and park.

The setting’s aims and values are:

- We are committed to becoming an organisation that provides and maintains a standard of service which successfully integrates high quality early learning and childcare.
- To ensure equality of opportunity for all children we are committed to creating an environment of tolerance, acceptance and inclusion - an environment where everyone is welcome.
- Staff is committed to maintaining an effective and productive working relationship with parents and children and to demonstrate a high level of personal and professional competence and skill.
- We are committed to reaching high standards in outdoor learning throughout the seasons; providing challenges and opportunities to explore exciting learning possibilities.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland’s national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it Right for Every Child: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

Throughout the inspection we observed children to be happy and content in the care of staff. They were friendly, curious to know why we were there and were happy to interact with us while telling us about their experiences in the setting. Example comments were:

‘I like the blue playdough’.
‘Come see what I am doing in the water. Look the treasure is floating’.
‘I’m taking my baby to the garden’.
‘We went to do gym today. I went on the climbing frame’.
‘I had pineapple, cucumber and a yoghurt for snack’.

In preparation for this inspection we sent six care standard questionnaires for parents to complete. All six were completed and returned to us. During the inspection we discussed the work of the setting with a number of parents and carers. Without exception, families were extremely appreciative of the work staff did in the setting. They commented:
‘The staff at Temple nursery go above and beyond working with the children. They see every child as an individual and work with that child and their individual needs. The children are given lots of choice and they are able to lead on their learning’.

‘The nursery had fully supported my child with his confidence and attachment. He has blossomed there’.

‘This is an amazing nursery. The transition to school is just fantastic. The staff are lovely’.

‘It’s just a great nursery’.

**Self assessment**

The service had not been asked to complete a self-assessment in advance of the inspection. We looked at their own improvement plan which demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

**From this inspection we graded this service as:**

<table>
<thead>
<tr>
<th>Category</th>
<th>Grade</th>
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<tbody>
<tr>
<td>Quality of care and support</td>
<td>4 - Good</td>
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<tr>
<td>Quality of environment</td>
<td>4 - Good</td>
</tr>
<tr>
<td>Quality of staffing</td>
<td>not assessed</td>
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<tr>
<td>Quality of management and leadership</td>
<td>not assessed</td>
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**What the service does well**

Staff were working well as a team, using their skills and expertise to create an inclusive, nurturing environment where children and their families felt welcome, listened to, valued and respected. Their interaction with families was sensitive, warm and caring.

Staff spoke sensitively and knowledgeably about children’s individual care, learning and development needs and the importance of developing trusted and loving relationships with children to nurture and help them feel valued, safe and secure. Staff were skilled in allowing children to solve problems for themselves and in leading their learning. We observed some good examples of timely interventions and good use of questioning to support this.

Good use was made of floorbooks and mind maps which illustrated the service approach to responsive planning. Staff planned appropriately for children’s learning, and used their observations to help them plan for their next steps in their learning.

Staff were confident about what indicators would give them cause for concern about a child in their care and were clear about the procedures to follow in the event of any child protection concerns. This contributed to effective arrangements for safeguarding children.

The environment was secure, safe and well maintained. It was bright and welcoming with children’s art work displayed. Staff made good use of the space available and took time each day to set up the room to make it interesting and fun for the children. The provision of real life, everyday objects allowed children to be creative and act out real life situations.
The focus on outdoor learning in the local woodland meant children explored and used the natural environment to develop their creativity, confidence in risk management and independence. Receipt of their Eco Schools Green Flag was recognition of work the children, staff and parents carried out in addressing environmental concerns and work towards making their setting a more sustainable environment.

**What the service could do better**

Despite some being disengaged, during both our visits, all children were expected to sit for some time during group times. Staff need to consider if the routine of group time is providing children with choice and meeting individual needs and interests.

Staff needed to further develop their outdoor play areas. We recognised the limitations with the small environment and acknowledged the challenges. However, there needs to be better organisation of specific play areas and the resources within them.

**Requirements**

Number of requirements: 0

**Recommendations**

Number of recommendations: 0

**Complaints**

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

**Inspection and grading history**

<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Gradings</th>
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<td>Unannounced</td>
<td>Care and support 5 - Very good</td>
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<td>Environment Not assessed</td>
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<td>Staffing Not assessed</td>
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<td></td>
<td>Management and leadership 5 - Very good</td>
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<td>1 Apr 2015</td>
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<td>Environment 4 - Good</td>
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<td></td>
<td>Management and leadership</td>
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