

## Oscars @ St John's OSC Day Care of Children

St.John's RC Primary School  
Hamilton Terrace  
Edinburgh  
EH15 1NB

Telephone: 0131 6691363

Type of inspection: Unannounced  
Inspection completed on: 29 May 2018

**Service provided by:**  
Out of School Scotland Limited

**Service provider number:**  
SP2007009266

**Care service number:**  
CS2010279825

## About the service

Oscars @ St John's OSC is registered to provide a service to a maximum of 24 children during term time only. The service operates from premises inside St. John's primary school in the Portobello area of Edinburgh. The service has the use of a classroom, kitchen area, toilets, sports hall and the school's outdoor playgrounds.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure that they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. There are eight wellbeing indicators at the heart of Getting It Right For Every Child. They are: safe; healthy; achieving; nurtured; active; respected; responsible; and included."

## What people told us

Before the inspection took place we sent eight care standards questionnaires to the service for distribution to families none of these have been returned. All of the parents we spoke to on the day of the inspection were positive about the service they received. Representative comments included:

"My child loves coming to Oscars which says volumes about the service."

"My child has made some lovely friends and looks forward to spending time with them."

"All the staff are welcoming and friendly. We think the Friday activities are great."

During the inspection we chatted with several children. They were happy to share their thoughts on the service. Comments included:

"I really like it, the people are nice and kind."

"I like the trips we went to a farm once."

"I don't like that everyone uses the same knife for the butter."

"They put out different activities every day and you can play outside which is what I like best."

## Self assessment

The service has not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of provision within the service.

## From this inspection we graded this service as:

<b>Quality of care and support</b>	4 - Good
<b>Quality of environment</b>	not assessed
<b>Quality of staffing</b>	4 - Good
<b>Quality of management and leadership</b>	not assessed

## What the service does well

The small staff team were enthusiastic in their work. They knew the children well and had created a welcoming and fun after school environment which focused on supporting children's interests and ideas. Staff conversations with children were inclusive and respectful. It was obvious that they were committed to giving children ownership of their club.

The playroom was set up with a good range of activities which children confirmed were changed frequently. It was apparent that children knew the resources of the club and were confident in asking for their favourites.

Staff were aware of the changing needs of older children and although the space available in the playroom was limited they had created a small tented area where they could spend time together.

We spoke to several children throughout the inspection. They told us they were consulted about what they wanted to do. They felt that staff were fair and tried to make sure everyone's ideas were used. Activity planning was responsive and reflected the interests of the children.

Children were given daily opportunities for active play in the school playground and sports hall. The enthusiastic new manager had introduced Fun Friday taster sessions in basketball, football, crafts, baking and dance fitness. These were currently supported by external experts including a basket ball coach, football coach and home economics teacher. This gave children an opportunity to try new activities and challenged gender stereotypes in a fun way.

Information on children with additional support needs was documented. Staff worked closely with the school and the family to ensure that support strategies were in place and followed consistently.

A system for the induction of new staff was in place. The most recently recruited staff member told us they felt the system worked well and supported them in their role. A new calendar of training events had been put in place for all staff which would begin in August at the start of the new term. This would help ensure that all staff were aware of best practice and support them in their daily work.

Staff took part in a formal recorded support and supervision session with the manager on a six weekly basis. This was an opportunity to discuss their work with children, professional development and the service generally.

Regular staff meetings and informal daily discussions helped ensure that the manager and staff were up to date with events in the club and could deal quickly with any changes that needed to be made to support children and their families.

## What the service could do better

Although hand washing procedures were in place and were known to children they were not always followed consistently. We asked the manager to ensure greater diligence in this.

There was an inconsistency in the services medication procedures. We asked the manager to ensure that this was dealt with immediately.

Staff would benefit from a better understanding of some of the key documents supporting their practice. We have advised that this should be included in the training programme planned for the new session starting in August 2018. The manager agreed to take action on this.

We were confident that the manager would take action on the areas above. We will follow this up at the next inspection.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Inspection and grading history

Date	Type	Gradings
28 Aug 2015	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good

Date	Type	Gradings	
23 Oct 2012	Unannounced	Care and support	5 - Very good
		Environment	4 - Good
		Staffing	5 - Very good
		Management and leadership	5 - Very good

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Care Inspectorate  
Compass House  
11 Riverside Drive  
Dundee  
DD1 4NY

[enquiries@careinspectorate.com](mailto:enquiries@careinspectorate.com)

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