

Oscars @ Royal High Primary OSC Day Care of Children

c/o Royal High Primary School
61 Northfield Broadway
Edinburgh
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Telephone: 07876 042929

Type of inspection: Unannounced
Inspection completed on: 25 January 2018

Service provided by:
Out of School Scotland Limited

Service provider number:
SP2007009266

Care service number:
CS2012307882

About the service

We carried out an inspection visit to this service on Friday 19th January 2018 and on Thursday 25th January 2018 when we visited the services headquarters to check safer recruitment information. Oscars @ The Royal High School operates from The Royal High Primary School Craighentinny area of Edinburgh. The service is registered to provide a care service to a maximum of 48 children currently attending primary school and not yet attending secondary school. This includes 10 children during the summer holiday period who are not yet registered to attend primary school.

The service operates from the dining hall of the Royal High Primary School. The service also has access to a sports hall, toilets and outdoor play areas within the school grounds.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure that they have the best start in life, are ready to succeed and live longer, healthier lives. We check services are meeting the principles of Getting It Right for every child (also known as GIRFEC). Set up by the Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people – and what they can do to improve. GIRFEC is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of GIRFEC. They are safe, healthy, achieving, nurtured, active, respected, responsible and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children. Information on SHANARRI can be found at www.scotland.gov.uk.

What people told us

During the inspection we spoke to several children and asked them for their views. Representative comments included:

"I like it here, I've been coming since I was in primary two and now I'm in primary six. I have friends from another school that I wouldn't have if I didn't come here."

"I'm six and I have six new friends at after school club."

"It's good I like the club, I wish we had more time for Xbox and stuff like that, otherwise it's always good outside. We get to choose our own activities"

"I think the staff are great because they always look out for us and they always, every day, ask us what we want to do and if we've got ideas."

"If anyone's upset they notice and help you. They're also really fun and we can have good laugh, I like it here, mostly because of the friends I have."

Before the inspection took place we sent thirty Care Standards Questionnaires to the service for distribution to families using the service. Eleven of these were returned to us before the inspection took place. Ten respondents told us they strongly agreed and one agreed with the statement "Overall I am happy with the quality of care my child receives in this service."

Individual comments included:

"Oscars offers a first rate after school club. Kelly and her staff are highly professional and are a credit to the sector."

"Very personal service with a focus on fun, learning and safety."

"My child is very happy and looks forward to attending. All the staff are very friendly and supportive to the children and carers."

"Staff are very welcoming and clearly care for my children. I'm confident that my child is well cared for and happy. They loved the summer club so much we booked extra days."

"When my child started there was an Xbox, play station, and Nintendo. I am delighted to see it is no longer there. I will be very disappointed if it returns. I am thankful that the children can play outside no matter what the weather."

"Fantastic care from Kelly and all the team. The staff are brilliant, there is a great range of activities, my children love it there, the holiday programmes are excellent. Both after school and holiday clubs are very well organised and we are happy with the service."

"The principle play leader/manager is excellent. She is very fair and children know their boundaries. She leads a very keen and enthusiastic team of play leaders. I am extremely satisfied."

Self assessment

The service has not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	5 - Very Good
Quality of management and leadership	not assessed

What the service does well

The enthusiastic and experienced manager led a staff team who were forward thinking and committed to ensuring that children had a high quality and fun experience while in the service. Staff's regard for children was apparent in the way they supported and encouraged them to express their views and to take ownership of their out of school club. Children's ideas were used as the basis for all activities and experiences. Children were responsible for reviewing the activities which showed staff's respect and confidence in their ability to lead their own play experiences.

The service had a very good range of resources which were well maintained and easy for the children to access without staff assistance. Children told us they were free to choose what they wanted and it was apparent they knew exactly what was available.

Communication with families was one of the priorities of the service. Staff respected and valued the views of parents and carers and met with them regularly to review children's information. This helped ensure it continued to be relevant to their needs. Children's folders were well maintained and the information recorded on children

reflected the discussions we had with staff. Clear links to the SHANARRI wellbeing indicators evidenced staffs understanding of the impact of the indicators on children's overall wellbeing.

Children's general health and wellbeing needs were met because staff understood and appropriately reinforced good hygiene procedures and supported children to follow a healthy diet. The systems for administering and storing medication followed best practice guidance this helped to ensure that children who needed medication would be dealt with safely and competently. Most days children were able to enjoy the benefits of active play outdoors in the school playgrounds. They also had access to the school sports hall for active play. We saw that staff, some of whom were trained in sports coaching, encouraged outdoor play and many children identified this as the thing they enjoyed most about the service.

All staff were registered or in the process of registering with the Scottish Social Services Council. A safer recruitment audit showed that all necessary staff checks including appropriate references and PVG checks had taken place. This helped ensure that staff were suitable for their roles in the service. We spoke to a recently recruited member of staff, they were positive about their induction into the service and told us it helped prepare them for their role. A sample of support and supervision notes showed that staff had regular opportunities to meet with the manager to discuss areas including performance and professional development on a regular basis. Staff were positive about the training opportunities they had been given and the impact of the on line training system currently being introduced which would give access to a wider range of courses.

What the service could do better

The manager should continue with her plans for the on going development of the service.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings	
28 Jan 2015	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	4 - Good
		Management and leadership	5 - Very good
3 Sep 2013	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	4 - Good
		Management and leadership	4 - Good

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