

# Oscars @ Pentland Primary OSC Day Care of Children

Pentland Primary School  
Oxgangs Green  
Edinburgh  
EH13 9JE

Telephone: 7788

Type of inspection: Unannounced  
Inspection completed on: 13 October 2017

**Service provided by:**  
Out of School Scotland Limited

**Service provider number:**  
SP2007009266

**Care service number:**  
CS2007159335

## About the service

Oscars @ Pentland Primary OSC, referred to as the club throughout this report, is situated within Pentland Primary School which is located in Edinburgh and is close to local amenities and public transport. The club has access to the school dining hall, the gym hall and areas of the large playground.

The club is registered to provide a care service to a maximum of 50 children of primary school age during term time and school holiday periods.

The aims of the club include the following:

'We aim to offer play and educational opportunities in a safe, welcoming environment with a clear emphasis on the social and education welfare of each child.'

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC). Set up by the Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. GIRFEC is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of GIRFEC. They are: safe, healthy, achieving, nurtured, active, respected, responsible and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children. Information on SHANARRI can be found at: <http://www.scotland.gov.uk/Topics/People/young-People/gettingitright>.

## What people told us

We observed the children throughout the inspection. They appeared happy and content and were busily engaged in the activities on offer throughout the sessions. They interacted well with the staff and confidently approached them for help and support when needed. Children's comments included:

"I like going outdoors and making dens with the cardboard and the tables."

"I like Graham he's fun."

We sent 20 Care Inspectorate care standards questionnaires to the service to distribute to parents. We received four completed questionnaires before the inspection. Parents agreed or strongly agreed that they were happy with the quality of care their child received in the club. Some parents and carers wrote comments which we discussed with manager whilst ensuring their anonymity. Representative comments included:

'The manager and the team are great - fun and caring. It's a fantastic opportunity for our son to spend time playing with children from different year groups and allows us to work full-time without worrying about him. I'm constantly amazed at the creative uses they find for everyday materials.'

'Pentland Oscars run a well equipped and respected after school club. Happy with the manager and the service provided.'

'Oscars have a good team of staff who are enthusiastic and clearly enjoy working with the children. My son has enjoyed trips to the park and into the hills recently. The children are aware of the rules and expected level of behaviour.'

'Special praise has to go to Pentland ASC manager, he leads by example with professionalism, enthusiasm and his interest and insight in each child as an individual. I credit the ASC (as well as school) with increasing my child's confidence and opportunities.'

'I am very happy with the after school club as my children are so happy there. It is very child centred - the children are all involved in different play when I arrive at pick up. If they want to they can play outside, but if they don't want to there is lots for them to do inside. The staff are all friendly and approachable and it is well led by the manager. My children always want to go and never want to leave - so can't fault it.'

'Both my kids love the after school club provided by Oscars. It's a valuable service to parents too. We could not manage without it.'

'This is an excellent After School Club. The staff are energetic, enthusiastic and are clearly committed to the welfare, care and health and well-being of the children. The manager and his team were instrumental in helping my son to settle in at this school. A fantastic service!'

'Very happy with service.'

'We have been delighted with the standard of care provided by the manager and his team, both at after school club and during the holidays. Both our children really enjoy the range of activities and look forward to each session.'

'I do not have any issues with Oscars ASC.'

A parent raised concerns relating to changes made by the school which have had an effect on the club. We shared their concerns with the manager and discussed the ways staff had adapted the service as a result of the changes.

## Self assessment

The service has not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

## From this inspection we graded this service as:

<b>Quality of care and support</b>	5 - Very Good
<b>Quality of environment</b>	not assessed
<b>Quality of staffing</b>	not assessed
<b>Quality of management and leadership</b>	5 - Very Good

## What the service does well

Information was gathered on the children from parents and this was used by staff as a basis to build upon in relation to meeting their individual needs. An application form gave general information and further information was recorded in children's profiles which came from staff's observations and discussions with the children.

Activities and resources were set up by staff and children could make requests for them to be added to or changed. Staff facilitated child led play each day by presenting ambiguous materials and novel environments and children were able to use the resources in imaginative ways and transport them to other areas. Staff worked in the different areas of the club to allow them to experience all aspects of the club and to expand their knowledge. Planning was child led and followed children's interests and ideas. It also came from staff's observations of the children and also discussions with them. Activities were evaluated, recorded and used for future planning.

There was a focus on health and safety at the club. Healthy option snacks were offered daily which included lots of fresh fruit and the occasional treat. Children had a say on what snacks they would like. Infection control measures were in place and staff were aware of the importance of minimising the risk of spreading infection by ensuring children washed their hands after toileting and before snack. There were exclusion period in place for illness and parents were made aware of this. Accidents and incidents were recorded informing parents what had happened to their child and actions taken by staff.

Children were given roles within the club to give them responsibilities and to represent the other children. This included leading the daily meeting at the start of the sessions and supporting the health and safety officer with their role to ensure the safety of the children.

Quality assurance systems included observations of staff's work practice, regular support and supervision meetings, annual appraisals and feedback from children, parents and staff. A development plan was used to record information such as setting targets, an action plan, who will take actions forwards, the resources needed, the time to complete and the outcome. Staff worked together to take forward the planned action for the development of the service.

As part of staff's development they were given administration responsibilities to help ensure they were familiar with the forms and processes for each of the five areas. The areas included budget and resources, rota of duties, display and artwork, health and safety and parent and child liaison. The manager told us that he felt this gave staff a better understanding of how the service was delivered and helped with their career progression. Staff felt it gave them the skills and knowledge to improve the delivery of the service.

## What the service could do better

In order to continue with the improvement of the service we discussed the following:

Information held by the club on each child was being reviewed and updated with parents. However this was not happening in line with legislation and did not include the information held in children's profiles. See Recommendation one.

A medication system was in place which staff were aware of. However, we found that two children had medication held at the club but consent forms had not been completed by their parents. See Recommendation two. The manager confirmed that these issues had been rectified by 24 October 2017.

All staff were aware of the procedures to follow if they had a welfare concern about a child. However, some staff had not attended Child Protection training and they were not confident in discussing what their role would be in this situation. See Recommendation three.

## Requirements

**Number of requirements:** 0

## Recommendations

**Number of recommendations:** 3

1. The manager should ensure that all information held about children attending the service, including their profiles, is reviewed and updated with parents at least once every six months.

National Care Standards early education and childcare up to the age of 16  
Standard 14: Well-managed service.

2. The manager should ensure that the medication systems in place are followed by staff and that parents have completed and signed a consent form for staff to administer the required medication.

National Care Standards early education and childcare up to the age of 16  
Standard 3: Health and wellbeing.

3. The manager should ensure that all staff have attended a child protection training course and their understanding of their learning is verified by the management team on a regular basis.

National Care Standards early education and childcare up to the age of 16  
Standard 3: Health and wellbeing.

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Inspection and grading history

Date	Type	Gradings	
30 Sep 2014	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
21 Jun 2011	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good
17 Jun 2009	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	5 - Very good

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