Mossneuk Primary School Nursery Class
Day Care of Children

Mossneuk Primary School Nursery Class
Mossneuk Drive
East Kilbride
Glasgow
G75 8XQ

Telephone: 01355 268490

Type of inspection: Unannounced
Inspection completed on: 25 November 2016

Service provider by: South Lanarkshire Council
Service provider number: SP2003003481

Care service number: CS2003015314
About the service

The Care Inspectorate regulates care services in Scotland. Information in relation to all care services is available on our website at www.careinspectorate.com.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it Right For Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. GIRFEC is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of GIRFEC. They are: safe; healthy; achieving; nurtured; active; respected; responsible; and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

Mossneuk Primary School Nursery Class is registered to provide a care service to a maximum of fifty children from three years upwards to those who are not yet attending primary school. The service offers morning and afternoon sessions from Monday to Friday, during school term. The nursery is located within Mossneuk Primary School in East Kilbride, South Lanarkshire. The children have access to a secure outdoor area.

The service aims and objectives include:

- ‘We aim to ensure through challenge and progression that all learners have the experiences and opportunities that will enable them to reach their full potential.
- The nursery will work with parents and families to ensure that the learning experiences engage, challenge, support and actively involve learners in their own learning and development
- We aim to ensure that all staff are empowered to develop and use their skills and talents and are actively involved in the life of the nursery
- staff, parents, pupils and partners will be fully involved in improvement planning and setting priorities for change.’

What people told us

We received fourteen completed Care Standard Questionnaires during the inspection. All responses were positive.

Some of the comments within the responses included:

‘As a parent who is also a child practitioner at a different service, I am aware of what is required from a nursery and I can not fault Mossneuk Nursery and its staff. All the staff at the nursery are fantastic and make the service extremely welcoming, fun and safe place for my child to attend. My child cried a lot whenever I dropped them off as they were so used to being with myself and grand parents but staff at the nursery took special care to ensure my child settled in well and is now confident and happy to go to the service. I believe this is because the staff are very caring and involved with the children.’

‘Fantastic, enthusiastic and caring staff.’
‘I am pleased with the care given at Mossneuk Nursery - staff seem to do a wide range of activities with the children and parent help is regularly asked for which to me, shows a good level of engagement from all camps. Staff are pleasant and helpful and my child is happy in their company. I can not ask for any more!’

‘My child loves the nursery. She is aware of all the staff names and what is happening within the Centre. Staff are always pleasant and available. The nursery is always clean and resources are out ready for children to begin their session.’

‘Having recently moved my child from another South Lanarkshire Council nursery we are delighted as to how they have settled in to Mossneuk. The staff have been nothing but welcoming and I have no issues with the transition. The staff are approachable, caring, attentive and nurturing. It is a lovely thing to see your child excited to go to nursery everyday and has been a blessing when other aspects at home have been a little chaotic.’

‘The nursery team have made a lot of effort to inform and include parents in the life of the nursery. Personally I can not attend parent partnership meetings due to work, but staff are happy to include my child’s grandparent as a helper. She has skills in a different childcare sector and they share ideas.’

‘I am involved in regular meetings and this allows me to suggest/input/provide feedback to the nursery team leader. During the summer holidays, my child asked me daily if they could please go back to nursery! The nursery is a happy and friendly place. The cloakroom is the only draw back due to its size.’

‘The nursery staff are fantastic. My child really enjoys attending nursery. The staff are kind, caring and the pre-school education is fantastic. Really work as a partnership with parents.’

‘My child is happy and settled.’

Self assessment

The care inspectorate received a fully completed self assessment from the nursery. The service identified what it thought it did well and gave examples of improvements made.

The self assessment clearly identified some key areas that the nursery believed needed improved and showed how the service intended to do this.

From this inspection we graded this service as:

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<th>Service</th>
<th>Grade</th>
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<tr>
<td>Quality of care and support</td>
<td>5 - Very Good</td>
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<tr>
<td>Quality of environment</td>
<td>not assessed</td>
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<tr>
<td>Quality of staffing</td>
<td>5 - Very Good</td>
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<tr>
<td>Quality of management and leadership</td>
<td>not assessed</td>
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What the service does well

Staff had successfully established an inclusive learning environment. We observed children, parents and partner agencies being welcomed and included into the nursery. Parent participation questionnaires had been established with very good summary sheets as a result.
The summary sheet linked to You said, We did in newsletters. The nursery would benefit from dates being consistently included on all paperwork throughout the nursery.

Parents and partner agencies were actively engaged, when necessary, by the nursery in order to ensure all children benefited from the right support at the right time. The nursery put children's wellbeing at the heart of all they did. We observed some very good examples of this in practice.

Staff recognised and supported children who were less confident in expressing their views. We saw that staff had developed routines, signs and visual aids to assist individual children to settle in to the nursery.

Children were involved in evaluating their play experiences. Each child had their own learning folder, which they call their ‘Achievement Folder’. The folders would benefit from evaluative reflection and linked to next steps in learning journeys.

Staff and management had built very good relationship with children and their parents. We also observed that staff had excellent knowledge of each child and their family who attended the nursery. We observed this knowledge being used to help children progress in their care and learning. Families were at the heart of the nursery. This knowledge should be recorded.

Senior management and staff were knowledgeable about child protection procedures and their responsibilities for keeping children safe. The service had a clear audit process to follow up when children were absent from the service. This was an additional support in helping safeguard the children.

Staff and senior management were professional, enthusiastic and motivated. They communicated well together and showed respect for their colleagues’ abilities. The staff and senior management team had developed excellent transition arrangements between the nursery and the school.

Staff were reflective on their own practice. A range of training had kept staff skills up to date.

Staff were knowledgeable and freely engaged in professional dialogue throughout the inspection visit. The team leader told us she was completing her BA in Childhood Practice. Staff were encouraged and supported by the senior management team to develop new skills and adopt innovative approaches to their practice. Taking this approach has resulted in a confident staff team who worked together towards shared goals. This contributed toward the efficient team working we observed and assisted in creating a nurturing environment for children and their families.

**What the service could do better**

The flow of personal care plans should be improved to better reflect health, safety and welfare needs. Children’s next steps should be more specific, setting out strategies to support children’s progress. Parents views should be reflected in the personal plans. The personal plans should be reviewed at least once in every 6 month period.

Policies and procedure should continue to be reviewed and updated to reflect on going local and national policy, guidelines and legislation

Streamline paperwork to ensure SMART targets, parental input and home achievements are recorded to evidence progression in learning.
Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

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<th>Date</th>
<th>Type</th>
<th>Gradings</th>
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<td>17 Nov 2010</td>
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अनुरोधस्पर्शके एह एफके एह ओएल एक एण्ड जाका एक फाओ या.

پر اشتی کا پر کے کسے پر گاؤ کنہاں او رو کنہاں کنہاں میں فرنگی کے باتقی پہے۔

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تھا ہوئیفیٹہ متوفرہ بلگات ونماذج اُخیری لندم کئیلی۔

본출판품이에러메리고리과호러니언이언해버소。

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