Murray Primary School Nursery Class
Day Care of Children

Napier Hill
East Kilbride
Glasgow
G75 0JP

Telephone: 01355 222566

Type of inspection: Unannounced
Inspection completed on: 13 September 2016

Service provided by: South Lanarkshire Council
Service provider number: SP2003003481

Care service number: CS2003015318
About the service

Murray Primary School Nursery Class is registered to provide sessional day care to a maximum of 30 children aged from 3 to those children not yet attending primary school. The service operates 5 days a week, term time only. The provider is South Lanarkshire Council.

The nursery is part of Murray Primary School and based in a residential area of East Kilbride, South Lanarkshire. It is close to shops, local amenities, and bus routes.

The aim of the service is to celebrate achievement and attainment in a happy, friendly, welcoming, safe, stimulating, nurturing environment.

What people told us

Over the 2 days of our inspection there were approximately 25 children present. We observed children enjoying their play. We saw that the children attending this nursery enjoyed being there. Friendships had been formed and the children were considerate of each other. The children were confident and took part in familiar routines. Most happily talked to us and allowed us to take part in their play and learning. Children told us what they ate for snack, that they liked the staff, the activities they participated in and enjoyed including trips and outings.

Carers include parents, guardians and relatives. They do not include care staff.
We spoke with nine parents during the inspection. They told us they were very happy with the service. We sent out twenty care standard questionnaires for distribution to people who use the service and ten were returned to us before the inspection. These gave carers the opportunity to comment on how the service performed.

Parental comments included:
Staff are fantastic at the nursery with both children and adults. They do a fantastic job and I cannot praise them highly enough”.
“The nursery teachers are great. My child loves them and they do an excellent job”.
“Great staff, very pleasant towards children and parents. Always find a relaxing place, children seem very happy and look forward to going which shows they are happy with everything they do. Overall a great nursery”.
“My child has a fantastic time here and is well prepared for school. Can’t praise the staff enough, kind, nurturing, fun and are able to set clear boundaries with no negativity. There is good communication with parents too”.
“This is a wonderful nursery; both my children have attended here and loved it. The staff are lovely and really care about the children. The team leader and her team work very hard and have created a nurturing and caring yet educational and fun environment”.

Parents at the inspection told us they were very happy with the service, the spoke highly of the management and staff team. They told us their child enjoyed the service and all were extremely satisfied with the quality of care.

We have used parental comments and views to help determine the grades for this inspection throughout this report.

Self assessment

The Care Inspectorate received a fully completed self-assessment from the provider.
The provider identified what it thought the service did well and gave examples of improvement. The self-assessment identified some areas they believed could be improved. We used information in the self-assessment to inform the inspection.

From this inspection we graded this service as:

- Quality of care and support: 5 - Very Good
- Quality of environment: not assessed
- Quality of staffing: not assessed
- Quality of management and leadership: 5 - Very Good

What the service does well

Particular strengths were outdoor play, and how the children and parents were involved, and influenced what happened. The views of people who use the service informed many aspects that were personal to children, the service and the community. Children, parents and staff enjoyed a variety of trips and outings away from the service.

Staff listened to what children had to say and respected and acted on their views. Children lead their own play and used various methods to plan and evaluate activities and the areas they used. Children’s success was recognised and celebrated. We saw happy, confident children involved in a range of suitable play activities.

We saw staff applying the wellbeing indicators of (SHANARRI) from the national framework Getting it right for every child. This meant that everyone worked together to implement good outcomes for the children. Outcomes for children remained positive because there were opportunities to discuss children, their needs and how they could be supported to continue to achieve in the service. Sharing information in the staff team and with other professionals meant care and support was specific to families’ needs and consistently delivered.

Health and wellbeing was given significant importance. Staff encouraged and supported children to be active and healthy. Children had easy access to outdoor play including the forest school and decided whether to play indoors or outside. This natural environment provided children with a range of interesting areas to freely explore. These daily opportunities helped to ensure children were active, and engaged.

Health eating was reinforced and snacks always included fresh fruit with milk or water to drink. The social benefits of meal times were promoted. Children were nurtured and included thus ensuring snack times were a pleasant experience; they were fully involved in these experiences. Staff were aware of strengths and where to make improvements, they understood the aims of the service and were confident in carrying out their role. Since the last inspection we could see there had been an increase in the way parents and children were involved.

The staff team displayed leadership values by taking responsibility for different areas of the curriculum and practice. They demonstrated leadership traits by being open to initiatives and best practice. They behaved in a professional manner towards children and families, taking responsibility for their actions, valuing teamwork, supporting each other and mentoring each other. The management monitored the delivery of the service and
met with the staff team to discuss the children and any support that staff might need. Staff told us they felt supported.

The newly appointed Head Teacher continues to bring novel ideas and initiatives to support best practice. The management and staff team responded to care and support needs using person centred values.

**What the service could do better**

Although personal plans were in place, staff also used a range of other documentation that demonstrated targets and reviews. The staff and management team should decide what they are using the plans/learning journeys for. This would assist them ensuring that personal plans are more meaningful and individual to each child. We discussed how these could be used as away to evaluate the service.

**Requirements**

*Number of requirements: 0*

**Recommendations**

*Number of recommendations: 0*

**Complaints**

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

**Inspection and grading history**

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<th>Type</th>
<th>Care and support</th>
<th>Environment</th>
<th>Staffing</th>
<th>Management and leadership</th>
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Care Inspectorate
Compass House
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