Tweedbank Primary School Nursery
Day Care of Children

Cotgreen Road
Tweedbank
Galashiels
TD1 3RR

Telephone: 01896 754807

Type of inspection: Unannounced
Inspection completed on: 31 August 2016

Service provided by: Scottish Borders Council
Service provider number: SP2003001976

Care service number: CS2003017384
About the service

We initially visited the service on 16 June 2016 however, the nursery were on an outing. We carried out an announced inspection on 25 August 2016. Feedback was given on 31 August 2016 to nursery practitioners, support teacher, principle teacher and head teacher.
At this inspection we spoke with 6 children. We observed practice and checked documentation relevant to the inspection.

This service was previously registered with the Care Commission and transferred registration to the Care Inspectorate on 01 April 2012.

Tweedbank Nursery is located in the Scottish Borders just outside Galashiels. The nursery is located within Tweedbank primary school. It has its own entrance, toilet/changing area, cloakroom and direct access to an enclosed outdoor area.

We carried out a themed inspection. This targeted approach means that we looked at identified aspects focusing on children’s experiences in the themes we looked at. They were:
Care and Support: Planning, Personal Plans for children and Active Lifestyles
Environment: Resources and Activities on offer to the children
Staffing: Training Opportunities, Support and Supervision
Management and Leadership: Quality Assurance and Action Plan

What people told us

Seven of the questionnaires we asked the service to give to parent’s were returned to us. Parents told us they strongly agreed or agreed with the following statements:
‘My child can choose from a balanced range of activities.’

‘My child regularly has access to fresh air and exercise.’

‘I am confident that staff have the skills and experience to care for my child and support their learning and development.’

Overall I am happy with the quality of care my child receives in this service.

During the inspection visit we spoke with 6 children. We found the children were enthusiastic about the time they spent in nursery. They told us about the things they enjoyed about it they included: “playing in the garden and the mud kitchen”, “playing on the computer” and “having snack”

Self assessment

The Care Inspectorate had not received an up to date completed self assessment prior to the inspection visit.

From this inspection we graded this service as:

Quality of care and support 4 - Good
Quality of environment 4 - Good
Quality of staffing 4 - Good
Quality of management and leadership 4 - Good

Findings from the inspection

It was evident that the staff knew the children well. They could demonstrate a good, well-rounded knowledge of the children and their family background. This helped them provide appropriate care and support. The quality of interaction and the care of individual children confirmed staff’s commitment to ensuring children’s experiences impacted positively on their development.

In conversation with staff we found that effective systems for supporting and referring children who experienced barriers to their learning and development were in place. A visiting professional told us that all referrals were appropriate and staff worked on any recommendations that were identified to help support the children.

Staff understood their responsibilities regarding the protection of children and took part in a rolling programme of training.

We acknowledge the improvement made in outcomes experienced by children. However, further work needs to be developed especially around planning, personal plans, observations and next steps. Staff are aware of this.

Most parents had completed an “all about me” forms for their children. Staff should now develop personal plans to show how each child is being supported in their next stage of development. Staff should be clearly recording how they will meet the child’s health, welfare and safety needs.
(Recommendation 1)

Planning documents need to be reviewed and developed. It should be tailored to the children’s ideas and interests.
(recommendation 2)

Staff should also be aware that children should be given the opportunity to contribute to their own learning through in-depth and detailed observations, meaningful next steps and evaluating their learning experiences.
(Recommendation 3)

One child had an inhaler. It was kept in a plastic shopping bag. We discussed with staff the correct procedure for storing medication. During the feedback staff reassured us that the medication was now stored appropriately and an appropriate care plan had been completed.
(Recommendation 4)

Requirements

Number of requirements: 0
Recommendations

Number of recommendations: 4

1. Develop care plans to show how each child is being supported in their next stage of development. Staff should be clearly recording how they will meet the child’s health, welfare and safety needs. Plans should be reviewed every six months or before depending on the support needed.

   National Care Standards, Early Education and Childcare up to the age of 16:
   Standard 3: Health and wellbeing
   Standard 6: Support and development.

2. The planning for the provision of play should be reviewed, developed and be more responsive to the ideas and suggestions from the children. It should promote children’s engagement in discussion and enable them to review their learning and share ideas for what they would like to do next. Staff should ensure that they provide experiences that offer children depth and challenge in their learning.

   National Care Standards 13 Early Education and Childcare up to the age of 16:
   Standard 6: Support and Development

3. Children should be given the opportunity to contribute to their own learning through in-depth and detailed observations, meaningful next steps and evaluating their learning experiences.

   National Care Standards 13 Early Education and Childcare up to the age of 16:
   Standard 4: Engaging with children
   Standard 6: Support and Development

4. We recommend that the service:
   a) Ensure that medicines are provided with full administration instructions and information leaflet and are labelled with the child’s name.
   b) Documentation kept on the medication is accurate, regularly reviewed and staff are aware of how to store the medication.
   c) Keep a log of all medication kept on the premises, including expiry dates.

Grade: 4 - good

Quality of environment

Findings from the inspection

Staff understood that daily opportunities for vigorous outdoor play experiences were essential in the promotion of children’s health and wellbeing. Children were free to play in the nursery garden where they were able to explore the natural environment and experience challenging physical play. The environment supported children to assess their own risk and helped develop confidence and self-esteem. Staff were knowledgeable and enjoyed using this area with the children to further develop their outdoor experiences. Staff should build on the progress already made in the nursery garden in order to ensure that the outdoor area continues to be a place where children can explore and learn in natural surrounding and to provide challenging opportunities for physical play.

The service had good quality resources to support children’s learning and development. Children could easily access the resources of their choice as they were stored in a way that was accessible. This promoted children’s
choice and independence. Children were involved in tidying up the resources, this gave them a sense of responsibility.

Staff told us that some areas of the playroom needed reviewed. We agreed with this area for improvement. Thought should be given to extending the resources in some areas to include more language, literacy and numeracy opportunities. Staff will continue to review the resources and activities on offer to ensure that they promote learning and development.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

Quality of staffing

Findings from the inspection

Staff were experienced practitioners and we observed improved outcomes for children. The children were happy and involved in their play. Staff were supported by a local authority teacher and the senior management team.

Staff had access to a wide range of training. This included reading best practice guidelines. They discussed confidently how this helped improve the outcomes and experiences for the children. Opportunities to meet the management team helped ensure that staff were reflective and forward looking in their practice. Staff knew children well, talked confidently about their needs and interests.

Staff worked hard at developing positive relationships with families. Open communication and regular opportunities to discuss their children’s progress and development within the nursery and at home supported effective transitions for children. These positive relationships with families also meant that when multi agency support referrals were needed they were done quickly.

We acknowledge the hard work staff have undertaken to improve outcomes for children. Staff have begun to take on leadership roles within the nursery. They had read best practice guidelines and attended relevant training. Staff should develop these areas of expertise and continue to improve outcomes experienced by the children.

Requirements

Number of requirements: 0
Recommendations

Number of recommendations: 0

Grade: 4 - good

Quality of management and leadership

Findings from the inspection

The service had worked hard on improving outcomes for children. The nursery had transferred from the portacabin into the school. The nursery environment was welcoming, nurturing and appealing. Staff were in the process of tidying and organising resources. Children were settled and engaged in the activities and resources on offer. The head teacher had a clear overview of the nursery, staff and children. She worked closely with staff to ensure outcomes were positive. We found a service that valued and respected the children and their families.

Appropriate action plans had been developed to support the nursery and the staff. The improvement plan was audited regularly and this enabled staff to identify priorities to help maintain standards within the service.

We discussed the importance of the head teacher continuing to support staff potential. This could be done in ways including reflective one-one support and supervision, annual appraisal and increased opportunities to take part in leadership roles and training. We will monitor this at the next inspection.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.
Previous recommendations

Recommendation 1

Meaningful methods should be developed to gather children’s views and opinions on the service. Staff should use these comments to further improve and develop the service.
National Care Standards for Early Education and Childcare up to the age of 16:
Standard 13 - Improving the service.

This recommendation was made on 28 August 2015.

Action taken on previous recommendation
We saw that children were being asked for their views on the service, activities and resources on offer. This recommendation is met.

Recommendation 2

We recommend that the service:
 a) Ensure that medicines are provided with full administration instructions and information leaflet and are labelled with the child’s name.
 b) Documentation kept on the medication is accurate, regularly reviewed and staff are aware of how to store the medication.
 c) Keep a log of all medication kept on the premises, including expiry dates.

This recommendation was made on 28 August 2015.

Action taken on previous recommendation
We saw an inhaler stored in a plastic bag - no care plan was available.
This recommendation is not met and is carried forward in the theme: Care and Support

Recommendation 3

Children should be given the opportunity to contribute to their own learning through in-depth and detailed observations, meaningful next steps and evaluating their learning experiences.
National Care Standards 13 Early Education and Childcare up to the age of 16:
Standard 4: Engaging with children
Standard 6: Support and Development

This recommendation was made on 28 August 2015.

Action taken on previous recommendation
Staff had begun to work on this recommendation, however the service identified that this needs to be further embedded into practice. We agreed with this area for improvement.
This recommendation is not met and is carried forward in the theme: Care and Support
Recommendation 4

The planning for the provision of play should be reviewed, developed and be more responsive to the ideas and suggestions from the children. It should promote children’s engagement in discussion and enable them to review their learning and share ideas for what they would like to do next. Staff should ensure that they provide experiences that offer children depth and challenge in their learning.

National Care Standards 13 Early Education and Childcare up to the age of 16:
Standard 6: Support and Development

This recommendation was made on 28 August 2015.

Action taken on previous recommendation
Staff had begun to work on this recommendation, however the service identified that this needs to be further embedded into practice. We agreed with this area for improvement.

This recommendation is not met and is carried forward in the theme: Care and Support

Recommendation 5

Develop care plans to show how each child is being supported in their next stage of development. Staff should be clearly recording how they will meet the child’s health, welfare and safety needs. Plans should be reviewed every six months or before depending on the support needed.

National Care Standards, Early Education and Childcare up to the age of 16:
Standard 3: Health and wellbeing
Standard 6: Support and development.

This recommendation was made on 28 August 2015.

Action taken on previous recommendation
Staff had begun to work on this recommendation, however the service identified that this needs to be further embedded into practice. We agreed with this area for improvement.

This recommendation is not met and is carried forward in the theme: Care and Support

Recommendation 6

We recommend staff provide children with stimulating resources and activities to promote their learning and development.

The playroom should be reviewed and developed to ensure that children are provided with an environment that is challenging and exciting. The resources should be displayed attractively and encourage leaning.

National Care Standards Early Education and Childcare up to the age of 16:
Standard 5: Quality of Experience.
Standard 11: Access to resources

This recommendation was made on 28 August 2015.

Action taken on previous recommendation
We saw that the children were settled, happy and involved in the activities on offer. The service have agreed to review the activities and resources on offer to ensure that children are provided with an environment that is challenging and exciting.

This recommendation is met.
Recommendation 7
We recommend that children are involved in tidying up at the end of a play session. This would give the children a sense of responsibility.
National Care Standards for Early Education and Childcare up to the age of 16:
Standard 2 - A safe environment
Standard 11 - Access to resources.

This recommendation was made on 28 August 2015.

Action taken on previous recommendation
We saw children being actively encouraged to tidy up at the end of the session.
This recommendation is met.

Recommendation 8
We recommend that the head teacher continue to support the nursery, working with staff to ensure better outcomes for the children.
National Care Standard for Early Education and Childcare up to the age of 16:
Standard 12 - Confidence in staff
Standard 14 - Well-managed service

This recommendation was made on 28 August 2015.

Action taken on previous recommendation
The head teacher has supported staff. The recent staff changes have benefitted the children and ensured they experience better outcomes.
This recommendation is met.

Recommendation 9
Staff should be given the opportunity to develop leadership roles in order to drive improvement in practice and enhance children's experiences.
National Care Standard for Early Education and Childcare up to the age of 16:
Standard 12 - Confidence in staff
Standard 14 - Well-managed service.

This recommendation was made on 28 August 2015.

Action taken on previous recommendation
Staff have been provided with some opportunities to develop their leadership roles. Staff should develop these areas of expertise and continue to improve outcomes experienced by the children.
This recommendation is met.

Recommendation 10
Staff should ensure that they are up to date with any good practice guidance. This should help staff provide better outcomes for children.
National Care Standard for Early Education and Childcare up to the age of 16:
Standard 12 - Confidence in staff
Standard 14 - Well-managed service.

This recommendation was made on 28 August 2015.
**Action taken on previous recommendation**
Staff have ensured they are up to date with good practice documents. Staff should continue to read any good practice guidelines and implement any relevant ideas.
This recommendation is met.

**Recommendation 11**
We recommend that the nursery and staff are supported to improve the outcomes experienced by children. The quality assurance model should continue to highlight improvements needed and any action taken.
National Care Standard for Early Education and Childcare up to the age of 16:
Standard 12 - Confidence in staff
Standard 14 - Well-managed service.

*This recommendation was made on 28 August 2015.*

**Action taken on previous recommendation**
The head teacher has supported staff to improve outcomes experienced by children. An action plan was devised and has been constantly evaluated and appropriate action taken if needed.
This recommendation is met.

**Complaints**

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

**Enforcement**

No enforcement action has been taken against this care service since the last inspection.

**Inspection and grading history**

<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Gradings</th>
</tr>
</thead>
<tbody>
<tr>
<td>27 May 2015</td>
<td>Unannounced</td>
<td>Care and support</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Environment</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Staffing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Management and leadership</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3 - Adequate</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3 - Adequate</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3 - Adequate</td>
</tr>
<tr>
<td>10 Feb 2010</td>
<td>Unannounced</td>
<td>Care and support</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Environment</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5 - Very good</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Not assessed</td>
</tr>
<tr>
<td>Date</td>
<td>Type</td>
<td>Gradings</td>
</tr>
<tr>
<td>------------</td>
<td>---------------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Staffing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Management and leadership</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4 - Good</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Not assessed</td>
</tr>
<tr>
<td>26 Jan 2009</td>
<td>Unannounced</td>
<td>Care and support</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Environment</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4 - Good</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Staffing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4 - Good</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Management and leadership</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4 - Good</td>
</tr>
</tbody>
</table>
This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren’t good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at www.careinspectorate.com

Contact us

Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

0345 600 9527

Find us on Facebook

Twitter: @careinspect

Other languages and formats

This report is available in other languages and formats on request.

Tha am foilseachadh seo ri fhaighinn ann an cruthannan is cànain eile ma nìthear iarrtas.

This report is available in other languages and formats on request.

This report is available in other languages and formats on request.

This report is available in other languages and formats on request.