Inspection report

Rainbow Nursery And After School Club, Glenrothes
Day Care of Children
Pentland Park
Saltire Centre
Glenrothes    KY6 2AL

Inspected by: Lindsay Crombie
(Care Commission Officer)
Type of inspection: Unannounced
Inspection completed on: 4 December 2006
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<tr>
<th>Service Number</th>
<th>Service name</th>
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<tr>
<td>CS2003007454</td>
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<th>Service address</th>
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<tr>
<td>SP2003001649</td>
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<tr>
<td>Lindsay Crombie</td>
<td>Unannounced</td>
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<td>Care Commission Officer</td>
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<th>Inspection Completed</th>
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<tr>
<th>Local Office Address</th>
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<tr>
<td>Largo House</td>
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<tr>
<td>Carnegie Avenue</td>
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<tr>
<td>Dunfermline</td>
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<td>Fife KY11 8PE</td>
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Introduction
Glenrothes Rainbow nursery and afterschool club registered with the Care Commission in April 2002, in accordance with the Regulation of Care (Scotland) Act 2001. The purpose built premises are on two levels with the lower floor accommodating 38 school aged children or 24 children aged between 3 and 6 years. The ground floor level may accommodate 73 children up to 6 years old, of whom no more than 24 may be aged under 2 years and no more than 9 aged under 12 months.

Basis of Report
This report is based on evidence produced, observations made and discussions with the manager and nursery staff during the unannounced inspection visit which took place on 4 December 2006. This visit was of approximately 3 hours duration. The inspection was based on the National Care Standards for Early Education and Child-care:
Standard 3 - Health and wellbeing
Standard 4 - Engaging with children
Standard 7 - A caring environment
Standard 10 - Involving other services
Standard 12 - Confidence in staff
with the main focus on the following themes:
· Child Protection
· Nutrition and Tooth brushing
· Safer recruitment
· Scottish Social services Council

The inspection also took account of the Regulation of Care (Requirements as to Care Services)(Scotland) Regulations 2002 (Scottish Statutory Instrument 114).

A regulatory support assessment was carried out prior to this inspection in accordance with Care Commission procedure. The service was assessed as low level of support required.

Action taken on requirements in last Inspection Report
No issues were outstanding from the time of the previous inspection.

Comments on Self-Evaluation
The self evaluation was available at the time of the inspection. Appropriate areas of development had been identified as well as the strengths of the nursery.

View of Service Users
The children within the service were busy throughout the inspection visit. From observation the children appeared happy and content in the nursery environment.

View of Carers
The Care Commission questionnaires relating to service users were distributed to parents by the nursery manager prior to the inspection. Eleven of these were returned prior to the visit for inclusion in the inspection process. The form was divided between tick boxes and areas for comments. When using the tick boxes the parents stated they were happy with the
service provided. Additional comments relating to the care provision included
- Nursery happy to allow own routine to continue in the nursery environment.
- My son comes home on a regular basis with lots of evidence of his days activities.
- The nursery always appears clean and presentable.
- Wold prefer nursery to provide lunch.
- Slight concerns at vandalism which happened outwith nursery times so no worries about my child’s safety.
- A fantastic service from Claire and her team.
**Regulations / Principles**

**Regulation:**

**Strengths**

**Areas for Development**

**National Care Standards**

**National Care Standard Number 3: Early Education and Childcare up to the age of 16 - Health and Wellbeing**

**Strengths**

Staff had been developed good relationships with children and their parents/carers ensuring effective communication.

A child protection policy was in place and copy of Fife Child Protection Committee Inter-Agency Guidelines was available. The manager and senior staff had undertaken child protection training. Staff had a good awareness of the procedure to follow if they had any concerns.

The nursery had a copy of ‘National Nutritional Guidance for Early Years’. The nursery promoted healthy eating and took the ethnic, cultural and dietary requirements of the children into account with the snacks provided. Parents provided the meals for the children and staff would offer advice to parents on the contents of the lunch boxes.

Children are encouraged to have good hygiene practices including hand washing before meals/snacks and after visiting the toilet.

A copy of the ‘Standards for Nursery and School Tooth brushing Programmes 2006’ was available.

Children had access to fresh air and energetic physical play on a daily basis.

Procedures were in place and forms were available for the consent and recording of administration of medication.

Emergency procedures were in place, with emergency evacuations practised on a regular basis and recorded.

**Areas for Development**

Staff should ensure that all children’s food stored within the nursery is appropriately labelled with the individual child’s name.

Staff should ensure that ‘continual medication’ forms were reviewed as stated.
National Care Standard Number 4: Early Education and Childcare up to the age of 16 - Engaging with children

**Strengths**

The nursery staff held appropriate childcare qualifications and had a good awareness of the stages of development of the individual children in their care.

Staff were attentive towards the children present and gave appropriate praise and encouragement. Individual personal learning plans were being used within the nursery. Staff demonstrated a good understanding of the system. Parents were encouraged to contribute towards these.

**Areas for Development**

Staff should continue to develop the use of the personal learning plans. Greater recording of observations should aid assessment and assist with planning the next steps in the child’s development and learning.

National Care Standard Number 7: Early Education and Childcare up to the age of 16 - A Caring Environment

**Strengths**

The nursery had a copy and had provided training on the ‘Birth to Three, Supporting Our Youngest Children’ document.

A wide range of policies and procedures had been developed which included the aims and values of the service. These were available within the service for examination by parents/carers at all times. Policies and procedures were also included within the service’s handbook.

Staff informed parents of their child’s activities when they come to collect them at the end of the day. Newsletters were produced on a regular basis to keep parents informed of the activities of the service.

The noticeboards at the entrance to the nursery provide parents with information relating to the education and health services as well as community events.

The nursery operated an open door policy which allowed parents daily opportunities to comment on the service provided. Staff confirmed that they took the views of parents and children into account in the planning and evaluation of the service. Confirmation was received that there was opportunity for private discussion if requested.

**Areas for Development**

None identified at this inspection.

National Care Standard Number 10: Early Education and Childcare up to the age of 16
- Involving other Services

Strengths

Links with health/care professionals would be developed as required by the children/families attending the service. Previous contacts had included Social Services, health visitors and speech and language therapists. The nursery make use of local facilities as appropriate.

Areas for Development

Staff should continue to develop links with relevant local and national organisations.

National Care Standard Number 12: Early Education and Childcare up to the age of 16

- Confidence in Staff

Strengths

An audit of the safer recruitment policies and procedures was carried out. 3 staff files were inspected and were found to follow the safer recruitment procedure. A procedure was being developed to allow retrospective Enhanced Disclosure Scotland checks on employees every 3 years and for those staff who had a Scottish Criminal Record checks prior to 2002.

Staff had regular access to training and were supported by management in furthering their professional development and learning.
Management were aware of the requirements for registration with the Scottish Social Service Council and were in the process of implementing procedures for this.

Adult: child ratios as stated on the registration certificate were observed.

Areas for Development

Management should continue to develop their policies/procedures are required.
Enforcement
No enforcement action has been taken relating to this care service.

Other Information
N/A

Requirements
No requirements are made at this time.

Recommendations
It is recommended that staff continue to develop the use of the personal learning plans and include more regular observations of the child’s development and learning.

Lindsay Crombie
Care Commission Officer