

Campsie View Nursery Day Care of Children

Campsie View School
Boghead Road
Lenzie
Glasgow
G66 4DR

Telephone: 0141 955 2339

Type of inspection:

Unannounced

Completed on:

24 May 2019

Service provided by:

East Dunbartonshire Council

Service provider number:

SP2003003380

Service no:

CS2003014680

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

Campsie View Nursery is based within Campsie View School which is located in the Lenzie area of East Dunbartonshire. The service is registered to provide care for a maximum of 12 children aged 2 to 5 years with additional support needs. The children have access to a large playroom and the use of the school facilities including hydrotherapy pool, splash pool, soft play area and sensory room. The accommodation includes a safe and secure outdoor playground and sensory garden. A parents' room is also available.

The nursery aims to give pupils the opportunity to experience a broad and relevant curriculum which takes account of individual interests and needs; to create an atmosphere of fun, enjoyment and challenge; to ensure inclusion; to demonstrate mutual respect; to enrich pupils' experiences through the support and involvement of families and the wide community; to support staff and partner agencies to work together and to reflect critically on their practice and to facilitate staff to further their professional development.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it right for every child (GIRFEC); Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. GIRFEC supports children and their parents to work with the services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

We issued ten Care Standards Questionnaires to the service to distribute to parents prior to the inspection taking place. We received seven completed questionnaires. All responses from parents were positive.

Written comments included:

"The care and support my child has received from Campsie View Nursery has been outstanding. I have no doubt that all staff members work their socks off to provide such a professional, thoughtful and meaningful service to the young people and their families. My daughter has progressed so much as a result of the service provided by Campsie View".

"I am more than happy with the level of care my son receives at Campsie View. All his needs are being met beautifully. His teacher understood him extremely quickly which made his settling into a new environment easier for him".

"Campsie View are a wonderful, inclusive and nurturing school. The only improvements I would like to see are in the fabric of the building and in an increase in their staffing budget. They do fantastically well with the resources they have. I have confidence and trust in the headteacher, senior management and my child's teacher".

"My child has a superb teacher. She is excellent with him given the severity of his physical needs, she is able to meet his cognitive needs around this. She has been on an eye gaze training course with me and has helped me to support my child and myself with this. She has an excellent manner with him and you can tell she genuinely cares about his achievements and progress".

"Campsie View has done amazing things for both my children. They could not be in a better place. I know, here, they are looked after, safe and learning. Amazing school and nursery".

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how management were monitoring the quality of provision within the service.

From this inspection we graded this service as:

Quality of care and support	6 - Excellent
Quality of environment	not assessed
Quality of staffing	5 - Very Good
Quality of management and leadership	not assessed

What the service does well

The quality of care and support in the service was excellent.

Care was provided by well trained staff who were enthusiastic, sensitive, skilled and experienced. Staff provided child centred, responsive care that fully addressed the individual needs of children. Their involvement in daily professional dialogue, observations of children and communication/consultation with parents and external agencies promoted an inclusive and reflective approach to care and learning. This meant that outcomes for children were very positive.

Children enjoyed a very warm welcome and were well supported in their play and learning. Staff were caring, nurturing and intuitive. They created a calm environment which helped to ensure children felt safe and secure.

Personal plans for children were well documented and demonstrated that staff had very good knowledge of children and their families. These were regularly reviewed with parents and supporting agencies to ensure that children achieved their full learning potential. A shared approach to learning using the local authority Early Years Inclusion Service (teachers and support staff working collaboratively with parents at home) and provision of family learning opportunities in the nursery promoted an inclusive ethos. Children and families were treated with dignity and respect.

Staff had a sound understanding of how to protect and safeguard children. A robust child protection policy and procedure was in place which informed and supported staff in their roles. Staff attended regular child protection training which kept them up-to-date with current best practice and refreshed their knowledge and understanding of child protection.

The focus on children's health and wellbeing was well co-ordinated and taken care of by a range of professionals including nursing staff, occupational therapists, physiotherapists, speech and language therapists, educational psychologists and medical staff.

The quality of staffing was very good. The staff team was led by a conscientious manager and depute manager, both of whom promoted a culture of reflection and self-improvement. The staff team was cohesive. They were supported to complete relevant training and network with other services using a collegiate approach. They participated in appraisals, weekly and monthly team meetings and regular team building events. They were involved in a new collaborative practitioner enquiry project that included peer review and reflection on practice. Staff had leadership roles linked to specialist areas, for example, outdoor learning champion. They led parent workshops, for example, visual awareness training, communication through music, behaviour strategies and engaged with parents at parents' evenings.

Staff we spoke with told us they enjoyed working in the service and felt valued and well supported. They commented;

"I feel proud to work in a high standard school like Campsie View"

"We have a great team here and great access to training"

"There's plenty time to engage with other professionals in the care of our children"

"We have very good relationships with parents".

What the service could do better

The service should continue to take forward the priorities identified in their improvement plan in relation to review of learning, teaching and care; staff knowledge and skills of outdoor learning; communication links with parents; embedding new nursery team.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings	
10 May 2017	Unannounced	Care and support	6 - Excellent
		Environment	Not assessed
		Staffing	Not assessed
		Management and leadership	5 - Very good
12 May 2015	Unannounced	Care and support	6 - Excellent
		Environment	5 - Very good
		Staffing	6 - Excellent
		Management and leadership	5 - Very good
21 May 2013	Unannounced	Care and support	6 - Excellent
		Environment	5 - Very good
		Staffing	6 - Excellent
		Management and leadership	5 - Very good
7 Oct 2010	Unannounced	Care and support	5 - Very good
		Environment	Not assessed
		Staffing	Not assessed

Date	Type	Gradings	
		Management and leadership	Not assessed
23 Oct 2009	Unannounced	Care and support	5 - Very good
		Environment	Not assessed
		Staffing	4 - Good
		Management and leadership	Not assessed
5 Feb 2009	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	4 - Good
		Management and leadership	4 - Good

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