

# Daily Early Years Centre Day Care of Children

81 Main Street  
Dailly  
Girvan  
KA26 9SB

Telephone: 01465 716807

**Type of inspection:**

Unannounced

**Completed on:**

10 June 2019

**Service provided by:**

South Ayrshire Council

**Service provider number:**

SP2003003269

**Service no:**

CS2003017393

## About the service

Dailly Early Years Centre is registered to provide a daycare service to a maximum of 30 children aged 2 years to those not yet attending Primary School, of whom no more than 10 children will be 2 to 3 years old.

South Ayrshire Council is the provider of the service. The Dailly primary school head teacher has overall responsibility for the management of the early years centre.

The service is located within Dailly Primary School campus in the village of Dailly, South Ayrshire. The early years centre has its own entrance which has a entry security system in place. The early years centre consists of a large playroom which is zoned into different play spaces, children's toilets and a nappy change room. A nurture room called the 'Hive' was regularly used. There is direct access to a large enclosed outdoor play area.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives. We check services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people and what they can do to improve. Getting it right for every child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of 'Getting It Right For Every Child'. They are: Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible, and Included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

## What people told us

During our inspection visit 26 children were present. We spoke with most of the children who were eager to tell us about their time in the nursery. The children told us they enjoyed attending the nursery, they liked their teachers and they enjoyed playing with their friends. We observed the children enjoy taking part in a range of good quality activities.

Throughout this report, any reference to 'parents' also includes carers and guardians.

Prior to inspection, we sent nine care standards questionnaires to the manager to distribute to parents using the service. We received four completed questionnaires prior to this inspection. The respondents to our questionnaire agreed that they were happy with the quality of care provided by the service.

During inspection we spoke with three parents who all felt they had good opportunities to be involved in the nursery. They all felt that staff were warm, kind and dedicated to providing a quality service. Comments made included;

"Staff are lovely, they are very good at keeping me informed about what is happening within the nursery and my child talks fondly about the staff".

## Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their improvement plan. This demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

## From this inspection we graded this service as:

<b>Quality of care and support</b>	4 - Good
<b>Quality of environment</b>	4 - Good
<b>Quality of staffing</b>	not assessed
<b>Quality of management and leadership</b>	not assessed

## What the service does well

Staff had created a warm and nurturing environment for children and families. Parents we spoke with told us they felt welcome within the service and could approach staff with ease. Parents spoke positively of the opportunities provided for them to be involved in their child's learning. These opportunities included stay and play sessions, swimming lessons, visits to community resources and termly progress meetings. This provided opportunities to extend children's learning within their wider community and ensured parents felt valued and included within the life of the centre.

Interactions between staff and children were positive. Staff responded to children promptly, providing reassurance, encouragement and praise at appropriate times. We observed happy children who were familiar with the service routines and who confidently accessed resources and experiences on offer. This promoted children's independence and supported children to make independent play choices.

Staff demonstrated that they knew the children attending the service well and Individual personal plans were in place for all the children sampled during inspection. Where additional needs were identified, staff were working closely with other agencies to meet children's individual needs to ensure all children were receive the right support at the right time.

Snack and lunch routines in place were positive sociable experiences for most children. We found children were encouraged to access fresh fruit throughout their session and staff had shared healthy packed lunch ideas with parents at regular intervals. This told us staff encouraged children to live healthy life styles. We have asked the staff team to ensure drinking water is readily available within the outdoor environment and to prompt children to access drinking water throughout the session.

Children benefited from an inclusive wider school culture which enabled children to be part of a whole school approach, this included children attending the school dining hall for lunch and taking part in school events such as sports days and school assemblies where children's wider achievements were celebrated.

Records of accident and incidents had been appropriately recorded, shared with parents and audited regularly by management. We found that children were receiving appropriate care and treatment. Staff had a good knowledge of child protection procedures and steps to be taken to safeguard children.

## What the service could do better

During the inspection we looked at how well the service kept children safe through effective control measures. We found the service were not following best practice guidance for infection control and we have asked the service to review their infection control procedures to minimise the spread infection. The manager told us that following the service's previous inspection in 2017 they had contacted their Local Authority and improvement works for hand washing facilities had been agreed, however, the Local Authority had not carried out the work by the time of this inspection. We have asked that the provider take steps to reduce the risk of cross infection by addressing issues raised and by improving the hand washing facilities within the nappy changing area (Recommendation 1).

During the inspection we sampled medication records and found that medication permissions were not completed consistently and did not always identify the signs and symptoms which should be present when medication was to be administered. We asked the management team to develop a medication policy and to review their medication permissions to ensure they reflect best practice guidance, Management of medication in day care of children and childminding services.

The staff had considered the layout of the indoor and outdoor environments and had made some improvements to enhance play and learning opportunities for most children, however, we observed the children aged 2-3 years old participating in planned small group activities for some of the session and we found the area where this was delivered was restrictive in space with limited resources. We have asked the staff to develop the resources offered to the younger children to ensure children are provided with heuristic natural and meaningful play experiences. Resources should promote curiosity, creativity and enquiry therefore, we have signposted the staff to best practice guidance, loose parts play tool kit and our creative journey.

The service had provided all children with their own sun protection and had obtained parental permissions to apply sun protection when required, however, on the day of our inspection we found there was no clear procedure in place to identify if children had sun protection applied prior to attending their session or when this was required to be applied by staff members. We made some suggestions on how this could be further improved to ensure the safety for all children when exploring outdoors.

## Requirements

**Number of requirements:** 0

## Recommendations

**Number of recommendations:** 1

1. The provider should ensure appropriate infection prevention and control measures are in place which support the Care Inspectorate nappy changing guidance and Health Protection Network 'Infection Prevention and Control in Childcare Settings' good practice guidance.

This is to ensure care and support is consistent with the Health and Social Care Standards which state that: I experience high quality care and support based on relevant evidence, guidance and best practice. HSCS 4.11

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## What the service has done to meet any requirements we made at or since the last inspection

### Previous requirements

There are no outstanding requirements.

## What the service has done to meet any recommendations we made at or since the last inspection

### Previous recommendations

#### Recommendation 1

Staff should reorganise the playroom to make best use of the available space and enhance resources, for example in the home area, to motivate and interest the children.

National Care Standards 'Early Education and Childcare up to the age of 16', Standard 5 - Quality of experience.

**This recommendation was made on 8 June 2017.**

#### Action taken on previous recommendation

The previous manager did not submit an action plan to Care Inspectorate when requested. During our inspection visit to the service on 10 June 2019 the staff told us of improvements they had made to their resources and on how they used the space available. We found that they had introduced a nurture room which created a calming, relaxing and welcoming space. Within the main playroom they had added sofas to create relaxing spaces and they had developed their outdoor play resources.

Recommendation met.

## Recommendation 2

The provider should ensure appropriate infection prevention and control measures are in place which support the Care Inspectorate nappy changing guidance and Health Protection Network 'Infection Prevention and Control in Childcare Settings' good practice guidance.

National Care Standards 'Early Education and Childcare up to the age of 16', Standard 2 - A safe environment.

**This recommendation was made on 8 June 2017.**

### Action taken on previous recommendation

The previous manager did not submit an action plan to Care Inspectorate when requested. During our inspection visit to the service on 10 June 2019 we discussed progress the service had made. We found several gaps within the service infection prevention and control procedures. We shared our findings with the staff and management team at feedback and have asked them to make further improvements.

Recommendation not met.

## Inspection and grading history

Date	Type	Gradings								
8 Jun 2017	Unannounced	<table border="0"> <tr> <td>Care and support</td> <td>5 - Very good</td> </tr> <tr> <td>Environment</td> <td>4 - Good</td> </tr> <tr> <td>Staffing</td> <td>Not assessed</td> </tr> <tr> <td>Management and leadership</td> <td>Not assessed</td> </tr> </table>	Care and support	5 - Very good	Environment	4 - Good	Staffing	Not assessed	Management and leadership	Not assessed
Care and support	5 - Very good									
Environment	4 - Good									
Staffing	Not assessed									
Management and leadership	Not assessed									
4 Jun 2014	Unannounced	<table border="0"> <tr> <td>Care and support</td> <td>5 - Very good</td> </tr> <tr> <td>Environment</td> <td>4 - Good</td> </tr> <tr> <td>Staffing</td> <td>5 - Very good</td> </tr> <tr> <td>Management and leadership</td> <td>5 - Very good</td> </tr> </table>	Care and support	5 - Very good	Environment	4 - Good	Staffing	5 - Very good	Management and leadership	5 - Very good
Care and support	5 - Very good									
Environment	4 - Good									
Staffing	5 - Very good									
Management and leadership	5 - Very good									
11 Jun 2012	Unannounced	<table border="0"> <tr> <td>Care and support</td> <td>5 - Very good</td> </tr> <tr> <td>Environment</td> <td>4 - Good</td> </tr> <tr> <td>Staffing</td> <td>5 - Very good</td> </tr> <tr> <td>Management and leadership</td> <td>4 - Good</td> </tr> </table>	Care and support	5 - Very good	Environment	4 - Good	Staffing	5 - Very good	Management and leadership	4 - Good
Care and support	5 - Very good									
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Management and leadership	4 - Good									
1 Oct 2009	Unannounced	<table border="0"> <tr> <td>Care and support</td> <td>5 - Very good</td> </tr> <tr> <td>Environment</td> <td>5 - Very good</td> </tr> <tr> <td>Staffing</td> <td>4 - Good</td> </tr> <tr> <td>Management and leadership</td> <td>5 - Very good</td> </tr> </table>	Care and support	5 - Very good	Environment	5 - Very good	Staffing	4 - Good	Management and leadership	5 - Very good
Care and support	5 - Very good									
Environment	5 - Very good									
Staffing	4 - Good									
Management and leadership	5 - Very good									

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Care Inspectorate  
Compass House  
11 Riverside Drive  
Dundee  
DD1 4NY

[enquiries@careinspectorate.com](mailto:enquiries@careinspectorate.com)

0345 600 9527

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