

Craigour Park Primary School Nursery Class

Day Care of Children

Craigour Park Primary School
Moredun Park Road
Edinburgh
EH17 7HL

Telephone: 0131 664 7594

Type of inspection:

Unannounced

Completed on:

24 January 2019

Service provided by:

City of Edinburgh Council

Service provider number:

SP2003002576

Service no:

CS2003053485

About the service

The care inspectorate regulates care services in Scotland. Information in relation to all care services is available on our website at www.careinspectorate.com

This service was previously registered with the care commission and transferred its registration to the care inspectorate on the 1 April 2011.

Craigour Park Primary School Nursery, part of Craigour Park Primary School, is provided by Edinburgh City Council. The service is registered to provide a care service to a maximum of 50 children aged between three years to those not yet attending primary school. The service operates during term time, children attended either a morning session or afternoon session.

The nursery was based within two main playrooms a secure garden and made use of the wider school grounds. The nursery was welcoming and there were challenging play opportunities for children to play both indoors and outdoors.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it right for every child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people – and what they can do to improve. Getting it right for every child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of Getting it right for every child. They are: safe; healthy; achieving; nurtured; active; respected; responsible; and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

What people told us

We spent time with groups of children and they shared their experiences with us, they told us about their art work and shared their experiences while playing in the garden and around areas of the playroom particularly the sensory and science experiences.

We sent 27 care standard questionnaires to the service and five were returned before the inspection. Comments included:

Three parents 'strongly agreed' and two parents 'agreed' that they were overall happy with the quality of the care their child received at the service.

'Happy with the staff and the daily runnings of the nursery'

'Very informative and approachable staff, very supportive towards parents as well as children having separation anxiety'

'Very happy with the nursery my little girl has settled in really well. The staff are so nice and friendly'

Parents also commented on staff skills and experience and the significant changes to the staff team. They also commented they would like more notice of children starting the induction into the service.

Self assessment

Services, with the exception of childminder's, have not been asked to provide a self assessment for the year 2018-19. We have referred to the most recent self assessment provided by the service and used any relevant information to inform the inspection.

From this inspection we graded this service as:

Quality of care and support	4 – Good
Quality of environment	4 – Good
Quality of staffing	3 – Adequate
Quality of management and leadership	not assessed

What the service does well

The service provided a welcoming and inclusive environment for children and families. Children were playing and exploring the environment which offered a range of experiences to promote independence and challenge. Children were forming relationships with their peers and they enjoyed talking with us about their experiences, for example children were proud to show us their art work and gave us a tour of the things they enjoyed playing with including the outdoor area. Children were involved in a range of play experiences, they spent time playing with a range of sensory and science materials including baking. It was evident that there had been a focus on improving the environment to extend children's play opportunities. Staff were continuing to review the learning environment and there were plans in place to enhance the outdoor area.

Children's personal plans contained helpful information about how children's needs were being met. Personal plans were reviewed to take account of the changing needs of the children. Where children and families needed additional support there were good systems in place for a multi-agency approach that supported families. Staff interactions with children were supportive and encouraging. Staff were focusing on supporting children with communication and language and building confidence and self esteem. Staff underpinned their work with the principles of 'Getting it right for every child (GIRFEC)', this ensured they had a framework in place if children needed extra support.

There were clear procedures in place to safeguard children. Staff attended regular child protection training and demonstrated they had the right skills and knowledge to ensure children were protected. Staff had developed good open links with parents, creating an open and inclusive environment. This contributed to children being safe.

Children benefited from the free flow access to the outdoor area, there were more opportunities for challenge in the meadow where children were playing with loose parts play. Developing the outdoor play experiences for children continued to be a focus for the service as part of the improvement plan.

What the service could do better

As part of the overall review of children's personal plans, systems for managing medication and managing allergies should be reviewed along with the personal plan to ensure the information is consistently recorded to meet the needs of children.

We asked the staff to consider the timing of children brushing their teeth during the session. Children could benefit from this being offered earlier to ensure they do not miss the opportunity to brush their teeth before they leave.

The layout of the play space offered a range of opportunities and staff were utilising space across the whole school including a range of outdoor areas. With a wide range of spaces for staff to cover they should consider the deployment of staff across the playrooms and use of space throughout the session. There were missed opportunities to extend children's experiences due to staff being task orientated serving a whole playroom. There were also times where staff could have supported children better with managing conflict, this was due to the staffing levels outdoors.

The service were going through a period of significant staff changes, this had impacted on continuity of staffing within the nursery class. We have made a recommendation in relation to this under staffing (see recommendation 1).

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 1

1. Children would benefit from continuity within the staff team and consistency with keyworkers to meet the needs of children.

Health and Social Care Standards my life, my support.

3.14 I have confidence in people because they are trained, competent and skilled, are able to reflect on their practice and follow their professional and organisational codes.

3.15 My needs are met by the right number of people.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings	
8 Feb 2016	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
24 Jan 2013	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
2 Nov 2009	Unannounced	Care and support	5 - Very good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good

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