

# James Gillespie's Primary School Nursery Day Care of Children

Whitehouse Loan  
Edinburgh  
EH9 1BD

Telephone: 0131 447 1014

**Type of inspection:**

Unannounced

**Completed on:**

25 March 2019

**Service provided by:**

City of Edinburgh Council

**Service provider number:**

SP2003002576

**Service no:**

CS2003017035

## About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services can be found on our website at [www.careinspectorate.com](http://www.careinspectorate.com)

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

James Gillespie Primary School Nursery is registered to provide early learning and childcare to a maximum of 40 children aged from three years to not yet attending primary school. The service was provided by Edinburgh City Council.

The service was part of the wider James Gillespie primary school, they were based within a self-contained building within the school grounds. There was a welcoming entrance and spacious cloakroom area for children to change. Children had access to one main playroom which had direct access to the outdoor area. Children could freely move between the spaces, access a healthy snack and explore and investigate the experiences and resources.

As part of the wider school children had access to the wider playground which included a woodland space. They also made use of the infant department within the school to support children with transitions. The local community was easily accessible and staff took the children on community walks and accessed the natural spaces and amenities locally.

The service aims include:

A full copy of the aims and objectives can be obtained from the nursery.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service to ensure that they have the best start in life, are ready to succeed and live longer, healthier lives. The Care Inspectorate has an important role to play in supporting this approach by inspecting care services for children.

The Getting it right for every child (GIRFEC) approach is underpinned by the principles of prevention and early intervention. It is a consistent way for people to work with all children and young people. This approach has been introduced by the Scottish Government and helps practitioners focus on what makes a difference for children and young people and how they can act to deliver these improvements. GIRFEC is being threaded through all policy, practice, strategy and legislation affecting children, young people and their families. In Scotland, GIRFEC puts wellbeing at the heart of its approach. The eight indicators of wellbeing that form the basis of GIRFEC are: safe, healthy, achieving, nurtured, active, respected, responsible and included, often referred to as SHANARRI.

## What people told us

We spent time with groups of children and they shared their experiences with us. Children showed us around areas of the playroom and garden they enjoyed playing. They showed us what they had been creating, growing. They also showed us active energetic play.

"I can climb really high"

"I like playing here, I can jump really high, watch me"

"I like playing with my friends"

"We are playing in here, these are my friends we like it here"

8 parents returned care standard questionnaires before the inspection and we spoke with 4 parents during our visit. Comments included:

'The staff work to a very high standard, the learning, activities and environment are fantastic'

'It has a very warm nurturing environment, we feel welcome and included'

'I think this is a fantastic nursery that my son loves attending. The staff are wonderful and caring and have taken time to get to know him and his likes and dislikes'

'We really couldn't have hoped for a more nurturing, caring environment for him to attend'

'What an amazing facility, it is such a happy environment'

'We feel so privileged that our child attends this fabulous nursery'

## Self assessment

Services, with the exception of childminders, have not been asked to provide a self assessment for the year 2018-19. However the service submitted the self assessment before the inspection. We found that self-evaluation was a key strength within the service.

## From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	6 - Excellent

## What the service does well

The staff at James Gillespie Primary School Nursery provided a welcoming, inclusive and nurturing environment for children and families. Parents shared positive feedback about the exciting, challenging experiences and support their children received from staff. Children confidently shared their experiences with us; we saw children highly engaged in the learning environment both indoors and outdoors. They were well supported by staff that provided quality interactions to offer challenge and support where needed.

Transitions were an important part of the children's life and gave them the opportunity to link with the wider school community. Regular opportunities to spend time playing in the early level department of the school gave children an opportunity to engage with their older peers and it gave them the opportunity to learn about the routines and opportunities within the school environment. The engagement of children through these early links with primary 1 was positive and impacted on their transition to primary school.

Children's health and wellbeing needs were being met very well. Policies and procedures were in place for safe guarding children, staff demonstrated a very good understanding of their responsibilities. There were very good ways of supporting children where they had any additional support needs. Staff knew the individual needs of children well and regularly shared information as a team to ensure a consistent approach to supporting the health and wellbeing needs of children. Where children and families needed additional support there were very good systems in place for a multi-agency approach that supported children. Staff underpinned their work with the principles of 'Getting it right for every child (GIRFEC)', this ensured they had a framework in place if children needed extra support. Staff celebrated children's achievements and we heard positive language throughout our visit, promoting good self-esteem and a sense of achievement for children. Children shared their dreams and aspirations through a wall display inspired by world book day. Personal plans were in place for each child; they were developed in partnership with parents and updated as there were changes to the children's needs. Children's health needs were considered as part of the personal plan and they had safe procedures in place for the safe storage and administration of medication, this was a recommendation at the previous inspection that has now been met.

The service was very well led by the management team, staff, parents and children benefited from there being an excellent culture of continuous improvement that was impacting positively on outcomes for children. Self-evaluation was a key strength of the service; there were secure and imbedded systems for self-evaluation and people were meaningfully involved in being asked their views and opinions, this was evident across all aspects of the service. There were highly effective ways of gathering views. Views were considered consistently; simplistic and creative ways for seeking views and sharing information gave families the opportunity to give as little or as much feedback as they wanted this in turn gave all people using the service a voice. Feedback from people using the service was used to influence improvements and take forward change.

There was a welcoming ethos; they were a secure staff team with a shared vision for improvement. Team work being a major strength was a strong theme running through conversations with staff and parents. Staff were very well supported to access training and development opportunities, these had led to enabling the staff team to enhance their skills and confidence to offer the rich learning environment provided for children both indoors and outdoors. There was a culture of shared leadership across the service. People felt respected and valued.

## What the service could do better

We found that there were procedures in place for the safe storage and administration of medication within the service. All children that required medication had their own stock of medication. Over and above the children having their own medication located on site the service had an emergency inhaler kit. They should ensure they have a clear system in place for checking the contents of the kit alongside checking individual children's medication.

We asked the service to review some of the information within the children's personal plans to ensure that they had up to date and current information on each child to support them with their individual care needs.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## What the service has done to meet any requirements we made at or since the last inspection

### Previous requirements

There are no outstanding requirements.

## What the service has done to meet any recommendations we made at or since the last inspection

### Previous recommendations

#### Recommendation 1

The provider should ensure:

- consent forms for long-term medication are reviewed with parents in line with legislation,
- the medication policy is reviewed to include information for parents that they must give the first dose of any new prescribed medication.

National Care Standards early education and childcare up to the age of 16 Standard 3 Health and wellbeing.

**This recommendation was made on 11 March 2016.**

#### Action taken on previous recommendation

The service followed Edinburgh City Council policies and procedures in relation to the storage and administration of medication. We found they had robust recording systems in place and all medication was regularly reviewed with parents. Parents also gave instruction of when the first dose of any new medication had been administered to children. Therefore this recommendation has been met.

## Inspection and grading history

Date	Type	Gradings	
11 Mar 2016	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
12 Jun 2013	Unannounced	Care and support	3 - Adequate
		Environment	3 - Adequate
		Staffing	3 - Adequate
		Management and leadership	3 - Adequate
21 May 2010	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	Not assessed
		Management and leadership	Not assessed
20 Nov 2008	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	6 - Excellent
		Management and leadership	6 - Excellent

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