

Girdle Toll Out of School Care (Annick) Day Care of Children

Annick Primary School
Benslie Rise
Girdle Toll
Irvine
KA11 1BQ

Telephone: 01294 218653

Type of inspection:

Unannounced

Completed on:

13 March 2019

Service provided by:

Girdle Toll Out Of School Care

Service provider number:

SP2003000879

Service no:

CS2003004330

About the service

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it Right For Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people – and what they can do to improve. Getting it Right for Every Child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of Getting it Right for Every Child. They are: safe; healthy; achieving; nurtured; active; respected; responsible; and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

Girdle Toll Out of School Care (Annick) is based within Stanecastle Primary School, Irvine, North Ayrshire. A breakfast club operates out of the adjacent Annick Primary school. The service is managed by a voluntary board of directors.

The service can cater for 32 children of primary school age during term time only.

The company also operates an after school care service and breakfast club in Lawthorn Primary School, a full day school holiday service in Lanfine Community Centre, all in the Girdle Toll area of Irvine in North Ayrshire, and after school care in Ardeer Neighbourhood Centre in the town of Stevenston in North Ayrshire.

The service principally aims to:

- provide a welcoming and safe environment
- ensure that the children's individual needs are met
- employ qualified staff and ensure they have access to continued training

At the time of this inspection 150 children in total were registered to use the service on various days.

What people told us

Thirty two children from three primary schools in Irvine were present during the first day of inspection with 27 attending the following day.

They were all settled and familiar with routines. They enjoyed positive relationships with staff and each other. Some were happy to talk with us and include us in their chosen activities. They told us that they enjoyed attending the service and what their favourite activities were.

Four parents/carers completed and returned our Care Standards questionnaires giving us their views of the service. All were happy with the quality of care their children received. Comments made were discussed with the

assistant manager. A parent we spoke to advised they were happy with the service and felt staff were flexible and approachable.

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	not assessed
Quality of staffing	4 - Good
Quality of management and leadership	not assessed

What the service does well

All the children were fully engaged in their chosen activities/games. They played co-operatively with one another and there was a buzz of activity within the service. The children made their own choices and some, each day, chose to take part in energetic football games in the school gym hall. Weather conditions prevented them from taking part in activities outdoors but it was normal practice for the children to enjoy time in the school playground providing them with fresh air and exercise.

Staff knew the children well and treated them as individuals. They respected children's needs and wishes and responded positively when asked for help. Children confidently approached staff in the knowledge that their requests would be listened to. They were provided with opportunities to learn new skills such as making pompoms out of wool.

Children's meetings were held to gain their views and suggestions for snack options. Healthy, varied options were provided including fresh fruit, crackers, cheese, vegetables and dips and water was available for them to drink throughout the sessions.

Personal plans were in place which reflected the children's own views and experiences with regards to the GIRFEC wellbeing indicators.

Although medication administration was not required at this time policies/procedures and protocols were in place should the need arise.

All staff present were aware of their roles and responsibilities in ensuring the children's safety and wellbeing. They were readily in touch with each other in the different areas used within the environment via walkie talkies and were all first aid trained. The children had developed and agreed on their own golden rules and were aware of unsafe behaviour and acceptable boundaries.

Regular staff meetings took place where they had input on reporting on how each of the services provided was performing. The assistant manager had started to monitor aspects of the service including observations of children's activities and staff practice.

What the service could do better

We discussed areas for improvement and one recommendation with the assistant manager:

- Review dates to be included in children's personal plans
- Observations through monitoring should be further developed to include any areas for improvement to assist staff in providing positive outcomes for the children
- Review snack time to make it a more sociable event
- Raise staff awareness of the new Health & Social Care Standards and how they are reflected in the day to day practice in providing positive outcomes for the children attending
- In order to meet the SSSC post registration and training and learning (PRTL) requirements staff should reflect on how their learning has impacted on their day to day practice in providing positive outcomes for the children attending the service. This recommendation is carried forward from the previous inspection. (See recommendation 1)

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 1

1. In order to meet the SSSC post registration and training and learning (PRTL) requirements staff should reflect on how their learning has impacted on their day to day practice in providing positive outcomes for the children attending the service. Health and Social Care Standards, Outcome 3 - Statement 3.14: I have confidence in people because they are trained, competent and skilled, are able to reflect on their practice and follow their professional and organisational codes.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

Recommendation 1

Risk assessments should be developed for individual children with specific additional support needs and reviewed/updated on a regular basis.

National Care Standards, early education and childcare up to the age of 16, standard 6: support and development.

This recommendation was made on 22 April 2016.

Action taken on previous recommendation

Individual risk assessments were not required at this time. The assistant manager was aware of the need to develop these if and when required. This recommendation was met.

Recommendation 2

In order to meet the SSSC post registration and training and learning (PRTL) requirements staff should reflect on how their learning has impacted on their day-to-day practice in providing positive outcomes for the children attending the service.

National Care Standards, early education and childcare up to the age of 16, standard 12: confidence in staff.

This recommendation was made on 22 April 2016.

Action taken on previous recommendation

This recommendation is carried forward under the new Health and Social Care Standards.

Recommendation 3

The manager and staff should develop a plan of priorities to take forward to help further improve the service. This could include, for example, outcomes of consultation with parents/children and observations made through regular monitoring.

National Care Standards, early education and childcare up to the age of 16, standard 13: improving the service.

This recommendation was made on 22 April 2016.

Action taken on previous recommendation

An improvement plan was in place. We had discussed with the manager during the service at Lawthorn's inspection further developing this to show progress made on identified priorities. This recommendation was met.

Inspection and grading history

Date	Type	Gradings	
16 Mar 2016	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good
23 Jan 2013	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	4 - Good
9 Mar 2010	Unannounced	Care and support	5 - Very good
		Environment	4 - Good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
7 Jan 2009	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	3 - Adequate

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