

Kyle (English) Nursery Day Care of Children

Kyle Primary School
School Road
Kyle
IV40 8LG

Telephone: 01599 534194

Type of inspection:

Announced (short notice)

Completed on:

10 December 2018

Service provided by:

Highland Council

Service provider number:

SP2003001693

Service no:

CS2003013621

About the service

This service has been registered since 2002.

Kyle (English) Nursery is registered to provide a care service to a maximum of 20 children at any one time between the ages of two years to those not yet attending primary school of whom no more than five are under three years of age.

The nursery operates from a modular building adjacent to the primary school building.

The aims and objectives of the service included the following:

- Provide a stimulating, welcoming, safe and happy environment where children can develop confidence and life skills and can learn to care about their community and environment.
- Develop each child's awareness of their potential by offering a broad, varied and relevant learning experience based on learning through play.
- Encourage children to start taking responsibility in leading and evaluating their learning.
- To work in partnerships with parents.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it right for every child: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

We found that the children were very busy during this observed session and that they had the choice to play in or out of doors. There was lots of smiles and fun during the session and the children enjoyed playing outside. Children got on very well together and we observed them helping each other.

We spoke with one parent who was picking up his daughter; he was very happy with the service and appreciated the very good communication with staff. His daughter enjoyed attending and he found the activities to be satisfactory.

"The care my child receives is excellent. It is a well run facility and I feel very content to leave my child in the capable hands of staff."

"We are very happy with our child's nursery experience. Staff know the children very well and encourage them to develop their interests. The children experience a wide range of learning opportunities indoors, outdoors and within the community."

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	3 - Adequate
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

We found that children and parents were warmly welcomed to the nursery by members of staff who had established very good relationships with the children. We found that children felt safe and secure and had the confidence to make certain choices such as when to go outside for activities.

Members of staff were supportive when children were unsettled due to separation from families and provided both physical and verbal support, which was welcomed by children.

An infection control policy and procedure was in place and nappy changing facilities were in place. Parents were informed of exclusion periods for children who were unwell. We found that policies and procedures for the dispensation of medication were in place, although no children were on medication on the day of inspection. Good hand washing was evident and children were provided with healthy drinks and snacks.

We spoke with one parent on the day of inspection and they were very happy with how the service was delivered. Communication was very good and their daughter enjoyed her time at the service. Four returned questionnaires from parents reflected the above views. Parents had been very involved in developing the service and had assisted the nursery in restructuring the outside area.

The members of staff knew the children very well and supported them as individuals, adapting their support to individual need. One young child who attended the service was provided with simple activities that met with his emotional development and this was paying dividends as he gained confidence and security.

We observed staff reading stories in a cosy corner that had been picked by the children and this was enjoyed by the children whose vocabulary was being stretched by this activity.

All about me documents were in place for each child and contained information on children's likes and dislikes.

The accommodation was separate from the primary school, although children did use all the facilities that were available to the primary aged children. Toilets were adjacent to the play room and this promoted independence for the older children.

Children had direct access to the outside play area, and although this space was limited, members of staff had made every effort to make it attractive for the children. The wooded hide was especially enjoyed by children and

would encourage imaginary play. Children had visited local shops and other places of interest within the local area.

What the service could do better

We found that children's experiences were safe but limited. On the day of inspection activities which were identified and led by staff were suitable for younger children and enjoyed by them. We found that older children may have not been challenged by these activities and that they could have been provided with a range of options when it came to this specific activity.

We enjoyed hearing about the children's project on planets and how this came about as a result of a firework display. With the aid of mind maps and conversation we could track how children had directed their learning objectives and that this was a good example.

Wall displays and folders indicated that ideas and themes were at times adult led and that individual targets with children were all very similar. It was difficult to assess children's learning and stages of development through the learning journeys and we suggest that children are encouraged to identify their own learning objectives or by carefully listening to their conversations.

The activities that occurred outside were safe and tested and again we suggest that this area does not challenge the older children both physically and mentally. Equipment was right for the very young children and although we consider their safety, older children deserve physical apparatus that challenges them. We were informed that walks beside the school and public parks did offer older children physical challenges and we would welcome if they were replicated within the nursery playground.

The demountable building had been in place for a number of years and had been repaired on numerous occasions. We found that the wooden fire door to the rear of the nursery was in a poor state of repair and the bottom half was waterlogged and rotten.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

Requirement 1

The provider must update its policy and procedure for medication and ensure it meets the current guidance on the storage and safe administration of medication. The provider should then ensure staff are following the policy and procedure they have put in place.

This is in order to comply with:

The Social Care and Social Work Improvement Scotland (Requirements for Care Services) Regulations 2011 (SSI 2011 No. 210) Regulation 4(a) – Welfare of users.

Timescale for implementation: Four weeks from receipt of this report.

This requirement was made on 11 March 2016.

Action taken on previous requirement

Though no children present were on medication we found an up to date policy and procedure.

Met – within timescales

Requirement 2

The provider must provide nappy changing arrangements for young children which offer them privacy, dignity and respect during their nappy changing process. Staff need to be trained in the use of personal protective equipment (PPE) and safe nappy changing. The provider must carry out a written review regarding making proper provision for nappy changing.

This is in order to comply with:

The Social Care and Social Work Improvement Scotland (Requirements for Care Services) Regulations 2011 (SSI 2011/4(1)(a)(b) – A provider must make proper provision for the health, welfare and safety of service users and provide services in a manner which respects the privacy and dignity of service users.

Timescale for meeting this requirement: Four weeks from receipt of draft report.

This requirement was made on 11 March 2016.

Action taken on previous requirement

A table off the floor was situated in the disabled toilet, though not ideal it was satisfactory.

Met – within timescales

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

Recommendation 1

The provider should further develop personal plans for children.

National Care Standards, Early Education and Childcare up to the age of 16: Standard 3 - Health and wellbeing.

This recommendation was made on 11 March 2016.

Action taken on previous recommendation

Met.

Recommendation 2

The provider should ensure that staff are familiar with best practice guidance around infection prevention and control and that appropriate procedures are followed to promote the health and safety of children using the service.

National Care Standards, Early Education and Childcare up to the age of 16: Standard 2 - A safe environment.

This recommendation was made on 11 March 2016.

Action taken on previous recommendation

Met.

Inspection and grading history

Date	Type	Gradings
11 Mar 2016	Announced (short notice)	Care and support 4 - Good Environment 4 - Good Staffing 4 - Good Management and leadership 4 - Good
20 Mar 2013	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good
9 Nov 2010	Unannounced	Care and support 5 - Very good

Date	Type	Gradings	
		Environment	Not assessed
		Staffing	Not assessed
		Management and leadership	Not assessed
30 Oct 2009	Announced (short notice)	Care and support	5 - Very good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	5 - Very good

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