East Milton Primary School Nursery Class
Day Care of Children

Vancouver Drive
Westwood
East Kilbride
Glasgow
G75 8LG

Telephone: 01355 222346

Type of inspection:
Unannounced

Completed on:
15 February 2019

Service provided by:
South Lanarkshire Council

Service provider number:
SP2003003481

Service no:
CS2003015292
About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com

The service was registered with the Care Inspectorate on 1 April 2011.

We check services are meeting the principles of Getting it Right for Every Child (GIRFEC), Scotland’s national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible, and included, also known as the SHANARRI wellbeing indicators.

East Milton Primary School Nursery Class is a service provided by South Lanarkshire Council. The service is part of East Milton Primary School in East Kilbride. The nursery class is located in self contained accommodation within the ground floor of the school and has a controlled door entry system. Children are offered full day sessions during term time. The service is registered to provide a care service to a maximum of 50 children aged from 3 years to those not yet attending primary school.

At this inspection we spoke with six children and four members of staff. We observed practice and checked documentation relevant to the inspection.

We carried out an unannounced inspection of this service on 14 and 15 February 2019 and gave feedback to the head teacher, nursery teacher and team leader at the end of the inspection.

What people told us

Children were settled and happy in nursery. They were inquisitive and enjoyed exploring their learning environment.

We had 17 care standards questionnaires completed and returned to us during our inspection. We also had four staff questionnaire returned to us. Overall all parents indicated they were happy with the quality of care their child received. Some additional comments from parents included:

“All staff help and support my child, which is shown by the way my child openly speaks about his teachers and other children. He is very happy to attend nursery and looks forward to going as it is a very positive experience for him”

“I have nothing but nice things to say about all members of staff”

“The staff are all approachable which is key to two way communication. I can pass on information easily and the door is always open if more time or privacy was required though ive never needed this approach”

“An outstanding learning environment at East Milton Primary School Nursery. The staff are excellent”

“I have been thrilled with the level of care my child receives at East Milton nursery. The staff are always friendly and approachable”
“Every day my son goes in the staff are so genuinely warm and welcoming so I feel confident that they are caring for him”

“They have been an important part of his development and genuinely care”

“The staff are brilliant and I couldn’t fault the nursery at all. Great service”.

One respondent disagreed that there was enough space for children to play. We found that there was enough space for children to be involved in different experiences.

**Self assessment**

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their Improvement Plan which demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

**From this inspection we graded this service as:**

<table>
<thead>
<tr>
<th></th>
<th>Grade</th>
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<tbody>
<tr>
<td>Quality of care and support</td>
<td>4 - Good</td>
</tr>
<tr>
<td>Quality of environment</td>
<td>not assessed</td>
</tr>
<tr>
<td>Quality of staffing</td>
<td>4 - Good</td>
</tr>
<tr>
<td>Quality of management and leadership</td>
<td>not assessed</td>
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</tbody>
</table>

**What the service does well**

Children were nurtured by staff who supported them to make choices and form positive relationships with their peers. Staff knew children well and were able to discuss with us how they had worked together to achieve positive outcomes. Children were encouraged to resolve issues and problem solve with their peers. This had created an inclusive and caring environment with children being mindful of others and able to negotiate. They also embraced having visitors in nursery and involved us in their play. Children were involved in risk assessing the outdoor environment to make sure it was safe for their peers. This gave children the opportunity for developing their sense of responsibility and accountability.

Personal plans were in place for all children. The information gathered by staff was used to support children with their wellbeing, learning and development. They worked closely with other agencies to support children and ensure the continuity of care. Staff had developed a new planning system which incorporated the Together We Can and We Will and Curriculum for Excellence documents which were used to capture children’s interest, support and learning needs. This was positive as it highlighted the importance staff placed on having a child led focus.

There had been several changes to the staff team since the last inspection. Both the management team and staff had worked hard to minimise the impact on children during this time. They advised us of the changes and how they took children’s needs, routines and existing relationships into account. These changes were found to have a positive impact on the service as a whole. As a new staff team they worked well together and had created a supportive and inclusive environment where everyone’s voice was valued and respected.
Staff recognised that they were on a learning journey and were fully committed to developing and improving the service. They had access to training that was linked to the needs of the service. Through our discussions we found that they were confident within their roles, knowledge and skills. They were happy to engage in professional dialogue with us. This highlighted to us that outcomes for children were important to them.

**What the service could do better**

We discussed reviewing the paperwork relating to personal plans so that the information was clear, meaningful and concise and adhered to legislation (see recommendation 1).

Staff ratios over the lunchtime period did not fully meet children’s needs (see recommendation 2).

The service agreed to look at the pace of the day for children to ensure that their engagement in play and learning time in the service was maximised.

**Requirements**

**Number of requirements:** 0

**Recommendations**

**Number of recommendations:** 2

1. The provider should review paperwork relating to personal plans inline with legislation.

   This ensures care and support is consistent with the Health and Social Care Standards, which state that: ‘I experience high quality care and support based on relevant evidence, guidance and best practice’. (HSCS 4.11).

2. The provider should ensure that children’s needs are met by staff being appropriately deployed throughout the day.

   This ensures care and support is consistent with the Health and Social Care Standards, which state that: ‘My needs are met by the right number of people’. (HSCS 3.15).

**Complaints**

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.
What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Gradings</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 Feb 2016</td>
<td>Unannounced</td>
<td>Care and support 5 - Very good</td>
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<tr>
<td></td>
<td></td>
<td>Environment 5 - Very good</td>
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<td></td>
<td></td>
<td>Staffing 5 - Very good</td>
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<td></td>
<td></td>
<td>Management and leadership 5 - Very good</td>
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<tr>
<td>19 Feb 2013</td>
<td>Unannounced</td>
<td>Care and support 5 - Very good</td>
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<tr>
<td></td>
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<td>Environment 4 - Good</td>
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<td></td>
<td></td>
<td>Staffing 5 - Very good</td>
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<tr>
<td></td>
<td></td>
<td>Management and leadership 5 - Very good</td>
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<tr>
<td>29 Jan 2010</td>
<td>Unannounced</td>
<td>Care and support 5 - Very good</td>
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<tr>
<td></td>
<td></td>
<td>Environment Not assessed</td>
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<tr>
<td></td>
<td></td>
<td>Staffing 4 - Good</td>
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<td></td>
<td></td>
<td>Management and leadership 4 - Good</td>
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<td>11 Nov 2008</td>
<td>Unannounced</td>
<td>Care and support 4 - Good</td>
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<tr>
<td></td>
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<td>Environment 4 - Good</td>
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<td></td>
<td>Management and leadership</td>
<td>3 - Adequate</td>
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Care Inspectorate
Compass House
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