

# Nad's Tiny Tots Child Minding

Type of inspection: Unannounced  
Inspection completed on: 25 February 2019

**Service provided by:**  
Connolly, Nadene

**Service provider number:**  
SP2011983089

**Care service number:**  
CS2011304527

## Introduction

This service has been registered with the Care Inspectorate since 18 July 2012.

Nadene Connelly, trading as Nad's Tiny Tots and referred to as the childminder throughout this report, provides a small childminding service registered to provide a care service to a maximum of six children at any one time under the age of 16, of whom no more than three are not yet attending primary school and of whom no more than one is under 12 months. Numbers are inclusive of children of the childminder's family.

Other conditions of registration:

Minded children cannot be cared for by persons other than those stated on the registration certificate.

Overnight care will not be provided.

The childminder provides the service from her home in Denny. The service operates on the ground floor with access to an enclosed garden. Amenities in the local community provided opportunities for children to be active and to socialise with their peers.

The main aims of the service include:

'To provide a safe, secure and clean environment for the children in my care. I aim through encouragement and play to help these children to grow and learn in a fun and pleasant atmosphere.' A full statement of aims and objectives is available from the service on request.

We check services are meeting the principles of Getting it right for every child (also known as GIRFEC). This is Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of GIRFEC. They are: safe, healthy, achieving, nurtured, active, respected, responsible and included. They are often referred to as the SHANARRI wellbeing indicators. Information on SHANARRI can be found at: <http://www.scotland.gov.uk/Topics/People/Young-People/gettingitright>

## What we did during our inspection

We wrote this report following a short notice announced inspection. This was carried out by one Care Inspectorate inspector on Monday 25 February 2019. We visited between 09:30 and 12:00. We provided feedback to the childminder at the end of the inspection process.

As part of the inspection, we took account of the annual return that we asked the childminder to complete and submit to us. We sent three Care Standard Questionnaires (CSQs) asking the childminder to distribute them to parents. One family returned a completed questionnaire to us.

During the inspection we gathered evidence from a number of sources, including the following:

We spoke with:

- the child present
- the childminder.

We observed and viewed:

- the environment
- the childminder's practice and interactions with the child
- the child busy with various activities.

We looked at the following evidence:

- children's records
- policies and procedures
- administration of medication recording formats
- photographs of children's experiences
- accident incident recording format
- registration certificate
- Public Liability Insurance certificate.

We took account of all of the above information when we evaluated the service and wrote this report. Please note that parents and carers will be referred to as parents throughout the report.

## Views of people using the service

There was one child present during our inspection. The child was happy, relaxed and confident in the environment and in their relationship with the childminder. The child helped to prepare vegetables to make soup and had a healthy snack. The child told us about his new kitten and that he liked to eat the home-made soup and that it was healthy. The childminder responded well to the child ensuring that his needs were met.

We sent out three CSQs to be distributed by the childminder to parents. One completed CSQ was returned by parents telling us that overall they strongly agreed that they were happy with the quality of care children received in the service. They told us that communication was effective and that children benefitted from a variety of activities including opportunities to be active outdoors.

## Self assessment

The childminder is aware of the need to complete a self assessment for the service as requested by us in future.

## What the service did well

A warm, kind compassionate approach supported children to feel valued, loved and secure. A nurturing environment supported children to feel safe developing their confidence and self-esteem. The use of the local community meant that children were active benefitting from fresh air and exercise.

## What the service could do better

Personal plans consisted of information about the child. The childminder knew the child attending the service well and was able to tell us how she met their individual needs and supported their next steps, in agreement with parents. We discussed how detail in the personal plan for each child could be developed. The childminder provided a variety of experiences supporting children to achieve. We discussed how she could develop the quality of children's experiences through familiarising herself with current best practice guidance available at: [www.hub.careinspectorate.com](http://www.hub.careinspectorate.com)

## From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	4 - Good
Quality of staffing	not assessed
Quality of management and leadership	4 - Good

## Quality of care and support

### Findings from the inspection

The childminder knew children well and worked with parents to agree the care and support needed to meet their individual needs. The childminder had developed the personal plan since the last inspection so that it included information about routines and children's changing needs. For example; through a review with the parent, arrangements were agreed to support a child's transition into nursery. The personal plan was updated as a result detailing the child's new routine. The childminder engaged warmly with the child present and responded to his needs. He was developing life skills and learning to stay safe when helping to chop the vegetables to make soup. The child told us he liked home-made soup and that it was healthy.

Children's experiences were shared with parents through an on-line app. We discussed how the childminder could use the wellbeing indicators to explore how planned experiences supported children to be safe, healthy, active, nurtured, respected, responsible and included. A variety of outdoor experiences supported children to be healthy and active. Children were learning about staying safe near water when walking at the local reservoir and about nature when playing in the local woodland. Attending various groups including 'Book bug,' 'Play Bus' and library supported them to socialise with peers and to respect others.

The childminder took steps to protect the children in her care meeting their health, welfare and safety needs. She demonstrated a knowledge and understanding of child protection and had formats in place to record the administration of medication and accidents and incidents.

### Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

Grade: 4 - good

## Quality of environment

### Findings from the inspection

A nurturing environment supported children to feel safe, supporting them to have a sense of belonging developing their confidence and self-esteem. The child present sat at the table in the play room helping to chop the vegetables to make soup and had a banana and a drink of water for snack. He was able to choose from a range of toys playing imaginatively on the floor.

Access to resources in the local community enabled children to explore the natural environment through for example, playing in the woodland and walking to the reservoir. Outdoor experiences meant children were naturally curious, imaginative and creative. Risky play including climbing trees supported them to become resilient and responsible. The childminder had a variety of toys and equipment suitable for different stages and interests of children in her care. However, she could explore the use of natural resources and open-ended play indoors including for example, developing treasure baskets for younger children.

The childminder managed her environment well to promote children's safety and wellbeing. For example, she carried out risk assessments and put measures in place to reduce hazards. She was aware of good practice in infection control and used appropriate procedures by promoting good hand hygiene with the child present. We saw that resources were clean, safe and suitable for the different stages and interests of the children attending the service. We discussed the use of a risk benefit approach when managing children's experiences for example, when planning risky play opportunities. This will show how the benefits of particular activities outweigh the risks for children supporting them to develop skills and build confidence in their abilities.

We would suggest the childminder considers the use of the following good practice guidance to support the development of the environment and experiences for children:

[www.theimaginationtree.com](http://www.theimaginationtree.com)

[www.theinspiredtreehouse.com](http://www.theinspiredtreehouse.com)

My World Outdoors - available at [www.hub.careinspectorate.com](http://www.hub.careinspectorate.com)

Loose Parts Play - available at [www.inspiringscotland.org.uk](http://www.inspiringscotland.org.uk)

Our creative journey available at [www.hub.careinspectorate.com](http://www.hub.careinspectorate.com)

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

Grade: 4 - good

## Quality of staffing

This quality theme was not assessed.

## Quality of management and leadership

### Findings from the inspection

The childminder had a nurturing approach towards the child present with a good knowledge of how to meet his changing needs. She worked well with parents to agree how best to support the child to achieve. We observed the childminder to have a kind, caring and compassionate approach supporting the child, building trusting relationships and developing self-confidence. The childminder has developed experience and knowledge of current childcare practice over time through some access to training, access to relevant publications and professional dialogue with other childminders. For example, she had accessed refresher training in child protection and paediatric first aid and training in 'Getting ready to Read', 'Promoting Positive Behaviours', 'Healthy Body image and body confidence' and 'Children affected by parental substance misuse'. This meant she was familiar with current practice keeping children safe and healthy.

The childminder was aware of the benefits of developing her knowledge and understanding of relevant Early Learning and Childcare practice so that she can deliver positive outcomes for children. We would encourage her to record her learning and any improvement to her practice, as a result of attending training events. The childminder aimed to regularly access the Care Inspectorate hub access publications that will support her continued professional development.

The childminder involved parents and children in planning and developing the service through informal chats. For example, parents said she consulted them about future plans and events and they regularly had ample opportunity to voice their wishes. The childminder was at an early stage of introducing self-evaluation in the service. We signposted her to good practice guidance that will support this process:

Your Childminding Journey available at [www.childmindingjourney.scot](http://www.childmindingjourney.scot)

My Childminding Experience available at [www.hub.careinspectorate.com](http://www.hub.careinspectorate.com)

How good is our early learning and childcare - [self-evaluation document], available at [www.education.gov.scot](http://www.education.gov.scot)

National Health and Social Care Standards - available at [www.scot.gov.uk](http://www.scot.gov.uk)

The range of policies and procedures continued to be reviewed and developed and were shared with parents to inform them about the service. For example, since the last inspection she had developed a General Data Protection Regulation (GDPR) policy and procedure. Parents were aware of the complaint policy but felt that they would be able to discuss any issues with the childminder.

### Requirements

**Number of requirements:** 0

## Recommendations

Number of recommendations: 0

Grade: 4 – good

**What the service has done to meet any requirements we made at or since the last inspection**

## Previous requirements

There are no outstanding requirements.

**What the service has done to meet any recommendations we made at or since the last inspection**

## Previous recommendations

### Recommendation 1

The service should record risk assessment where it has been agreed with parents that children will walk home from school unaccompanied or play out with the enclosed garden area.

This is to comply with National Care Standards Early Education and Childcare up to the age of 16: Standard 3.2 – Health and Wellbeing.

**This recommendation was made on 13 November 2014.**

### Action taken on previous recommendation

Since the last inspection, the childminder has reduced the number of children attending to one child who attends nursery. She had developed risk assessment for children who had previously attended the service and walked home from school unaccompanied or played outwith the enclosed garden.

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com)

Enforcement

No enforcement action has been taken against this care service since the last inspection.

Inspection and grading history

Date	Type	Gradings	
13 Nov 2014	Announced (short notice)	Care and support	4 - Good
		Environment	4 - Good
		Staffing	Not assessed
		Management and leadership	4 - Good



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