

Invergowrie Primary School Nursery Day Care of Children

4 Errol Road
Invergowrie
Dundee
DD2 5AD

Telephone: 01738 454251

Type of inspection:

Unannounced

Completed on:

8 February 2019

Service provided by:

Perth & Kinross Council

Service provider number:

SP2003003370

Service no:

CS2003016063

About the service

Invergowrie Primary School Nursery is based within a large purpose-built classroom within Invergowrie Primary School. Children have access to an entrance/cloakroom area, a large playroom which is naturally divided into a kitchen area, messy room and an area currently being used as an activity space. They have regular use of the facilities within the school. Children enjoy direct access to a secure outdoor area.

The service has been registered to provide a care service since 2002. At present the nursery is registered to provide a care service to a maximum of 30 children. The age range of the children will be from three years to those not yet attending primary school. Other conditions state that a minimum of two adults must be present at all times.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it Right for Every Child: safe, healthy, achieving, nurtured, active, respected, responsible and included. They are often referred to as the SHANARRI wellbeing indicators.

The nursery has a list of aims which include;

To provide a relaxed, friendly atmosphere where positive relationships can be built.

To offer every child the chance to enjoy a full nursery curriculum by giving them the appropriate help to enable them to make the most of their time in pre-school education.

To develop a working partnership with parents in order to identify each child's strengths and weaknesses, and form this to plan together an individualised educational program which is flexible and realistic.

Further aims are available from the service.

What people told us

We provided the service with 15 Care Standards Questionnaires (CSQs) for parents of children using the service. Seven completed questionnaires were returned to us prior to our inspection. The majority of the responses were very positive, however one indicated they 'disagreed' with one of our statements and a few 'didn't know'. We explored these statements through discussions with staff and our own observations during the course of our inspection.

We had the opportunity to speak with a number of parents on the day of inspection. All of the parents we spoke to and the parents who completed our questionnaires 'agreed' or 'strongly agreed' that overall they were happy with the quality of care and support their child receives while in the service and confirmed some of the positive written comments received. These included:

'My son thoroughly enjoys coming along to nursery and the staff have always supported him well. We have been very happy with it.'

'It's a lovely nursery and my kids have settled in really well. They talk very positively about their experiences there and the staff are warm and welcoming.'

'I can't fault Invergowrie Nursery, the staff are professional at all times and are excellent with my daughter. If I have any questions they are always happy to help. The nursery provide excellent nutritional snacks for the children however the lunch provided by Tayside Contracts could be more varied, particularly for the nursery children.'

'All three of my children have attended Invergowrie Primary School Nursery. They have all loved it. Each of them have been welcomed by the nursery staff and their different individual needs have been recognised and catered for. It is lovely to know that the staff can share and recognise their different personalities.'

On the day of inspection 16 children attended in the morning and 12 children in the afternoon, seven of whom accessed the full-day provision and stayed for lunch.

During the inspection we observed the children and found them to be happy and confident, enjoying their activities, lunches and snacks. The children were happy to tell us about the nursery and the things they enjoyed doing there and to involve us in their play and learning. They told us:

'We're pretending it's a puppet show.'

'These are binoculars. You are big this way, then you're small and far away!'

'My name is XXXX.'

'Do you want to see what I have for my lunch?'

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

During the inspection we considered the quality of care and support, from the evidence gathered during our inspection we evaluated this theme as very good. We also looked at the quality of the environment which we evaluated as very good.

We spoke with staff about the service's child protection policy. We were satisfied that they had a good working knowledge of their responsibilities and the procedures to ensure that service users were protected. Staff told us that they had yearly updates to refresh and inform their practise.

Staff clearly knew children and their families well and used what they know to support children in their play and learning. We observed warm, nurturing interactions with children approaching staff for support and reassurance. This was reflected in the way children treated each other showing respect and inclusion. We found children to be polite and respectful.

Children were clearly leaders in their own learning. There was a strong sense of 'children's voice' across the nursery. We saw lots of evidence of how children were consulted on learning and experiences. During short plenary sessions at the start and end of each session children were encouraged to share and reflect on their learning, this was very well supported by staff. Floorbooks were particularly well developed, these were displayed in the cloakroom area with parents and carers encouraged to contribute with comments or ideas.

Regular opportunities were given to parents and carers to be partners in children's learning. Learning logs, which could be accessed at any time, contained sheets to gather their views, comments and suggestions.

Children were familiar with routines. They were supported well by staff who gave help and support where needed. Children were encouraged to be independent, to try for themselves and solve problems and conflicts. We heard staff make reference to the class rules and the wellbeing indicators throughout the session.

Regular opportunities were given to support children in being active and healthy. Staff found free flow play difficult to manage however regular opportunities were given to children to access the outdoor environment in a managed way. Staff had further developed their outdoor area and had introduced an increased range of loose parts materials. We observed children to be busy and purposeful, interacting well together having fun with crates and pieces of wood. Children were particularly well supported by staff during the lunchtime experience. Dishes were put on the table to allow children to see the foods on offer and they were encouraged and supported to serve themselves. The provision of plates and cutlery to all children made this a real 'family' experience.

What the service could do better

We looked at children's learning journals. Staff had already identified the need to make observations personal, significant and relevant to each child. They had begun to consider how this could be done in a manageable and meaningful way. This was in its very early stages. We would like to have seen more evidence of the children's voice in the folders, identifying their own achievements and next steps. This would support children in having ownership of their personal folders.

We would like to have seen more evidence of children's emergent and early writing skills across the whole nursery. Through wall displays, floorbooks, mind maps and folders.

A previous recommendation asked staff to ensure all staff completed first aid training. Staff told us those trained were on long-term absence or no longer worked in the service. Current staff have found accessing opportunities difficult. We asked them to raise this with their training provider. The recommendation has not been met and will be continued. **See recommendation 1.**

We asked staff to increase the number and range of loose parts, natural and heuristic resources to encourage creativity, problem solving and collaborative play. This applies to both the indoor and outdoor environments. The indoor environment was very bright and busy. We suggested staff consider the research behind the promotion of visual harmony and the impact it has on children in learning environments.

Staff should review the recording of accidents and incidents to ensure when an incident has caused physical harm, that an accident form has also been completed. The staff audit sheet should include more detail to record and identify any common features and note actions, if required, to minimise the risks to children.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 1

1. To support the health and wellbeing of the children using the service it is recommended that all staff complete first aid training.

This is to ensure care and support is consistent with the Health and Social Care Standards, which state that 'I have confidence in people because they are trained, competent and skilled, are able to reflect on their practice and follow their professional and organisational codes.' (HSCS 3.14).

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

Recommendation 1

We recommend that the service considers the depth and quality of children's experiences. They should evaluate the current structure of the sessions and limit the interruptions to the children's free play. They should consider how to encourage creativity, problem solving and exploration.

National Care Standards, Early Education and Childcare up to the age of 16: Standard 4, Engaging with Children.

This recommendation was made on 12 February 2016.

Action taken on previous recommendation

This recommendation has been met. Interruptions to children's free play have been minimised, with two well planned, short group times taking place at the start and end of each session.

Recommendation 2

To support the safe administration of medication for children the nursery should review the service medication permissions forms to ensure all information required is included. To do this we recommend that the staff refer to Care Inspectorate Health Guidance on the safe administration of medication.

National Care Standards, Early Education and Childcare up to the age of 16: Standard 3, Health and Wellbeing and Standard 14, Well-managed Service.

This recommendation was made on 12 February 2016.

Action taken on previous recommendation

This recommendation has been met. New paperwork has been introduced and had been fully completed. This is regularly reviewed.

Recommendation 3

To support the health and wellbeing of the children using the service it is recommended that all staff complete first aid training.

National Care Standards, Early Education and Childcare up to the age of 16: Standard 2, A Safe Environment and Standard 3, Health and Wellbeing.

This recommendation was made on 12 February 2016.

Action taken on previous recommendation

This recommendation has not been met and has been continued.

Inspection and grading history

Date	Type	Gradings
11 Jan 2016	Unannounced	Care and support 4 - Good Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good
17 Jan 2013	Unannounced	Care and support 5 - Very good Environment 4 - Good Staffing 5 - Very good Management and leadership 5 - Very good
22 Apr 2010	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 4 - Good

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