

Glenvue Nursery School Day Care of Children

Dedridge East
Livingston
EH54 6JQ

Telephone: 01506 412 333

Type of inspection:

Unannounced

Completed on:

14 February 2019

Service provided by:

West Lothian Council

Service provider number:

SP2003002601

Service no:

CS2003016166

About the service

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC). This is Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of GIRFEC. They are: safe, healthy, achieving, nurtured, active, respected, responsible and included. They are often referred to as the SHANARRI wellbeing indicators.

Getting it right for every child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families. There are eight wellbeing indicators at the heart of getting it right for every child, they are: Safe; Healthy; Achieving; Nurtured; Active; Respected; Responsible; and Included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

Glenvue nursery is registered to provide day care of children to a maximum of 60 children aged two years to entry into primary school of whom no more than 10 will be aged two-three years.

The service is provided within a large playroom, with a smaller adjoining room used for the younger children. A large enclosed play area is available for outside play. Children's toilets are accessed with ease from the playroom. Staff have access to a small kitchen area for the storage and preparation of snacks. A large gym hall within a neighbouring primary school is used for physical and energetic activities.

What people told us

We spoke with ten children at the inspection and three parents/carers. We also received six completed parents questionnaire before the inspection.

Children were warmly welcomed into the service by staff. We saw that children then settled well and chose what activities they wanted to do. They had developed nice friendships and played well together, developing their games in and outdoors. Children used the resources well - using the smart board for counting, participated in imaginative play, used the large equipment and were creative at the art and craft area. Through their play children told us;

'I'm making a recipe. It's called sherbert rainbow'.

'I'm stuck in this tower'.

Overall parents were very happy with the service provided. They were satisfied that staff supported their children's development and shared the information with them. They felt that children could choose from a balanced range of activities.

All parents agreed that the environment was safe and secure for children and that they had enough space to play.

Parents told us that staff had the skills and knowledge to care for their children. They helped them develop positive relationships with them and each other and that all interactions were respectful. Comments include;

'My child's keyworker was very supportive in helping my child settle into nursery. Staff are friendly and welcoming'.

'Staff are amazing. They helped the children settle well. The keyworker supported my child when her friend left the nursery'.

'I like the e-journals. You get an email when its updated'.

'Fantastic staff. They helped my child settle from another nursery. Staff have helped his language development, giving me pictures they use at nursery to help me with him at home'.

Self assessment

The service had not been asked to complete a self-assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	4 – Good
Quality of environment	4 – Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

A strength of the service continued to be the kind and caring ethos that had been created by the staff team. Families experienced a welcoming, nurturing and respectful environment where they had developed very good relationships with staff. This meant that children settled quickly on arrival at nursery and parents were confident about the care their children received.

Children's health and wellbeing was supported as they had daily access to outdoors for fresh air and exercise and benefited from healthy snacks. We saw that children had healthy appetites and enjoyed the food that was prepared.

A keyworker system was in place for the three – five year olds. Some information was gathered before children started, with care plans being developed if they had additional or medical needs. We saw where children had been supported to achieve positive outcomes which meant they could follow direction and behave in an acceptable way. Staff recorded observations about children's progress in on-line journals and identified 'next steps' to support their continued development.

There was an appropriate system in place to record information if children needed to be given medication. We talked to the staff member responsible about further developing the records that were kept. For example, keeping copies of letters when new medication was requested.

We were satisfied that staff had a good understanding about their responsibilities in relation to safeguarding children.

A secure door entry system was in place so staff knew who was in the building. They recorded children attendance and asked visitors to sign in and out of the service. Staff were conscientious about ratios which meant children's safety was promoted.

The environment had just been decorated and staff told us they were in the process of arranging displays that would show the work of the service. Resources were well organised for children so they could choose what they wanted to do. This meant, at times, children spent long periods of time at an activity as they could develop it as they wanted to.

The outdoor space was used well to support children's play. A range of resources including large equipment and use of wheeled toys promoted their physical development. We saw they were confident at climbing, had good coordination and played cooperatively with each other.

What the service could do better

The service had undergone staffing changes that had impacted on the development of the service. Some staff were new to their role and the depute now had line management responsibility for the nursery. Through discussion the management team had identified the same areas for development which we found during the inspection. We are confident that they will take them forward. Any changes should be evaluated to ensure they have a positive impact for children.

At times, we observed that staff found it challenging to meet the needs of the children. For example, although staff recognised when to extend opportunities for children's learning, they did not always provide meaningful interactions to fully support this due to other tasks needing completed within the service. We discussed that, in order to ensure the service fully supports children, they review their needs and daily routine to ensure they have enough staff to carry out the work of the service. The management advised they had been trying to recruit staff to cover the extended day, but had not been able to appoint anyone. They had increased the hours of this position so they will hopefully be able to appoint a member of staff soon.

Some of the record keeping could be further developed so it is clearer about the systems in place to support children. Staff acknowledged this was an area they could improve on as they recognised the benefit of gathering appropriate information before children started so they could meet their needs. They had developed a template to assist with this process and would start using it in the service. The manager also advised that they would be working on the content of observations in the on-line journals so they were meaningful for individual children. There should be a keyworker system in place for the younger children.

There was some areas of infection control that could be improved on. For example, we noted that children did not always wash their hands when returning from outdoors. Staff need to ensure that good practice is embedded so that infection control is promoted throughout the service.

We talked to the manager and staff about children being able to develop their self-help skills and independence at snack times by encouraging them to do things for themselves, such as set the table, prepare food and pour drinks.

Staff told us about the planned development for the environment. New resources had been bought for indoors and the outdoor area was going to be reorganised to improve experiences for children. Staff were keen to develop the nursery and were aware of best practice guidance which would help with this. We look forward to seeing the changes.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings	
16 Feb 2017	Unannounced	Care and support	5 - Very good
		Environment	Not assessed
		Staffing	5 - Very good
		Management and leadership	Not assessed
15 Jun 2010	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good

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Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

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