

# Teanassie Primary School Nursery Day Care of Children

Teanassie Primary School  
Kilmorack  
Beauly  
IV4 7AE

Telephone: 01463 782581

**Type of inspection:**

Unannounced

**Completed on:**

16 January 2019

**Service provided by:**

Highland Council

**Service provider number:**

SP2003001693

**Service no:**

CS2003017278

## About the service

Teanassie Primary School Nursery is part of the early years school provision and operates from a de-mountable unit within the primary school grounds.

The primary school is in a rural part of Inverness-shire some six miles from the town of Beauly.

The service has been registered since 2002 and can care for up to 21 children at any one time.

At Teanassie we feel that we have a good quality of learning. We are supportive of one another and this creates a happy, stimulating and friendly environment that we can all enjoy. We like that our teachers are happy and caring, firm but fair, make lessons fun and have the patience to help us so that we are more independent in our learning. They know that we all learn in different ways and give us the opportunity to learn both indoors and out.

## What people told us

"We could not ask for better. The children are always outside for play and outdoor learning. Always a lovely warm positive atmosphere in the classroom. The staff are extremely nurturing and visibly love what they do."

"Our children love attending their nursery, they are always learning new and interesting things about various subjects. They enjoy indoor and especially outdoor activities which they certainly get at Teanassie."

"My daughter enjoys attending Teanassie, nursery staff are wonderful. They provide a range of experiences for my daughter to develop across all capacities."

"Our son is extremely happy and settled in nursery. We have seen him progressing well and thriving in the supportive environment. It is clear that he has established an excellent relationship with his teachers and that they care for his wellbeing and development. We meet frequently to discuss his care and daily communication is fairly good and improving as we devise better ways to communicate."

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it right for every child: safe, healthy, achieving, nurtured, active, respected, responsible and included.

## Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring of the quality of the provision within the service.

## From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	5 - Very Good

**Quality of management and leadership**

not assessed

## What the service does well

We found that parents and children were warmly welcomed to the service and that information on the children's weekend was shared with staff as the children were preparing for the mornings activities.

Information on children's needs, contact details and preferences were recorded within children's learning journeys. Reviewing these documents for changes and accuracy should take place every six months. A communication book was in place for one child and regular meetings had taken place to ensure their individual needs were being met.

Children were encouraged to consider how their day would be spent by sitting down and planning what toys and activities they would like to play with. Materials and toys were accessible to the children who could access them independently. We found that there was a good mixture of free play, group games and circle time which encouraged children to make choices, work together, experience independence and take responsibility.

A medication policy and procedure was in place and staff were aware of children who were allergic to certain foodstuffs or environmental influences.

Children were treated with dignity and respect at all times, and we observed staff carefully listening to children and supporting them to meet with their learning objectives.

Parents had the opportunity to discuss issues/concerns with the staff team at any time and were kept informed of what was happening within the nursery by; attending stay and play sessions, receiving newsletters, parental evenings and taking part in the children's learning by attending sessions to inform children of their own work experiences.

A healthy lifestyle was promoted by providing a range of fruits and vegetables for snacks, along with children playing outdoors on a regular basis. Children were encouraged to explore their feelings and were also encouraged to respect each other. The staff on duty were very good role models and had created a nurturing atmosphere that encouraged children to ask questions, explore their surroundings and try new experiences.

During the session children were industrious, having fun as well as having lots of discussions on their chosen themes and day to day experiences of life.

Members of staff had attained recognised qualifications and had attended numerous workshops and training courses to keep their practice up to date. They had an in-depth knowledge of children's development and were very experienced when it came to supporting children's learning.

When providing learning opportunities for children they tailored their support and guidance to the individual abilities of children, as well as praising children when they achieved targets or made every effort to complete tasks.

Language and numeracy was extended through conversations and play, as well as valuing children's contributions and opinions.

Staff were comfortable in their roles and were always thinking of different ways in which to provide stimulating experiences for the children.

They had developed the outdoor area to provide a space that encouraged team work, problem solving and imaginary play, all of which was evident during this inspection.

Members of staff understood the need for challenges and new experiences, and provided activities and play that introduced calculated risks that would assist with children's physical and mental development.

## What the service could do better

We found that a quality service was provided, and that the staff team were competent and an asset to service delivery.

We found that the learning journals for children could be improved by identifying a format that was valued by staff and was less cluttered. Although there were some very good written observations and photographic evidence, there were lots of different sections that made it difficult to grasp an overall view of where the child was at in relation to their mental and physical development.

The changing facilities for children who had toileting accidents were poor, and changing nappies on the bathroom floor was not best practice. We found the changing room (disabled toilet) to be cold, clinical and unwelcoming.

When completing self assessment documents, returns should contain information on how the service is meeting - 'Building the Ambition' as well as 'How good is our early learning and childcare?' and other best practice documents.

On the day of inspection, we noted that during group times a few children were disengaged after a few minutes as they may have had limited concentration spans or understanding in how to socially engage, whilst others enjoyed this discussion and information sharing. At times, it may be worth considering smaller groups that are tailored to the abilities of children which may result in longer/shorter group sessions that are dependant on children's abilities to interact.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Inspection and grading history

Date	Type	Gradings
11 May 2015	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good
24 May 2012	Announced (short notice)	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good
11 Dec 2009	Announced (short notice)	Care and support 6 - Excellent Environment 6 - Excellent Staffing 6 - Excellent Management and leadership 5 - Very good

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