Anstruther Primary School Nursery
Day Care of Children

Anstruther Primary
St. Andrews Road
Anstruther
KY10 3JS

Telephone: 01334 659447

Type of inspection:
Unannounced

Completed on:
30 October 2018

Service provided by:
Fife Council

Service provider number:
SP2004005267

Service no:
CS2003042128
About the service

The service was registered with the Care Inspectorate on 29 April 2014.

Anstruther Primary School Nursery is registered to provide a care service to a maximum of 60 children at any one time. The areas for use by children will be the purpose-built nursery area, the gym, the dining halls, the outdoor nursery playground and the Primary 1 - 3 playground. Children must be supervised at all times.

The service is provided from a purpose-built nursery area within the primary school in the community of Anstruther. The main accommodation consists of a large playroom, entrance corridor/cloakroom, parents room, sensory room, general purpose room, large outdoor garden, storage and children’s toilets.

The aims of the service included;

- To support and develop the skills of all staff in order to provide a high quality learning experience for all children.

- To provide a wide range of learning opportunities, which are appropriate and challenging to the individual needs of the child in all areas of the curriculum enabling him/her to reach his/her full potential.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it right for every child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. Getting it right for every child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of Getting It Right For Every Child. They are: safe, healthy, achieving, nurtured, active, respected, responsible, and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

What people told us

We spoke directly to six children and observed all children’s play both indoors and outdoors. Children presented as happy, highly confident and curious. They interacted positively with each other, staff and confidently approached inspectors and involved them in their play. A sample of children’s comments are shown below:

‘It’s raining, I don’t go out when it’s raining, you have to wear a raining jacket.’
‘I like playing at babies.’
‘No they (children) don’t have fun, they be sad.’

We issued 27 Care Standards Questionnaires for the service to distribute. Nineteen completed care questionnaires were returned of which 12 had added additional comments. These demonstrated a high level of satisfaction with the service. All parents either ‘strongly agreed’ or ‘agreed’ that ‘overall, they were happy with the quality of care their child received in this service’. We also spoke directly to carers on the day of inspection.
All comments were shared with the management team. A sample of these additional comments are noted below:

‘I would recommend Anstruther Nursery highly and feel very lucky and proud it’s my local nursery.’

‘The nursery staff are excellent. They always keep me up to date with my child’s progress. They are very friendly and easily approachable.’

‘My child loves going to nursery daily and is always excited to tell me about her day when I collect her at night so by this I know the staff are doing an excellent job.’

‘Exactly how a nursery should be - my child is respected, nurtured and given the opportunity to learn through a wide variety of mediums. It is very much a child-led environment but with input from the staff to ensure it is a stimulating and learning experience. The nursery regularly seeks parent’s views and I feel involved and included. There is a happy, engaged in activities, buzzing environment when I go into the main play areas at drop-off. If only all nurseries in Scotland could be run with the same ethos as Anstruther! I recognise that they are getting it right for every child and achieving all of the SHANARRI indicators.’

‘Anstruther nursery and school have continually exceeded my expectations in providing varied and interesting educational activities for my children.’

‘Anstruther nursery have a friendly team of staff, are always willing to help parents and children. It is also a secure and clean environment.’

‘We are always welcomed at the door. Staff know what the children are doing at the weekends and after nursery and take the time to ask them about these activities.’

‘As a parent I feel well-connected to my child while she’s at nursery and this is down to pick ups and collections, discussions with staff, emails, newsletters, activity walls and parents involved in outings.’

‘I have not had any one to one with a member of staff. I have not been informed of how or what the children do. No one has told me of progress or lack of progress made.’

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan which demonstrated their priorities for development and how they were monitoring the quality of the provision within the service. For example, their focus on developing ‘growth mindset’ approach throughout the whole nursery and school which was evident during inspection.

From this inspection we graded this service as:

- Quality of care and support: 5 - Very Good
- Quality of environment: not assessed
- Quality of staffing: 6 - Excellent
- Quality of management and leadership: not assessed
What the service does well

The children were happy, confident, curious and deeply engaged in their play and learning. They were independent as resources were plentiful and accessible along with free flow access to the garden. This empowered children by providing choices throughout the session which supported and extended their learning opportunities.

The children’s voice was evident throughout the responsive planning. Children’s interests were quickly captured and extended by staff, leading to shared learning experiences. There was clear variation within planning which met and extended the interests of the group and individuals. This meant children were respected and included as they were active participants in planning their play and learning.

The range of play experiences promoted children’s understanding of risk management through activities which included woodwork, fire play, forest and foreshore visits.

Resilience and emotional wellbeing is promoted effectively through regular activities such as a children’s yoga activity and Go-noodle (brain gym activity programme). These opportunities developed and supported movement and mindfulness for the children during their nursery sessions contributing to their positive mental and physical health.

Children experienced a range of languages in a natural way throughout their play as the nursery drew on the foreign language skills of staff and parents. Children had learned key words in French and Spanish and were being introduced to Romanian. This opportunity developed and supported children’s awareness of cultural differences, acceptance of diversity and enhanced inclusion.

The children had a high level of involvement in their own learning, this was enhanced through co-researching and recording their individual interests with staff. This contributed to children’s high level of engagement and depth to their learning. Staff supported children very well to transfer learning across a range of learning areas and were highly responsive to their developing interests.

There was a consistently high level of challenge for the children presented by the excellent staff team which was promoted by the use of the growth mindset approach. This had a positive impact on the children’s approach to their learning.

The confident staff team worked well together promoting each others strengths and taking ownership of areas within the nursery. Members of the team confidently discussed their involvement within specific areas of the improvement plan and how this was being developed and taken forward. These opportunities developed their skills in leadership which were in turn developed in children.

There has been a range of training opportunities which the nursery team had taken part in, including fire play and loose parts. The team confidently explained the impact of this on practice and outcomes for children.

There was evidence of the team being highly reflective practitioners which impacted positively through continuous improvement within the nursery and increased positive outcomes for children.
What the service could do better

Accidents were completed and fully recorded details of accidents however we found some had not been signed by parents. Staff should ensure these are signed by the person collecting the child to confirm that information has been shared. A copy of the accident form can be provided, particularly in the event of anyone other than the parent collecting.

Some medication forms needed to be reviewed to ensure they were still current to maintain children’s health. There was no medication plan held with medicine for one child, this could lead to confusion and have a negative impact on children’s health.

Children’s personal learning journals (PLJ’s) contained a variety of observations and photographs demonstrating children’s breadth of learning experiences. However, some written observations could be strengthened by focussing on capturing the learning. This would make children’s progress visible to parents and help identify next steps and achievements. This would support planning of play and learning experiences to provide children with appropriate levels of challenge and enjoyment.

The nursery should now further develop their provision to strengthen children’s emotional and social wellbeing. For example the creation of a nurture neuk area, this would enhance current good practice seen in building children’s resilience and maintain their social and emotional health. The management team were keen to explore this further.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.
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<thead>
<tr>
<th>Date</th>
<th>Type</th>
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| 1 Sep 2015 | Unannounced | Care and support 5 - Very good  
Environment 5 - Very good  
Staffing 5 - Very good  
Management and leadership 5 - Very good |
| 6 Sep 2012 | Unannounced | Care and support 5 - Very good  
Environment 5 - Very good  
Staffing 5 - Very good  
Management and leadership 5 - Very good |
| 7 Dec 2010 | Unannounced | Care and support 6 - Excellent  
Environment Not assessed  
Staffing Not assessed  
Management and leadership Not assessed |
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پیشواں سمیت تاسیسات کیپن کے ہیں جس کا شکل کوہ ہو سکتا ہے یا نہیں کہ آئاؤ ہوئے ہیں۔

हेलेटी ‘के’ द्वारा पुस्तक एवं कुछ आदेश पर जानकारी दिलेगी हिन्दी/उर्दू/

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