

# Aberdour Primary School Nursery Day Care of Children

Hawkcraig Road  
Aberdour  
Burntisland  
KY3 0UP

Telephone: 01383 602442

**Type of inspection:**

Unannounced

**Completed on:**

19 November 2018

**Service provided by:**

Fife Council

**Service provider number:**

SP2004005267

**Service no:**

CS2003017074

## About the service

The nursery is registered to provide day care to a maximum of 28 children at any one time, age from 3 years to an age to attend primary school. The nursery is operated by Fife Council within Aberdour Primary School. It was registered in 2011.

Internally, there is one playroom have use of the dining room for those who stay for lunch most of the children for gym during the week.

Ancillary areas include the entrance hall, children's toilets, nappy changing and storage.

Externally, children have access to a spacious fully enclosed play area.

The nursery's aims and objectives are clearly defined and include:

To provide a safe and stimulating environment where children are happy and secure, where they can progress physically, intellectually, emotionally and socially.

We started our inspection of the nursery on 9 November 2018 and concluded it on 19th November when we also gave feedback at the end of the inspection day.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it right for every child: safe, healthy, achieving, nurtured, active, respected, responsible and included.

## What people told us

We sent out ten care standards questionnaires and at the time of writing the report we had received five completed questionnaires. Comments from parents and carers showed that they were happy with all aspects of the service. Comments included:

"Overall Aberdour Nursery is a happy, calm nursery environment with staff who are well engaged with the children they look after."

"Great environment. Fantastic teachers. Huge variety of experiences. Plenty of encouragement and support. Lovely sense of humour. A fun and welcoming place to be."

"Fantastic service offering a lot of access to outdoor play and other activities. My child is very happy and confident in this setting."

We spoke to approximately four parents during our visit. Comments showed that parents and carers were generally satisfied. One however was worried about not being able to get in to the nursery to collect her child. She had to use her mobile phone to attract staff attention if no one answered the door if office staff were busy. We have addressed this within the report. Parent's comments included:

"Staff are nice. My child likes it. The garden's good. It's handy. I've no concerns. If I want to know how she 's getting on I can ask."

"He likes the structure - more than playgroup."

"The balance bikes have been great. Forrest and beach trips which I can't provide have been particularly good."

Approximately eight children spoke confidently with us during the inspection and some of their comments during the inspection included:

"We need to pay for fruit."

"There was a mudslide. I slid down the mud slide. We walked to the woods."

"I lied down in the mud. It felt a bit comfy with the leaves. The leaves were yellow and red."

"We were at the beach. I like digging holes. I find bits of water and shells and rocks."

"We went to the library and we collected some books for the nursery."

"Look at my drawing of tadpoles. They turned into frogs."

"There was a day my mum came to nursery to see what we do (Stay and Play)."

"We were making a special experiment with mud. It turned a bit watery."  
 "We made a zip wire in the garden. I think we should make one now."

## Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan which demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

## From this inspection we graded this service as:

Quality of care and support	6 - Excellent
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

## What the service does well

We found that staff provided a wide variety of opportunities for pre school children to influence play and learning activities. Some children gave us a lively illustration of the benefits of outdoor learning in the woods demonstrating what they had enjoyed. We saw during the inspection how the children acted out roles and developed their creative thinking indoors and out. They spoke eloquently about their experiences and what they were learning at nursery.

We saw from the Learning Journals how parents had been involved in reviewing their children's plans. Parents told us how they felt welcome in the nursery and of how staff kept them involved and informed.

We saw that the nursery paid particular attention to children's care and support. A cosy pod had just been purchased to help enhance the story corner where children could snuggle down comfortably in the little cocoon. There was a lovely range of books to encourage a love of stories with all children including one called The Colour Monster to encourage children to explore and understand their feelings. This was further supported with a puppet and coloured jars with tokens which the children had made to go into the jars to help them sort out their feelings - a simple but very effective support for the children. We saw on the "Voting Station" displayed on the wall that the children had chosen a name for their book "We're making Good Choices" and that it formed part of their story corner, available to them at all times. The ethos of voting and making good choices was embedded and we heard a good example of how the making of a similar book in nursery with a previous group had recently held children in good stead further up the primary school.

Staff ensured that the children had opportunities for outdoor play and learning throughout each session regardless of the weather. The varied and interesting garden facilities encouraged access to natural materials including sand, stones, trees, tree stumps and the willow arch which provided a cosy corner, sticks and a muddy guddle. We saw that children were growing rhubarb, strawberries and apples then cooking with them. We saw how the children imaginatively used Loose Parts as well as more familiar play equipment to make their play and learning more meaningful to them. Children enjoyed visits into the community for walks to the local shops, for a 'wedding' in the local church, singing to the residents in the care home encouraging inter generational mixing and further afield by mini bus to places like Deep Sea World to support their interest in sharks. We saw that many children were enjoying weekly trips to the local church hall for soup and a roll with local residents. Staff had been involved in the development of the Aberdour Primary School Improvement Plan 2018 - 2019. This highlighted their achievements and what they were working on improving. We saw that the GIRFEC (Getting it

Right for Every Child) wellbeing indicators were central to the work of this nursery. An ethos of improvement was shining through.

There were many opportunities for staff to take a lead and influence the work of the nursery. Staff were enthusiastic and felt supported by management, who valued staff and recognised their individual interests and strengths. We saw that staff members were taking the lead in such things as Bookbugs and PEEP (Parenting Early Education Programme) having undertaken training as well as STEAM (science, technology, engineering, aesthetics, maths), children's voice, developing the young workforce and supporting parents in their parenting role. As a result outcomes for the children had been enhanced.

What the service could do better

We saw that there were difficulties with parents accessing the nursery when there were no office staff available to release the door to them. Staff were working on a solution to this. The service should review the current risk assessment for the premises to ensure that children using the toilets, close to the proximity of the exit/entrance door are safe at all times.

We saw children enjoy a nutritious school dinner whilst others brought packed lunches from home. Staff should encourage perishable foods to be stored with ice blocks within the lunch boxes or within a fridge to keep them cool prior to being eaten at lunch time.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

Inspection and grading history

Date	Type	Gradings
7 Mar 2016	Unannounced	Care and support
		Environment
		Staffing
		Management and leadership
		5 - Very good
		5 - Very good
		5 - Very good
		5 - Very good

Date	Type	Gradings	
25 Mar 2013	Unannounced	Care and support	5 - Very good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	5 - Very good
9 Nov 2010	Unannounced	Care and support	5 - Very good
		Environment	Not assessed
		Staffing	Not assessed
		Management and leadership	Not assessed
2 Oct 2008	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good

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Care Inspectorate  
Compass House  
11 Riverside Drive  
Dundee  
DD1 4NY

[enquiries@careinspectorate.com](mailto:enquiries@careinspectorate.com)

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