

Peek-a-Boo Nursery Kirkcaldy Day Care of Children

1 King Street
Kirkcaldy
KY2 5JR

Telephone: 01592 642300

Type of inspection:

Unannounced

Completed on:

9 January 2019

Service provided by:

Lynne Kivistik Limited

Service provider number:

SP2005007650

Service no:

CS2009233012

About the service

Peek-a-Boo Nursery is registered under the Public Services Reform Act (Scotland) Act 2010 to provide a daycare of children service to a maximum of 38 children from eight weeks to those not yet attending primary school.

We carried out this inspection on 9 January 2019. Feedback was provided to the manager and provider at the end of the day. The service is provided from renovated accommodation within the town of Kirkcaldy. The premises consist of four playrooms, with a secure outdoor area. There was also toileting and changing facilities, a kitchen and office within the premises.

The service aims included:

- to keep children safe
- to keep children healthy and
- to make a positive contribution.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it right for every child: safe, healthy, achieving, nurtured, active, respected, responsible, included.

What people told us

The older children confidently expressed what they enjoyed about nursery and were able to tell or show us around their area of the nursery and tell us about their day. It was clear that children were confident and relaxed in the setting, they played well with each other and chatted to staff about what they would like to do. They told us the nursery was a fun place to be and excitedly spoke about a recent project where they had been helping the birds by making houses for them and providing them with food to eat. Some spoke about the activities they enjoyed whilst in the service including playing with lego and reading books. Many drew us pictures and confidently assisted us within the inspection, expressing themselves well verbally and helping to complete notes of the inspection. (This showed confidence in mark making and language.)

Parents were also happy with the service. They told us that staff were friendly, approachable and caring. They were very happy with the level of care provided and told us communication systems in place helped them to feel well-informed and confident about the service. One parent was very happy with their child's language development and told us the staff supported all aspects of learning well. Others were returning to use the service with a younger sibling having been pleased with care provided to other children in the past. Parents were happy with the sharing of information, one telling us this had improved with more regular formal feedback.

Comments from parents included:

- "Overall we are very happy and the staff are excellent. Our child loves going to the nursery."
- "Our child is very happy to attend, learning and enjoyment obvious."
- "Increased communication and nursery/staffing updates have been good recently."
- "Excellent nursery, good staff who are well for children."
- "Child is well looked after, and encouraged to learn and develop in a safe environment with excellent staff who treat everyone as individual."

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We considered their own improvement plans and quality assurance processes. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	5 - Very Good
Quality of management and leadership	not assessed

What the service does well

Children were happy, confident and settled throughout the nursery. They were supported by staff who knew each of them very well and used their knowledge and information sought from the parents to best meet their needs and interests. The staff team were warm, attentive and nurturing which resulted in a secure and respectful environment for the children.

Children were successfully developing their skills in communication and language. This was because staff promoted good quality interactions and included activities which helped children to speak, listen and understand. For example: very young children were learning to hear the rhythm in words, and practice vocalising as they joined in with familiar songs and rhymes. Older children's language was developing as they were read books regularly, encouraged to share stories and have conversations with staff.

The settings use of loose parts play enhanced the children's learning experiences, and allowed them to be creative in the way they learned. The staff team were skilled at stepping in to support children at the right times and in the most appropriate ways. We saw staff posing enquiry questions to children, helping them to think and find solutions or answers. For example: children outdoors were discussing and learning why the ground and ice stayed in some areas and not in others where the sun was shining. They continued to learn as they considered their own safety, planned and adapted activities to take advantage of the cold day.

The nursery was committed to developing children's independence and supporting them to be active and healthy. There was a clear understanding of the health benefits of playing outdoors and outdoor activities were available each day. Children also accessed the local community for regular walks into a woodland area, as well as occasional visits to local shops and library.

Staff spoke confidently about providing for children who required additional support. There was a team approach to this and management and staff worked with parents and other agencies where appropriate. This meant clear strategies were implemented and consistency was in place for children. Training and learning to support all children was undertaken by staff, contributing to them being confident in meeting children's needs.

Arrangements for protecting children were effective. All staff were safely recruited and registered with the appropriate professional bodies. The staff understood how to protect children from harm. They attended regular child protection training and had a good knowledge of risks to children and procedures for reporting concerns.

What the service could do better

The service had clear areas for improvement within their own development plan. These included further developing and improving choice, and supporting creativity and enquiry by increasing loose parts and open-ended materials within all areas of the service. Much change had already been made within the pre-school room. The service intended to follow this through within the youngest children's areas.

Children's independence could be further supported particularly within the toddlers room. Children could be more involved in preparing their own snack, and activities such as painting, sand and water available throughout the day, giving them choice.

Mediation processes and procedures ensured that all required information was sought and available and medication was stored appropriately. However, information was kept separately from the medication, meaning if required staff would be required to seek what was needed for different areas of the room. Consideration should be given to the storage of all information and medication to make it more easily accessible for staff to refer to in an emergency.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings
4 Aug 2016	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good
24 Jul 2014	Unannounced	Care and support 5 - Very good Environment 4 - Good Staffing 5 - Very good Management and leadership 4 - Good
13 Aug 2013	Unannounced	Care and support 3 - Adequate Environment 2 - Weak Staffing 3 - Adequate Management and leadership 3 - Adequate
16 Aug 2011	Unannounced	Care and support 5 - Very good Environment 4 - Good Staffing 4 - Good Management and leadership 4 - Good
23 Apr 2010	Unannounced	Care and support 4 - Good Environment 4 - Good Staffing 3 - Adequate Management and leadership 4 - Good

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