

Bright Beginnings Nursery Day Care of Children

Guide Hut
Muir Drive
Irvine
KA12 0NR

Telephone: 07977 557626

Type of inspection:

Unannounced

Completed on:

19 December 2018

Service provided by:

Lesley Devlin trading as Bright
Beginnings

Service provider number:

SP2003000878

Service no:

CS2003004326

About the service

This service registered with the Care Inspectorate on 1 April 2002.

Bright Beginnings Nursery is a privately run daycare of children service which operates out of a guide hall within a residential area in central Irvine, North Ayrshire. The nursery operates morning sessions only, catering for 22 children aged between 2 years and those not yet attending primary school.

The service aims to:

- encourage children to feel confident, allowing them to develop and learn through Curriculum for Excellence
- provide a safe, happy, secure and stimulating environment where children can have key experiences in learning
- work with parents as partners and encourage them to participate in their child's learning
- promote equal opportunities and encourage positive attitudes to self and others
- promote high standards of professionalism through ongoing staff training
- provide healthy snacks.

The Care Inspectorate is committed to improving the health and well-being of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives. We check services are meeting the principles of Getting it Right For Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people – and what they can do to improve. Getting it Right for Every Child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families. There are eight well-being indicators at the heart of Getting it Right for Every Child. They are: safe; healthy; achieving; nurtured; active; respected; responsible; and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

What people told us

Nine children attended the service on the first day of the inspection, five on the second day and seven on the final day. Children presented as comfortable in their environment making choices from the experiences available to them. They played alongside their friends joining in group activities outdoors. Fun was had as they explored Christmas activities using their imagination to roleplay and discovering how to make artificial snow. We received four parent questionnaires and spoke to three parents. All indicated they were happy overall. Comments included:

"I am very happy with the nursery, it's a small nursery but I really like that. My wee one is learning all the time. I think it is well-managed and the staff and families are close, as its small and I think it has really benefitted my child."

"It's a well-managed nursery, staff are brilliant and always take time to speak to you. I'm very happy I found it and would recommend to others."

"Great wee nursery. Its safe, clean, plenty to keep them busy, X loves coming and is making good progress."

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring of the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	4 - Good

What the service does well

The nursery provided a warm and nurturing environment where children were able to form friendships learning to care for each other and have fun. Children were encouraged to be independent and be part of decision-making during their session. As part of their Christmas celebrations children had a singing rehearsal with some children performing, confident in their lines. This supported children's confidence building their self-esteem. Staff consulted with children about what they wanted to do and where they wanted to play. Children were motivated to play and learn. We saw how they played in Santa's workshop developing understanding of shape and number through their play activities. Some children had a keen interest in writing as they used the wall board to play 'schools'. This meant that staff had the right level of resources and activities in place that suited the interests of the children attending the service. As a result children presented as confident and willing to try new challenges.

Outdoor play was part of the daily routine, offering fresh air and access to a natural environment. Good links within their local community helped children to develop social skills as they attended singing at their local care home. Children chose from suitably presented healthy snacks. They self-selected from a selection of cereals and fruit. Snack time was a relaxed, unhurried experience where social skills were naturally developing. Children had previously made their own soup for snack providing the opportunity to learn about food and where it comes from. They were encouraged to be well-mannered, be independent and be responsible tidying up.

Staff demonstrated that they knew children well. Personal plans were in place for all children and identified how children's health, welfare and safety needs would be met. Regular reviews with parents took place meaning staff had updated information to plan children's care. Staff had recently implemented a new planning and tracking record system for children's progress and development. Whilst on the early stages we saw information gathered was used by staff to inform the planning processes to extend children's learning.

Some policies and procedures had been reviewed since the last inspection and were made available for parents and staff. An improvement plan in place identified clear targets with regular reviews. Working well together, as a small staff team, staff were well organised clear in their roles and responsibilities. This helped to create a nurturing environment for children and families. Self evaluation took place informally and formally involving staff, children and their families. This information was used to responsively take any action needed for improvements. Positive and supportive relationships with families were built and maintained through good communication links. During our visit one parent told us:

"I feel fully supported and my child is progressing. I am kept up to date with everything that happens during their session and feel confident in staff communicating to me what is important on a daily basis."

What the service could do better

Priority should be given to the review and update of key policies; administration and storage of medication, infection control and safe recruitment. This should be shared with staff and parents. Recommendation 1

Staff should develop knowledge and understanding of the Health and Social Care Standards considering how this may impact on their practice. Recommendation 2

To support continuous improvement staff would benefit from exploring national guidance for early learning and childcare to reflect on how they are doing, how do they know and what are they going to do now.

We discussed with the manager recording of children's personal plans to clearly show how the service plan to meet children's individual needs

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 2

1. The manager should continue to review policies and procedures prioritising administration and storage of medication, infection prevention and control and safe recruitment. This is to ensure care and support is consistent with the Health and Social Care Standards which state that as a child, 'I use a service and organisation that are well led and managed.' HSCS 4.23

2. All staff should be familiar with the Health and Social Care Standards to maintain standards for children in their care. This is to ensure care and support is consistent with the Health and Social Care Standards which state that as a child, 'I have confidence in the organisation providing my care and support HSCS 4.1

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings
29 Nov 2016	Unannounced	Care and support 5 - Very good Environment Not assessed Staffing 4 - Good Management and leadership Not assessed
28 Nov 2014	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good
30 Nov 2012	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 4 - Good
24 Nov 2010	Unannounced	Care and support 5 - Very good Environment Not assessed Staffing Not assessed Management and leadership Not assessed
20 Oct 2009	Unannounced	Care and support 5 - Very good Environment 4 - Good Staffing 4 - Good Management and leadership 4 - Good

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