

# Glenburn Early Years Centre

## Day Care of Children

Sherwood Road  
Prestwick  
KA9 1EY

Telephone: 01292 473452

**Type of inspection:**

Unannounced

**Completed on:**

9 November 2018

**Service provided by:**

South Ayrshire Council

**Service provider number:**

SP2003003269

**Service no:**

CS2003017398

## About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services can be found on our website at [www.careinspectorate.com](http://www.careinspectorate.com)

The service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

Glenburn Early Years Centre is registered to provide a daycare service to a maximum of 30 children aged 3 years and over.

The service is provided by South Ayrshire Council and managed by the head teacher of Glenburn primary school. The deputy head teacher assumes day-to-day responsibility for the work of the service and liaises with the head teacher over management decisions.

The service is based in the primary school in the town of Prestwick in South Ayrshire. It is in one large playroom which is divided into different play areas. It has its own adjoining toilet facilities. There is direct access to a large enclosed outdoor play area. The service also makes very good use of other areas within the school and the local community.

A copy of the service aims and objectives are available. The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives. We check services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people – and what they can do to improve. Getting it right for every child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of 'Getting It Right For Every Child'. They are: Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible, and Included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

## What people told us

Throughout this report, any reference to 'parents' also includes carers and guardians.

During our inspection we spoke with 20 children who were eager to tell us about their time in the centre. The children told us they enjoyed attending and they enjoyed playing with their friends. We observed the children enjoy taking part in a range of very good quality activities.

Prior to inspection, we sent 21 care standards questionnaires to the Head Teacher to distribute to parents using the service. We received 14 completed questionnaires prior to this inspection. Comments made included:

"My child is confident and happy within the nursery setting which is a reflection on the experienced friendly staff"

"All staff are friendly and approachable"

"Great nursery where my child could develop and learn and be more that ready for school"

"I cannot fault the service and the staff who run it"

"I am now send my 3rd child to Glenburn nursery and I feel its such a home from home environment, the children are always so happy and settled. All staff are very approachable at drop off and pick up time. The parent participation is something I really like as I feel included"

"My child was welcomed into the nursery from day one and made to feel special. All staff are friendly and enthusiastic and ensure parents are well-informed. The nursery provides a range of opportunities where the children are encouraged to explore and try new things. My child has grown in confidence since joining this nursery".

During inspection we spoke with five parents who all felt they had good opportunities to be involved in the nursery. They told us they were very happy with the care their child received.

## Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

## From this inspection we graded this service as:

Quality of care and support	6 - Excellent
Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	6 - Excellent

## What the service does well

The early years centre demonstrated excellent evidence of innovative practice taking place which is having a positive impact on outcomes for the children who use the service. The children were happy, settled and confident. They were aware of routines and experienced very good opportunities for independence. The children were regularly consulted and their views shaped the activities and the range of learning opportunities they experienced. This was clearly evidenced in the Floor Books and the children's 'Fab books'.

The environment had been carefully planned to provide an extensive range of experiences and appropriate, engaging resources for children which stimulated their creativity and curiosity. A good example of this was the outdoor area which has been re-designed in consultation with the children, taking into account children's needs and ideas. Open-ended materials supported children to develop problem-solving skills. The 'Scooter Tutor' programme supported the children in learning about road safety. Parents we spoke with expressed their enthusiasm for this activity.

We found that the early years centre were very good at involving parents and families, this was reflected in the high levels of attendance at planned events such as PEEP, Bookbug and Stay and Play sessions. Parents also attend Coffee and Chat days and were involved in the many activities offered to the children for example educational visits to the Science Centre, swimming at the local pool and outdoor learning at Rozelle. The high level of parental involvement had aided a close relationship between parents and staff and levels of confidence in the centre and the staff is very high.

Community links were a significant strength. A very close relationship has been established with a local care home. Small groups of children go along to visit each week and enjoy a variety of activities with the residents. This is a valued intergenerational activity which has given the children confidence as they share their learning experiences.

Leadership is a key strength in the centre with management providing effective leadership to a motivated, reflective, committed team. There is good evidence that self-evaluation and quality assurance processes are embedded in daily practice. Staff are committed to developing their practice in order to provide the best experiences and outcomes for children and their families. Staff have embraced the STEP into Leadership initiative and the deputy head teacher, alongside the Head Teacher, plays a key role in supporting and developing the leadership of the Early Years Practitioners. As a result of this the staff the staff told us they feel confident and supported to lead and develop areas of the service. Staff are valued by management and the collective strengths of the team are utilised to provide rich learning experiences for children and their families.

## What the service could do better

During our inspection we found that all accidents had been recorded and shared with parents. However we found that not all incidents had been recorded. We asked the staff to ensure that incidents are recorded and shared with parents. The management team told us they would do this.

We have asked the service to ensure that their paperwork is clearly dated. This will support them to monitor and track their work within the setting. The management team told us that they will do this.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Inspection and grading history

Date	Type	Gradings	
10 Nov 2015	Unannounced	Care and support	Not assessed
		Environment	Not assessed
		Staffing	Not assessed
		Management and leadership	Not assessed
11 Oct 2012	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
18 Aug 2009	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	4 - Good
		Management and leadership	5 - Very good

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