

# West College Scotland Nurseries - Greenock Campus

## Day Care of Children

Greenock Campus  
Finnart Street  
Greenock  
PA16 8HF

Telephone: 01475 553131

**Type of inspection:**

Unannounced

**Completed on:**

11 October 2018

**Service provided by:**

Clydebank College trading as West  
College Scotland, a Scottish Charitable  
Incorporated Organisation

**Service provider number:**

SP2013012087

**Service no:**

CS2013317823

## About the service

This service has been registered since 16 August 2013.

The service is a daycare service for children, registered to provide care to a maximum of 32 children aged from 2 years 10 months, to those not yet attending primary school of whom a maximum of five may be aged 2 years 10 months to under 3 years. The care service will operate between the times of 8.30am to 4.30pm Monday to Friday, 40 weeks (term time) per year.

The registered provider of the service is Clydebank College, trading as West College Scotland, a Scottish Charitable Incorporated Organisation.

This service operates from a designated playroom within the college and the children have their own garden area. The Office and a parent's room are located within the same level of the college as the nursery.

Included in the service vision statement is "to provide a centre of excellence catering for all areas of the individual child's development ensuring that they become confident individuals, successful learners, responsible citizens and effective contributors."

## What people told us

Eight children were present during the inspection visit. Children presented as secure in their environment; they appeared happy and relaxed as they engaged in play activities.

Two Care Standard questionnaires were completed and returned to us and we spoke with one parent during the inspection. Overall, parents were happy with the quality of care within the service. One parent commented:

"Extremely good service. Approachable staff who are dedicated to children. Wide range of high quality resources."

## Self assessment

The service had not been asked to complete a self-assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

## From this inspection we graded this service as:

Quality of care and support	3 - Adequate
Quality of environment	4 - Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

## What the service does well

We saw that children were happy, busy and settled in the nursery. They interacted and responded well to staff caring for them. We found staff to be warm, welcoming, and nurturing which contributed to children feeling safe and secure. Staff promoted positive behaviour: children were praised for using good manners and encouraged to be respectful towards each other. This was particularly evident during the snack time routine where we saw children enjoy their snack while chatting to each other, sensitively supported by staff.

Staff were knowledgeable about the service's child protection procedures and their roles and responsibilities. Staff attended regular training on child protection and had a high level of knowledge and understanding. This meant that they were well placed to take the appropriate action to keep children safe, supporting their health and wellbeing.

Positive relationships with children and their families had been established as they worked together in partnership. For example, a lending library had been established to allow children and parents the opportunity to choose a book which they could read together at home. 'Soup bags' and recipes for healthy soups were given to parents which helped to encourage healthy lifestyles. Feedback contained in questionnaires, and the parent we spoke to, told us that parents were happy with the care their child receives in nursery.

Children played confidently, choosing from a wide range of toys and materials. Play areas were well resourced and there was sufficient space for children to play independently or with others.

Children benefitted from some opportunities to play outdoors and explore a natural environment. We saw children using natural materials to develop their curiosity and playing in the mud kitchen. Children enjoyed using cars to transport bricks across the garden to 'build a house'. Weekly forest school sessions provided further opportunities for children to problem solve and explore the environment. The nursery should continue to develop this.

## What the service could do better

We sampled children's personal plans during our inspection and found that that the information recorded within varied: some plans had not been reviewed with parents within the required timescales, some detailed next steps for children's learning and development while others didn't; some recorded children's evaluation of their learning while others didn't. We also noted that some personal plans contained the same next steps and did not reflect the needs of the individual and, for one child; a personal plan was not in place. The service should ensure that personal plans are in place for all children within 28 days of starting the nursery and reviewed with parents every six months or sooner if required (see Recommendation 1). Plans should reflect children's individual needs.

The nursery provides daycare for children whose parents attend classes at West College, on and off campus. We found that lunchtime care was only provided for children whose parents attended classes off campus. This meant that some children did not have the opportunity to enjoy lunch in a relaxed atmosphere with their friends. One parent told us that she found the lunchtime arrangements difficult to manage as she had to care for her daughter in the college canteen area during her own break from class until the afternoon session started. Management told us that this was to allow them to manage staff breaks. We recommended that the service review the lunchtime procedure to ensure that all children have the opportunity to enjoy lunch in a relaxed, unhurried atmosphere (see Recommendation 2).

We saw that children had the opportunity to access outdoor play and learning but felt that this could be further developed. We suggested that management and staff review the pace and balance of the day, and staff deployment to increase outdoor opportunities for children.

During the inspection, we looked at storage of medication and sampled medication records. Most medication was stored appropriately with permission to administer medication in place. We suggested how this could be improved and signposted the service to good practice guidance, 'Management of medication in daycare of children and childminding services'.

## Requirements

**Number of requirements:** 0

## Recommendations

**Number of recommendations:** 2

1. The service should ensure that all children registered to attend the service within 28 days have a written personal plan in place, detailing how the service will meet the child's health, welfare and safety needs. Plans should be reviewed every six months or sooner if required.

This is to comply with The Social Care and Social Work Improvement Scotland (Requirements for Care Services) Regulations 2011/210, Regulation 5: Personal plans.  
Health and Social Care Standards. Standard 1.15: Assessing my care and support needs.

2. The service should review the lunchtime routine to ensure that children have an equal opportunity to enjoy meals in a relaxed atmosphere.

This is to comply with Health and Social Care Standards, Standard 1.35 I can enjoy unhurried snack and meal times in as relaxed an atmosphere as possible.

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Inspection and grading history

Date	Type	Gradings	
2 Sep 2016	Unannounced	Care and support	4 - Good
		Environment	Not assessed
		Staffing	Not assessed
		Management and leadership	4 - Good
30 May 2014	Unannounced	Care and support	5 - Very good
		Environment	4 - Good
		Staffing	5 - Very good
		Management and leadership	5 - Very good

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